

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup> :

## Sahuarita Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Sahuarita Unified District  
350 W. Sahuarita Road, Sahuarita, AZ 85629-9522

**Principal:** Mrs. Katherin L. Shiba  
**Schedule:** 7:30 AM to 3:30 PM  
**Web Address:** [www.sahuarita.k12.az.us](http://www.sahuarita.k12.az.us)  
**E-mail:** [kshiba@sahuarita.k12.az.us](mailto:kshiba@sahuarita.k12.az.us)

**Grades:** 6-8  
**2002 Enrollment:** 553  
**Phone:** (520) 625-3502 x 1401  
**Fax:** (520) 399-1870

### ∨ School Overview ∨

#### Mission

Sahuarita Unified School District will provide the highest quality education for all students to reach their maximum potential by using all resources available to the district and by providing a safe environment conducive to learning.

#### Organization and Philosophy

- w Modified Block Schedule
- w Team Teaching
- w Departmentalized Classrooms
- w Integrated Special Education & ESL

#### Instructional Programs

- w Prevention Programs
- w Gifted/ELL
- w Honors/Advanced Placement/Sci. Olympiad
- w Classes for At-risk Students
- w 7 Habits/leadership classes
- w Special Education/Inclusion Programs
- w Drama/Art/Technology/Media/Yearbook
- w Music/Band/Choir/Orchestra Programs

#### School/Academic Goals

- w Students will maintain high academic and behavioral standards by utilizing Life Skills in a zero-tolerance school atmosphere.
- w Students will improve their academic skills using integrated technology, higher-level thinking skills and basic skills.
- w Students will participate in school and community service activities to promote lifelong learning and foster the desire to become an active member of their community.
- w Students will learn how to take tests without test anxiety by practicing test-taking techniques on a weekly basis.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	502
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	26

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 5 Teacher(s)
- 5 Parent(s)
- 4 Community Member(s)
- 0 Student(s)

**Council Duties**

- w School Safety Issues
- w Extracurricular Activities
- w Assist in Reaching School Goals
- w Parent/Educator Relations
- w Curriculum and Textbook Review
- w New Programs

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	30.00
Other Professional Staff	3.50	Teacher Aide	5.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	1
4 to 6 years	4	4	0	0
7 to 9 years	0	3	0	0
10 or more years	2	9	0	0

∨ **Shared Responsibilities** ∨

**School**

We provide report cards at midterm and at nine-week grading periods. Parent-Teacher conferences are held at the end of 1st and 3rd quarters. Written school expectations, bus rules and discipline procedures are provided to the students in a Student Handbook. Student and school newsletters are sent home monthly. The school notifies parents of discipline problems, as well as honors earned by the student. Teachers and administrators meet with parents to discuss their child's progress as needed.

**Parents**

We expect parents to send their children to school on time each day. Parents are encouraged to participate in their child's education by participating in school support groups. Parents need to respond to any contact from the school, participate in parent conferences, contact the school with any questions or concerns and cooperate with the school to improve student behavior and attendance.

∨ **Transportation Policy** ∨

Sahuarita Unified School District #30 is more than 606 square miles. We transport more than 2,000 students daily. We have 26 bus routes and average more than 2,500 miles daily to pick up and deliver students. We have 42 pieces of equipment. Transportation is contracted out to Laidlaw.

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## ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/15/02
<b>Average Daily Instruction Time:</b>	6 hrs. 2 min.	<b>Last Day of School:</b>	5/23/03

**Operates on Traditional Schedule**

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### Report Card Release Dates

10/21/02	1/6/03	3/24/03	5/24/03
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### Additional Calendar/Report Card Information

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## ∨ Resources Available at School Site ∨

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### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

W Full Performance Auditorium	W Olympic-size Swimming Pool
W Science & Computer Labs	W Media Center

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### Extracurricular Activities

W Positive Incentive Program	W Boys/Girls Athletics
W Student Council and NJHS	W Chess Club/Ecology Club/Science Olympiad
W Band/Choir/Cat Cash Store	W Video Crew/Reporters for School News
W Yearbook Club/Newspaper Staff	W Drama/Youth Service Clubs

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### School/Community Resources

W Afterschool and Lunch Tutoring Services	W Breakfast/Lunch Programs
W Counseling Services	W Health/immunization/Dental Services
W Bike & Skateboard Clubs	W Model Club/ Boys & Girls Talk
W On Campus Wellness Center	W White Elephant Financial Support

## ∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w From 1998-2002 Stanford 9 test scores and student grades have increased significantly.</p>                    | <p>w The number of clubs and athletic activities have continued to increase again this year. Currently there are 12 clubs offered to the students of Sahuarita Middle School. Students also have five boys and four girls sports to participate in.</p> |
| <p>w Students from SMS band were accepted into, and are performing for, the Tucson Youth Jazz and Honor Bands.</p> | <p>w Discipline reports dropped about 75% after instituting a uniform dress code.</p>   |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	12.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.2 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	10.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	99.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.8 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∇ School Honors ∇

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Outstanding Student Council Award	2001
Honor Band Awards	2000
League Championship Awarded in Softball/Wrestling	2002
Arizona's Middle School Principal of the Year	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	145	513	15%	17%	52%	16%
	State	57484	504	24%	20%	40%	16%
Writing	School	136	507	3%	38%	58%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	148	477	28%	43%	14%	15%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	92	44	53	100	45	54	92	58	53	82	59	54	81	62	56
	Language	95	30	41	100	43	44	90	57	44	79	57	45	77	59	47
	Mathematics	98	41	57	100	56	59	95	67	60	85	64	63	81	74	65
7	Reading	99	51	52	100	42	53	86	58	52	84	63	53	88	64	55
	Language	97	51	52	100	54	54	88	60	54	80	73	55	87	66	58
	Mathematics	97	52	53	100	44	55	92	51	56	85	68	58	88	74	60
8	Reading	96	40	54	100	54	54	85	48	53	86	57	55	78	63	56
	Language	96	29	46	100	53	49	78	46	49	83	57	50	78	67	52
	Mathematics	99	39	52	100	57	54	87	48	56	87	53	58	80	72	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>88</b>	<b>93</b>
<b>Grades 6-7</b>	<b>82</b>	<b>85</b>
<b>Grades 7-8</b>	<b>78</b>	<b>81</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

A threat-free environment has been created at SMS. Students feel safe talking to teachers, counselors and administrators about any problem that comes up. A school uniform dress code was put into place in the 1999-2000 school year. The Sahuarita School District has a zero-tolerance policy for drugs, alcohol, gangs and weapons. A School Resource Officer is on campus daily. All guests must sign-in at the office and wear a name tag. Above all, we have high expectations for ourselves and our students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,711	\$1,298,586
Classroom Supplies	\$37	\$17,743
Administration	\$613	\$293,599
Support Services-Students	\$301	\$144,289
Other Support Services and Operations	\$1,076	\$515,499
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,738</b>	<b>\$2,269,716</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Katherin Shiba	(520) 625-3502	1401
<b>Transportation Policy</b>	Diane Hulsey	(520) 625-3502	1127
<b>Community Resources</b>	Barbara Smith	(520) 625-3502	1011
<b>School Nutrition Programs</b>	Alice Sanchez	(520) 625-3502	1022
<b>Parent Organization</b>	Nancy Garza	(520) 625-3502	1401`
<b>Student Health/Nurse</b>	Sue Mason	(520) 625-3502	1200

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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