

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Indian Oasis Primary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Indian Oasis-Baboquivari Unified District
111 W. Main, Sells, AZ 85634-0248
Mailing Address: P.O. Box 248, Sells, AZ 85634-0248

Principal: Mrs. Janine Ann Prewitt
Schedule: 7:00 AM to 4:00 PM
Web Address: www.iobusd40.org
E-mail: jprewit@iobusd40.org

Grades: K-3
2002 Enrollment: 422
Phone: (520) 383-6750
Fax: (520) 383-5970

∨ School Overview ∨

Mission

In partnership with the family and the community, Indian Oasis Primary School will provide a safe, bicultural learning environment for our students while assisting them in developing intellectual and social skills for future success.

Organization and Philosophy

- w Safe, Supportive Environment
- w Year-round School
- w PeaceBuilders School
- w Strong Academic Focus

School/Academic Goals

- w Continue to increase Stanford 9 test scores and AIMS scores.
- w Increase integration of technology into the daily curriculum.
- w Encourage strong parental involvement in the educational process.
- w Strengthen professional development of all staff members.

Instructional Programs

- w Culture Program
- w Full-day Kindergarten
- w On-site Special Education
- w Gifted Program
- w Strong Phonics & Content Reading Program
- w Parent Resource Program
- w Desert Museum School Program

Enrollment

October 1, 2001 School Year Student Enrollment:	438
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	438

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Parent/Educator Relations
- w School Academic Improvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	28.00
Other Professional Staff	4.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	2	0	0	0
10 or more years	18	0	0	0

∨ **Shared Responsibilities** ∨

School

Indian Oasis Primary School continually provides information to parents through distribution of District and School Handbooks regarding curriculum, discipline, health, safety and school policies. The Primary School also contributes information to the district's monthly newsletter, as well as distributing a school newsletter. Other methods of communication involve Parent Open House, School Carnivals, Christmas Program, quarterly reports to parents and notes home from classroom teachers.

Parents

Parents are considered active partners in a team effort to enhance the capacity of all students to reach their highest potential. Parents are encouraged to participate in activities designed to increase student learning and parent-teacher cooperation. Education is a team process. We work together to provide our students with the best possible educational environment.

∨ **Transportation Policy** ∨

The district provides round-trip transportation for all eligible students from their residences to their school of attendance. An eligible student is a qualified elementary student, full or fractional, who qualifies for transportation by residing within a 50-mile radius or more within the Tohono O'odham Reservation. Students are transported on specific district routes.

∨ Calendar Information ∨

Number of Instruction Days: 178	First Day of School: 7/30/02
Average Daily Instruction Time: 5 hrs. 20 min.	Last Day of School: 6/6/03

Operates on Year-round Schedule

Report Card Release Dates

9/27/02	12/17/02	3/14/03	6/6/03
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Additional Calendar/Report Card Information

Report cards are mailed home each quarter.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs	W Library
W Internet Access	

Extracurricular Activities

W Tohono O'odham Dancing and Singing	W Reading Club
W Science Fair	W Excel Program
W Wrestling Club	

School/Community Resources

W Recreational Activities	W Clothing Bank
W Parent Liaison Program	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	75	507	8%	36%	45%	11%
	State	58840	524	9%	17%	45%	29%
Writing	School	77	514	9%	32%	55%	4%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	77	483	18%	55%	23%	4%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	65	55	60	--	--	--
2	Reading	--	--	--	63	20	50	90	31	52	67	40	53	73	34	57
	Language	--	--	--	63	14	40	94	25	43	69	26	44	69	19	48
	Mathematics	--	--	--	63	21	51	100	25	55	70	34	57	74	33	61
3	Reading	92	9	47	100	22	47	100	17	48	65	27	50	78	30	50
	Language	100	16	49	100	28	51	100	22	54	65	36	56	75	37	57
	Mathematics	100	11	46	100	21	49	100	15	52	65	35	54	80	33	56

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**	**
Grades 3-4	***	***

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We are a PeaceBuilders school. As such, we are involved with the PeaceBuilders Program for all of our students. We encourage our school community to become involved with this nationally recognized program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,983	\$1,353,725
Classroom Supplies	\$13	\$6,015
Administration	\$836	\$379,199
Support Services-Students	\$130	\$59,008
Other Support Services and Operations	\$1,132	\$513,825
Total Expenditures- All Categories 2000-2001	\$5,094	\$2,311,772

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Janine Prewitt	(520) 383-6750	
Transportation Policy	Gabriel Cachora	(520) 383-6732	
Community Resources	Maria Kinselle	(520) 383-6845	
School Nutrition Programs	Dorothy Listo	(520) 383-6720	
Parent Organization	NDS		
Student Health/Nurse	Florence Lopez	(520) 383-6762	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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