

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Old Vail Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Vail Unified District  
13299 E. Colossal Cave Road, Vail, AZ 85641-0800

**Principal:** Mrs. Margaret Mary Steuer  
**Schedule:** 7:30 AM to 3:30 PM  
**Web Address:** [vail.k12.az.us/ovmspages/ovmshome.html](http://vail.k12.az.us/ovmspages/ovmshome.html)  
**E-mail:** [steuer@vail.k12.az.us](mailto:steuer@vail.k12.az.us)

**Grades:** 6-8  
**2002 Enrollment:** 512  
**Phone:** (520) 762-2400 x 2404  
**Fax:** (520) 762-5840

## ∨ School Overview ∨

### Mission

Middle school is a critical and transitional period in which students have unique characteristics. Old Vail Middle School offers a comprehensive curriculum, promotes social responsibility, and provides academically challenging instruction that meets the developmental needs of the whole individual.

### Organization and Philosophy

- w Strong Middle School Philosophy
- w Team Teaching
- w Self-Contained Classrooms at Sixth Grade
- w Academic Team Concept

### School/Academic Goals

- w Seventy-five percent of all students will increase their writing scores by one level on three of the six traits. Students with a level four, five, or six will maintain their level.
- w The average math RIT score will increase by six points on the NWEA District Level post math test.

### Instructional Programs

- w Interdisciplinary Instruction
- w Exploratories/Electives
- w Special Education/Gifted Education
- w Pre-Algebra and Algebra Program
- w Technology Integration All Curricula
- w Comprehensive PE Program
- w Fine Arts Instruction
- w After School Tutoring/Intersessions

- w The average reading RIT score will increase by three points on the NWEA District Level post reading test.
- w Increase communication with parents. Teachers will make two positive contacts with parents a week. Home base teachers will write a monthly newsletter outlining curriculum and upcoming classroom events which will be mailed home.

### Enrollment

October 1, 2001 School Year Student Enrollment:	443
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	100

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 2 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Formulating School Goals
- w Educational Enrichment Plans
- w Developing Site Budget
- w Developing Student Handbooks
- w Instruction and Student Achievement
- w Master Schedules

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	33.50
Other Professional Staff	2.00	Teacher Aide	2.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	3	0	0
4 to 6 years	3	4	0	0
7 to 9 years	2	5	0	0
10 or more years	4	5	0	0

∨ **Shared Responsibilities** ∨

**School**

We provide parents with a safe and nurturing school community where their children can obtain a quality education. We maintain high standards for student achievement, use academically sound practices, and deliver quality instruction through qualified and caring instructors. We are committed to fiscal responsibility. We respect parents and their values. We work closely with our Site Council to provide representation in decision making and strive to involve parents in our school.

**Parents**

Parent responsibilities include insuring punctual and regular student attendance, fostering communication between home and school, providing structure that supports homework, providing adequate shelter and nutrition, and supporting school conduct rules and consequences. We ask that parents take an active and varied role in their child's education and take opportunities for involvement in the school and use resources for parenting.

∨ **Transportation Policy** ∨

The Vail School District covers over 400 square miles. Most of the students who attend Old Vail Middle School are transported to and from school. There is an activity bus which is available for students who remain after school for sports, clubs, tutoring, or other activities. Students who attend under open enrollment are not eligible for district-provided transportation.

∨ **Calendar Information** ∨

**Number of Instruction Days:** 176                      **First Day of School:** 7/22/02  
**Average Daily Instruction Time:** 6 hrs. 0 min.      **Last Day of School:** 6/5/03  
**Operates on Traditional Schedule**

**Report Card Release Dates**

9/19/02                      12/20/02                      3/7/03                      6/5/03

**Additional Calendar/Report Card Information**

The Vail School District instructional calendar is divided into quarters and operates on a modified, traditional calendar. Students have an October break from 10/1-10/18 and a March break from 3/10-3/28. There is also a two week winter break. The summer break is six weeks long. Formal parent conferences are held twice yearly. Students receive progress notes midway through each trimester.

∨ **Resources Available at School Site** ∨

**Nutrition Programs**

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes              Lunch - Yes              Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

**Special Facilities**

- W Two Computer Labs With IMacs
- W Pond/Trails/Desert Outdoor Classroom
- W Full Gymnasium
- W Art, Band, and Choir Classrooms

**Extracurricular Activities**

- W Student Leadership
- W After School Tutoring
- W Interscholastic Sports
- W Cheerleading
- W Band/Choir
- W Odyssey of the Mind
- W National Junior Honor Society
- W Computer

**School/Community Resources**

- W School Resource Officer
- W Counseling/Student Services Specialist
- W Community Classes
- W Intersession Coursework
- W Parent Resource Room
- W Health Services
- W Community-based Mental Health
- W ACT Truancy Program

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>W Designed and implemented an outdoor education area complete with a Desert Tortoise habitat, a pond stocked with native fish, and trails with interpretive signs. Sixth grade garden area. Garden project with greenhouse.</p> | <p>W A strong art program. Students display their artwork in a variety of places including the County courthouse, the Pima County Fair, and the Vail School District office where the students regularly hold art shows.</p> |
| <p>W Continued and refined use of cross-curricular student portfolios that help monitor the Six Traits of Writing.</p>   | <p>W Offer age-appropriate electives for enrichment: French, Spanish, Career Exploration, Rocketry, Journalism, Archery, Law, and others. Implemented a lunchtime intramural program for sixth grade students.</p>           |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	92.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	3.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.4 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	0.7 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	95.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	4.6 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
District Spelling Bee Winner	2000
North Central Certification	2002
Southern Regional Odyssey of the Mind 3rd and 4th Place	2002
Arizona and Tucson Mason Teacher of the Year	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	134	513	15%	25%	40%	19%
	State	57484	504	24%	20%	40%	16%
Writing	School	135	503	12%	36%	48%	4%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	143	451	45%	38%	13%	3%
	State	57734	459	39%	40%	14%	7%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	91	60	53	100	56	54	96	61	53	91	60	54	94	58	56
	Language	93	47	41	100	44	44	92	49	44	92	51	45	89	45	47
	Mathematics	94	69	57	100	64	59	100	65	60	93	70	63	94	68	65
7	Reading	97	60	52	100	62	53	92	64	52	91	59	53	88	62	55
	Language	97	58	52	100	63	54	88	63	54	90	59	55	87	54	58
	Mathematics	97	60	53	100	65	55	95	63	56	92	58	58	90	59	60
8	Reading	98	59	54	100	59	54	91	66	53	88	59	55	91	57	56
	Language	97	51	46	100	48	49	85	64	49	89	52	50	86	50	52
	Mathematics	97	63	52	100	58	54	91	66	56	90	62	58	92	59	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>77</b>	<b>90</b>
<b>Grades 6-7</b>	<b>72</b>	<b>60</b>
<b>Grades 7-8</b>	<b>75</b>	<b>78</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Actively soliciting parent involvement. North Central Association affective goal to incorporate strategies for reducing conflict on campus. Student leadership and NJHS programs establish positive expectations for behavior. Partnership with the Pima County Sheriff's Department and School Resource Officer. Closed campus with small house structure. Caring, individualized culture. All staff members wear picture identification badges.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$4,552	\$3,492,841
Classroom Supplies	\$13	\$10,113
Administration	\$540	\$414,593
Support Services-Students	\$166	\$127,391
Other Support Services and Operations	\$715	\$548,855
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$5,987</b>	<b>\$4,593,793</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Margaret Steuer	(520) 762-2400	2404
<b>Transportation Policy</b>	Al Flores	(520) 762-2400	2435
<b>Community Resources</b>	Rosemary McCain	(520) 762-2000	5
<b>School Nutrition Programs</b>	Marilyn Bennett	(520) 762-2400	2409
<b>Parent Organization</b>	Sonia Vass	(520) 762-2400	2401
<b>Student Health/Nurse</b>	Pamela Price	(520) 762-2400	2410

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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