

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Continental School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Continental Elementary District

1991 E. White House Canyon Road, Green Valley, AZ 85614

Mailing Address: P.O. Box 547, Green Valley, AZ 85622-0547

Superintendent: Dr. Jane S. Pryne

Schedule: 7:30 AM to 4:30 PM

Web Address: www.continental.k12.az.us

E-mail: jpryne@theriver.com

Grades: Pre-K-8

2002 Enrollment: 275

Phone: (520) 625-4581

Fax: (520) 648-2569

∨ School Overview ∨

Mission

Continental School District will provide a community environment in which all individuals are challenged to achieve excellence in academics, character and life skills.

Organization and Philosophy

- w Team Teaching
- w Thematic and Integrated Instruction
- w Self-contained Classrooms
- w Small Class Sizes

School/Academic Goals

- w Establish and implement a plan designed to achieve full accreditation for Continental Elementary and/or Middle School within a 3- to 5-year time line.
- w Monitor and adjust the district's K-8 Student Assessment Program.

Instructional Programs

- w Middle School Extended-day
- w Technology EnCores (Grades 7-8)
- w Special Education Inclusion Model
- w Title I Reading
- w Reinforcement for Standards and AIMS
- w Instructional Focus
- w Teacher Assistant Program

- w Improve aligning, teaching, assessing and monitoring of the Arizona Academic Standards.

Enrollment

October 1, 2001 School Year Student Enrollment:	287
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	11

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	21.00
Other Professional Staff	2.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	3	1	0	0
7 to 9 years	1	2	0	0
10 or more years	3	7	1	0

∨ **Shared Responsibilities** ∨

School

The district sends home an extensive student/parent packet which includes a Multi-hazard Safety Plan at the beginning of each school year outlining all aspects of the school. Additionally, the district has an open house, parent/teacher conferences, monthly newsletters, weekly classroom newsletter at many grade levels, Family Activity Night (FAN) and a very active parent/teacher club. PowerSchool is the new web-based district management system that all parents can access.

Parents

At the beginning of each school year, an extensive student/parent packet is sent home. This packet outlines responsibilities for the school, student and parents. During the school year, regular communication between the home and school helps maintain a strong partnership between the home and school.

∨ **Transportation Policy** ∨

The district provides bus transportation to all 275 of its students. The district covers a relatively small geographic area of approximately 150 square miles; therefore, the longest bus ride is approximately 45 minutes.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 35 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02	12/9/02	3/14/03	5/28/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W State-of-the-Art Science Lab	W Two Computer Labs/Internet
W Level 5/Fiber LAN with Router	W Television Studio (Closed Circuit)

Extracurricular Activities

W Builder's Club	W CHAMPS (8th Grade Leadership)
W Mentor Program (Grades 4-5)	W Afterschool Activities Program/Sports
W Hands Across the Border Program	W Radio Club
W Challenger Space Program	W Computer, Garden, Art, and Clay Clubs

School/Community Resources

W Lunch Program	W Counseling Services
W Recreational Activities	W Health Services
W Athletic Program (Grades 6-8)	W Summer Sports Camp Program
W Breakfast Program	W Wellness Clinic

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Impact on Learning Award. Recognizing designs that enhance the learning environment. Category: Science Lab. Architectural firm: Albanese-Brooks Associates.</p> | <p>w Continental School was chosen to participate in the Challenger Space Program at the Pima County Air and Space Museum.</p> |
| <p>w Golden Bell Award for the EnCore Program.</p> | <p>w National finalists in the Science Fair 1999, 2000, 2001, 2002.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
SARSEF Mid-School Teacher Award	1999
NSBA Annual Meeting--EnCore Presentation	2000
SARSEF School Award	2001
Wal-Mart Teacher of the Year	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	32	519	12%	16%	47%	25%
	School State	58840	524	9%	17%	45%	29%
Writing	School	31	552	10%	6%	65%	19%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	31	519	13%	16%	45%	26%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	31	511	16%	19%	35%	29%
	State	61305	505	21%	20%	43%	15%
Writing	School	29	523	14%	28%	41%	17%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	31	505	10%	32%	10%	48%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	26	506	31%	27%	12%	31%
	State	57484	504	24%	20%	40%	16%
Writing	School	25	510	8%	40%	44%	8%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	26	465	27%	54%	12%	8%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	59	60	--	--	--
2	Reading	--	--	--	100	69	50	100	50	52	100	49	53	88	53	57
	Language	--	--	--	100	65	40	100	39	43	100	47	44	94	39	48
	Mathematics	--	--	--	100	68	51	100	54	55	97	61	57	85	55	61
3	Reading	100	63	47	100	50	47	87	60	48	82	64	50	82	45	50
	Language	100	59	49	100	47	51	90	64	54	82	64	56	82	47	57
	Mathematics	100	64	46	100	65	49	95	68	52	82	59	54	89	47	56
4	Reading	92	73	53	100	67	54	95	57	54	100	72	55	100	69	55
	Language	100	61	47	100	50	49	100	52	48	100	55	50	100	57	50
	Mathematics	100	78	51	100	63	54	98	69	55	100	71	57	100	73	58
5	Reading	93	65	51	100	74	51	95	80	51	90	66	51	81	71	53
	Language	93	42	42	100	63	44	100	64	45	90	64	45	86	51	47
	Mathematics	93	57	51	100	74	54	100	76	55	90	76	57	86	71	59
6	Reading	100	68	53	100	61	54	100	59	53	88	80	54	83	66	56
	Language	97	55	41	100	50	44	100	54	44	88	64	45	83	48	47
	Mathematics	97	79	57	100	71	59	100	74	60	88	74	63	87	79	65
7	Reading	96	70	52	100	68	53	97	65	52	93	56	53	68	83	55
	Language	96	70	52	100	69	54	90	71	54	89	67	55	72	76	58
	Mathematics	96	73	53	100	82	55	90	83	56	89	73	58	72	80	60
8	Reading	96	58	54	100	69	54	97	77	53	100	60	55	77	65	56
	Language	96	51	46	100	67	49	93	68	49	96	55	50	77	60	52
	Mathematics	96	63	52	100	76	54	97	80	56	96	73	58	77	70	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	71	55
Grades 3-4	84	83
Grades 4-5	68	78
Grades 5-6	67	62
Grades 6-7	82	89
Grades 7-8	80	65

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Continue to monitor the District's K-8 testing program for reading, language arts and mathematics, which is designed to increase student achievement including the Arizona Academic Standards. Enhance and promote collaborative and cooperative educational ventures between the District and business community which strengthen the curriculum by providing additional educational opportunities to students. Maintain the District's facilities, fixed assets and grounds by committing the necessary resources.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Ken Poppino	(520) 625-4581	
Community Resources	Paul Harrison	(520) 625-4581	
School Nutrition Programs	Veva Soder	(520) 625-4581	308
Parent Organization	Jennifer Fuelleman	(520) 625-4581	
Student Health/Nurse	Judy Carville	(520) 625-4581	303

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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