

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Altar Valley Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Altar Valley Elementary District
16350 W. Ajo Way, Tucson, AZ 85735-1003
Mailing Address: HCR 1, Box 130, Tucson, AZ 85736-1003

Principal: Mr. Darrell T. Brinkerhoff
Schedule: 8:00 AM to 4:00 PM
Web Address: www.asd.com
E-mail: dbrinkerhoff@avsd.org

Grades: 6-8
2002 Enrollment: 304
Phone: (520) 822-9343 x 236
Fax: (520) 822-5081

∨ School Overview ∨

Mission

Our mission is to develop an environment that addresses the needs; social, emotional and academic, of students and teachers alike. Creativity, innovation and imagination serve as primary characteristics. We provide a transition stage between elementary and high school through a well-balanced learning environment including academic and social skill development for positive self-images, survival skills and commitment to lifelong learning.

Organization and Philosophy

- w Departmentalized Classrooms
- w Multiage Classrooms
- w Traditional
- w Back-to-Basics

School/Academic Goals

- w To improve the communication process and develop a partnership with parents to improve student achievement and student attendance throughout the entire school year.
- w To provide middle school teachers with the necessary tools to interpret and utilize standardized test scores to improve student achievement.
- w To provide adequate resources, textbooks, equipment/hardware, and supplies, in all classrooms, labs, library and offices to support instruction.
- w To provide professional development opportunities and training for all staff members of the middle school, focussing on classroom management, lesson planning and design, curriculum mapping and integration of technology.

Instructional Programs

- w Departmentalized--Traditional
- w ELL
- w Gifted- Reach
- w On-site Special Education
- w SRA Open Court/Direct Instruction
- w Saxon Math
- w Standards Based Education

Enrollment

October 1, 2001 School Year Student Enrollment:	327
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	1

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w School Safety Issues
- w Extracurricular Activities
- w Instructional Strategies
- w Textbook Selection
- w Parent/Educator Relations
- w Communications

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	18.00
Other Professional Staff	1.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	0	0	0	0
10 or more years	8	4	0	0

∨ **Shared Responsibilities** ∨

School

It is the school's responsibility to provide an environment and structure which will serve the many needs of all students. Providing strong curriculum and excellent instructional methodologies is also a primary school responsibility, as is maintaining a close relationship and open communication with the parents.

Parents

Discipline is the primary responsibility of the parents. It is the parents' obligation, by teaching by example, to develop in the student good behavior habits, as well as proper attitudes toward the school. To ensure student success, parents should visit the school and check with school officials concerning their child's progress.

∨ **Transportation Policy** ∨

We transport all students in the district. Our rural routes transport students from a minimum of zero to 22 miles one way. We offer activity buses Monday through Thursday for afterschool activities. We also transport students to athletic events with a minimum of 45 miles to a maximum of 80 miles one way.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 15 min.	Last Day of School:	5/23/03
Operates on Traditional Schedule			

Report Card Release Dates

9/18/02	12/20/02	3/7/03	5/22/03
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Additional Calendar/Report Card Information

Altar Valley Middle School provides mid-quarter progress reports for all students. Eligibility for athletics is on a weekly basis.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Field House/Multipurpose
W Music/Band Room	W Athletic Fields--Grass Covered

Extracurricular Activities

W Athletics--Desert Plains League	W Student Council
W CHAMPS	W National Junior Honor Society
W Cheerleading	W Reading Club
W Tutoring Assistance	

School/Community Resources

W Recreational Activities	W Wellness Center
W Clinic	W Counseling Services
W Food Bank	W Day Care
W Parenting Assistance	W Community Center Programs and Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Continuous alignment of curriculum in all subject areas with the Arizona Academic Standards.</p> | <p>W An after school extra-curricular program for students has been developed to improve academic achievement and help all students be successful in the classroom.</p> |
| <p>W Increased recognition of students with perfect attendance, honor roll and other accomplishments at Family Honors Night at the end of each quarter.</p> | <p>W Open Campus each Tuesday evening for students and parents to share and enjoy in activities and events on campus together.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	19.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Desert Plains League Wrestling Champions	2002
The Nature Conservancy Award	2000
Desert Plains Sportsmanship Award	2001
Federal Jr. Duck Stamp Award Recipient	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	--	--	--	--	--	--
	State	57484	504	24%	20%	40%	16%
Writing	School	--	--	--	--	--	--
	State	55420	493	15%	42%	41%	2%
Mathematics	School	--	--	--	--	--	--
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	100	41	53	100	42	54	96	30	53	74	48	54	--	--	56
	Language	100	31	41	100	31	44	97	23	44	72	35	45	--	--	47
	Mathematics	100	54	57	100	57	59	96	37	60	77	54	63	--	--	65
7	Reading	100	44	52	100	39	53	100	27	52	74	55	53	--	--	55
	Language	100	41	52	100	40	54	99	22	54	74	55	55	--	--	58
	Mathematics	100	51	53	100	50	55	100	35	56	73	55	58	--	--	60
8	Reading	90	51	54	100	43	54	92	29	53	78	47	55	--	--	56
	Language	89	44	46	100	32	49	93	19	49	77	38	50	--	--	52
	Mathematics	90	64	52	100	55	54	91	45	56	79	61	58	--	--	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	***	***
Grades 6-7	**	**
Grades 7-8	**	**

*Less than 10 students matched
**No information available
***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Students, faculty and administration feel everyone at this school should be held accountable and be responsible for their own actions. A security guard is present on campus four out of five days each week. A School Resource Officer, SRO is on campus three to four days per week. Both the SRO and the security guard work hand in hand with teachers, students and administration to ensure that the campus is safe and that students are observing school safety rules everyday.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

9

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$5,270	\$1,563,645
Classroom Supplies	\$47	\$13,811
Administration	\$804	\$238,545
Support Services-Students	\$209	\$62,146
Other Support Services and Operations	\$584	\$173,367
Total Expenditures- All Categories 2000-2001	\$6,915	\$2,051,514

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Darrel Brinkerhoff	(520) 822-9343	236
Transportation Policy	Doug Roe	(520) 822-1484	8
Community Resources	Coleen March	(520) 822-9343	237
School Nutrition Programs	Debbie Harris	(520) 822-1758	232
Parent Organization	Tracy Smith	(520) 822-1621	
Student Health/Nurse	Laurie Buckelew	(520) 822-1030	229

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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