

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

San Manuel Junior Senior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Mammoth-San Manuel Unified District
711 McNab Parkway, San Manuel, AZ 85631-0406
Mailing Address: P.O. Box 406, San Manuel, AZ 85631-0406

Principal: Mr. John J. Ryan
Schedule: 7:30 AM to 4:30 PM
Web Address: Unpublished or Unavailable
E-mail: bjensen@sanmanuel.org

Grades: 7-12
2002 Enrollment: 406
Phone: (520) 385-2336 x 200
Fax: (520) 385-3035

∨ School Overview ∨

Mission

The mission of San Manuel Senior High School is to provide comprehensive, success-oriented learning opportunities for the students in our school, furthering their readiness for the challenges of adulthood. Students have the responsibility to learn and use the skills, knowledge, behavior and attitudes necessary for productive living. Teachers have the responsibility to monitor and deliver a quality educational program which is both current and relevant.

Organization and Philosophy

- w Standards are Aligned to Curriculum
- w Departmentalized Classrooms
- w Traditional
- w Multiage Classrooms

Instructional Programs

- w On-site Special Education
- w School-to-Work/Tech Prep
- w Honors Classes
- w Advanced Placement
- w Gifted
- w Alternative Education
- w Bilingual
- w Dual Credit

School/Academic Goals

- w All departments will be incorporating the state standards in their curriculum on a daily basis.
- w Vocational education classes will meet all standards. Competency-based guidance program will be fully implemented.
- w All Departments will meet on a regular basis to verify that standards are being taught and to cross reference the standards by content area.
- w Writing across the curriculum will become a daily activity in all classrooms.

Enrollment

October 1, 2001 School Year Student Enrollment:	422
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	57

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

Council Duties

- w Review Curriculum
- w Advise Principal
- w Voice of Community

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	26.00
Other Professional Staff	3.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	0	0
4 to 6 years	4	1	0	0
7 to 9 years	1	0	0	0
10 or more years	7	13	0	0

∨ **Shared Responsibilities** ∨

School

The school and district will provide a comprehensive education which will teach the state standards and provide all students the opportunity to meet or exceed these standards on AIMS. We will also provide a clean and safe environment that is conducive to learning.

Parents

Parents should provide adequate study facilities/supplies. They should monitor individual progress and set up a plan of improvement for academics and behavior. Parents should communicate with staff to develop a plan to help all students attain success. Parents should support the school financially and through legislative support.

∨ **Transportation Policy** ∨

The district transports all students who live over one and one-half miles from the high school. It also provides special education and afterschool transportation from student activities.

∨ **Calendar Information** ∨

Number of Instruction Days: 179 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 55 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/11/02 12/20/02 3/7/03 5/22/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Auditorium
- W Athletic Facilities
- W Five Computer Labs
- W Media Center

Extracurricular Activities

- W Student Council
- W Drama Club
- W Art Club
- W Spanish Club
- W National Honor Society
- W Athletics/Cheerleaders
- W FBLA/STRIVE/SADD
- W Science Club

School/Community Resources

- W Day Care
- W Breakfast Program
- W Probation Officer on Staff
- W After School Programs
- W Lunch Program
- W Adult Education
- W Counseling Services
- W Resource Officer

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W Implementation of the Arizona Academic Standards W Writing across the curriculum using the 6+1 traits to our school curriculum.

W Comprehensive integrated vocational program.

W North Central Association School Improvement Model implementation.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	88.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	12.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	2.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	10.8 %			9.5 %
Status Unknown ⁹	8.1 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Flinn Scholar	2002
Pinal County Teacher of The Year	2002
Regional Athletic Director of the Year	2002
U.S. Naval Academy Appointment	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	78	504	22%	21%	46%	12%
	State	57484	504	24%	20%	40%	16%
Writing	School	78	491	14%	42%	44%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	82	454	40%	43%	12%	5%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	85	505	13%	31%	49%	7%
	State	49803	512	15%	23%	48%	14%
Writing	School	88	463	16%	44%	40%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	83	471	61%	17%	19%	2%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	--	--	52	--	--	53	--	--	52	--	--	53	--	44	55
	Language	--	--	52	--	--	54	--	--	54	--	--	55	--	41	58
	Mathematics	--	--	53	--	--	55	--	--	56	--	--	58	--	44	60
8	Reading	--	--	54	--	--	54	--	--	53	--	--	55	--	49	56
	Language	--	--	46	--	--	49	--	--	49	--	--	50	--	39	52
	Mathematics	--	--	52	--	--	54	--	--	56	--	--	58	--	47	59
9	Reading	83	34	44	93	32	43	86	30	43	81	40	43	87	35	43
	Language	84	28	39	90	29	39	85	27	40	79	37	41	83	37	42
	Mathematics	84	42	57	90	44	57	88	43	59	82	55	61	87	52	62
10	Reading	88	28	42	79	26	42	81	28	42	--	--	--	--	--	--
	Language	88	27	43	78	29	44	81	33	44	--	--	--	--	--	--
	Mathematics	89	31	47	79	32	49	84	33	50	--	--	--	--	--	--
11	Reading	77	36	46	81	29	44	84	29	45	--	--	--	--	--	--
	Language	77	31	43	73	28	42	79	30	44	--	--	--	--	--	--
	Mathematics	77	32	51	77	35	52	83	36	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 6-7	61	44
Grades 7-8	*	*

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

San Manuel Jr./Sr. High School endorses several programs and policies to assure a safe and orderly learning climate. Disruption of any kind is not tolerated. Our student handbook lists in detail the behaviors expected, as well as consequences when our code of conduct is broken. An on campus resource officer and probation officer assist in law education classes and implement a successful peer mediation program. The faculty is diligently supported by the administration.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,373	\$1,469,491
Classroom Supplies	\$110	\$47,945
Administration	\$707	\$307,967
Support Services-Students	\$232	\$100,931
Other Support Services and Operations	\$883	\$384,542
Total Expenditures- All Categories 2000-2001	\$5,304	\$2,310,876

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Marilyn Semones	(520) 385-2337	100
Transportation Policy	David Hogan	(520) 385-2339	403
Community Resources	Robert Shogren	(520) 385-2337	110
School Nutrition Programs	Edith Harrison	(520) 385-2336	214
Parent Organization	NDS		
Student Health/Nurse	Winnie Nelson	(520) 385-2336	204

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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