

ARIZONA SCHOOL REPORT CARD 2002-03

North Elementary School

Coolidge Unified District
351 N. Arizona Blvd., Coolidge, AZ 85228

Principal: Ms. Susan Price

Schedule: 7:30 AM to 4:30 PM

Web Address: Unpublished or Unavailable

E-mail: sprice@cusd.k12.az.us

Grades: 4

2002 Enrollment: 228

Phone: (520) 723-2198

Fax: (520) 723-2171

∨ School Overview ∨

Mission

It is the mission of the Coolidge North School to provide a safe, nurturing environment which ensures the maximum achievement by all students academically, socially, culturally, physically, ethically and emotionally. Students will acquire a solid academic foundation essential for achieving individual success and making contributions to continually improve society.

Organization and Philosophy

- w Self-contained Classrooms
- w Back-to-Basics
- w Cooperative Learning
- w Team Teaching

School/Academic Goals

- w To apply the steps and strategies of problem solving.
- w To use appropriate manipulatives and technology as tools to facilitate learning math and science.

Instructional Programs

- w Gifted
- w On-site Special Education
- w At-risk Services
- w Developmentally Age-appropriate
- w Reading Counts Program
- w Probation Officer - Character Education

- w To develop evaluative thinking skills.
- w To use literature as a basis for language development.

Enrollment

October 1, 2001 School Year Student Enrollment:	209
Accepting New Students in 2002-03 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	223

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 1 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Instructional Strategies
- w School Safety Issues
- w Student Discipline
- w Parent/Educator Relations
- w Curriculum Development
- w Data Collection/improve student learning

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	16.00
Other Professional Staff	1.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	6	4	0	0
7 to 9 years	1	1	0	0
10 or more years	5	4	0	0

∨ **Shared Responsibilities** ∨

School

It is the mission of the Coolidge USD to provide a safe, nurturing environment which ensures the maximum achievement by all students academically, socially, culturally, physically, ethnically and emotionally. Students will acquire a solid academic foundation that is essential for achieving individual success and making contributions to continually improve society. The school provides all the necessary materials for all classrooms.

Parents

Parents are required to transport children who live in the no-transportation area. Parents are contacted daily in regard to their child's attendance. North Elementary provides free breakfast and lunch for all students. Parents are asked to work with their children daily on multiplication facts and read 15 minutes daily with their child.

∨ **Transportation Policy** ∨

The Coolidge Unified School District provides transportation to those students who live outside a one-mile radius of their school. We transport students from a variety of locales including rural Coolidge, La Palma, Randolph, Queen Creek and the Gila River Indian Reservation. Student discipline on buses is strictly enforced to provide a safe situation for all students.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/8/02
Average Daily Instruction Time:	6 hrs. 45 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/18/02	1/10/03	3/14/03	5/23/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W At-risk Counseling
W ESL/Migrant Lab	W Reading Counts Program

Extracurricular Activities

W Afterschool Computer Lab	W Science Club
W Art/Crafts Classes	W PE Classes
W Music Classes	W Swim Club
W Peer Mediation	W Character Education

School/Community Resources

W Afterschool Program	W Breakfast Program
W Prenatal/Parenting Assistance	W Clothing/Food Banks
W Lunch Program	W Counseling Services
W Computer Literacy Programs	W Peer Mediation

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year,
2001-02.

2001-02 School Achievements/Accomplishments

W NDS

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ³	18.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁴ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁴ : Out-of-District	7.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁵	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁶	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁷	NA			9.5 %
Status Unknown ⁸	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Wal-Mart Teacher of the Year as Chosen by Students	2001
CUSD Big Bear Award	2002

∨ Academic Achievement Indicators ∨

The goal of the Arizona Department of Education (ADE) is to improve student achievement. Establishing excellent academic standards and incorporating them in our K-12 school curriculum is crucial to improving teaching and learning. The *Arizona Academic Standards* define what Arizona students should know and be able to do. They provide parents, teachers and students with a clear understanding of what is expected of them.

Because school accountability and reporting of student achievement data also are vital to increase student success, the purpose of the Arizona School Report Card is to provide parents with information on student progress and school performance. The norm-referenced test scores (Stanford 9) on page 6 compare the general performance of students in the same grades across the state. But to determine if students meet specific standards, a criterion-referenced test was developed. *Arizona's Instrument to Measure Standard* (AIMS) measures student performance against the criteria defined in our Arizona Academic Standards.

The state Board of Education selected the standards for reading, writing and mathematics as the basis for AIMS because they form the foundation for all other learning. AIMS will be given annually to students in grades 3, 5, 8 and high school. Statewide administration of AIMS for grades 3, 5 and 8 began in the spring of 2000. The Class of 2006 will be the first to take AIMS reading, writing and mathematics as a requirement for graduation. Students passing AIMS also must meet all school and district requirements to receive an Arizona high school diploma.

Language Arts Standards

READING*(adopted by the State Board of Education July 8, 1996)*

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

WRITING*(adopted by the State Board of Education August 7, 1996)*

Students effectively use written language for a variety of purposes and with a variety of audiences.

Mathematics Standards*(adopted by the State Board of Education August 26, 1996)*

NUMBER SENSE

Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.

DATA ANALYSIS AND PROBABILITY

Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.

PATTERNS, ALGEBRA AND FUNCTIONS

Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.

GEOMETRY

Students use geometric methods, properties and relationships as a means to recognize, draw, describe, connect, and analyze shapes and representations in the physical world.

MEASUREMENT AND DISCRETE MATHEMATICS

Students make and use direct and indirect measurement, metric and U.S. customary, to describe and compare the real world and to prepare for the study of discrete functions, fractals and chaos which have evolved out of the age of technology.

MATHEMATICAL STRUCTURE/LOGIC

Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments.

For more information regarding the Arizona Academic Standards, you may visit the Internet site at <http://www.ade.az.gov> or contact Dr. Paul Young's office at (602) 542-5031.

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	87	22	53	99	27	54	86	27	54	84	31	55	89	37	55
	Language	94	23	47	100	27	49	89	26	48	85	30	50	91	35	50
	Mathematics	95	22	51	100	26	54	86	27	55	89	35	57	91	41	58

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 3-4	89	74
Grades 4-5	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Emergency Response Team at school site. Second Step Program (Violence Prevention Program). Peer Mediation groups. Character Education Program. At-risk counseling. Parent Education classes. We have a school probation officer who leads classes in ethics, and making the right choice.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,498	\$578,984
Classroom Supplies	\$25	\$5,685
Administration	\$709	\$164,355
Support Services-Students	\$222	\$51,390
Other Support Services and Operations	\$746	\$172,999
Total Expenditures- All Categories 2000-2001	\$4,199	\$973,413

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	John Allee	(520) 723-2198	
Transportation Policy	Mary Ann Amerson	(520) 723-2052	
Community Resources	Bonnie Palmer	(520) 723-4711	
School Nutrition Programs	Anna Villarreal	(520) 723-2083	
Parent Organization	NDS		
Student Health/Nurse	Brenda Moeller	(520) 723-2212	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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