

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Coolidge Intermediate School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Coolidge Unified District  
550 N. Arizona Blvd., Coolidge, AZ 85228

**Principal:** Mrs. Susan Marie Price  
**Schedule:** 7:30 AM to 4:30 PM  
**Web Address:** [www.cusd.k12.az.us](http://www.cusd.k12.az.us)  
**E-mail:** [sprice@cusd.k12.az](mailto:sprice@cusd.k12.az)

**Grades:** 5, 6  
**2002 Enrollment:** 452  
**Phone:** (520) 723-2102  
**Fax:** (520) 723-2104

## ∨ School Overview ∨

### Mission

It is the mission of Coolidge Intermediate School to provide a safe, nurturing environment which ensures the maximum achievement by all students academically, socially, culturally, physically, ethically and emotionally. Students will acquire a solid academic foundation essential for achieving individual success and making contributions to continually improve society. Reading is emphasized at all grade levels and in all subjects. We strongly believe READERS ARE LEADERS.

### Organization and Philosophy

- w Self-contained Classrooms
- w Team Teaching
- w Instruction is Curriculum-driven
- w Strong Staff Development

### School/Academic Goals

- w Utilize a variety of instructional techniques to ensure all students the greatest amount of academic success.
- w Promote a safe environment, conducive to learning that is free from disruption and violence by utilizing assertive discipline and proactive counseling.
- w Implement district-adopted curriculum, which is closely aligned to the Arizona Academic Standards and the Stanford 9, to ensure student success at each grade level as measured by district-adopted tests.
- w Provide teachers with inservice training that will familiarize them with the Arizona Academic Standards and provide them with the tools to actively engage all types of learners.

### Instructional Programs

- w Reading Counts Program
- w Computer Instruction
- w Title I Services
- w ESL Services
- w Gifted Services
- w Band Instruction
- w Future Kids Computer Literacy
- w Reading Success Network Training

### Enrollment

October 1, 2001 School Year Student Enrollment:	471
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	4

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 1 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Student Discipline
- w Student Attendance
- w School Safety Issues
- w Promotion/Retention Issues
- w Student Uniform Issues
- w Parent/Educator Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	27.50
Other Professional Staff	1.50	Teacher Aide	14.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	3	0	0
4 to 6 years	3	1	0	0
7 to 9 years	4	1	0	0
10 or more years	6	4	0	1

∨ **Shared Responsibilities** ∨

**School**

Assure a safe/nurturing environment. Provide all learning materials, such as textbooks, paper, pencils, art supplies--free of charge. Assure parents that students will achieve their maximum academic achievement level. Provide report cards at four intervals during the school year on academic and social growth. Make a healthy breakfast and lunch available. Provide an 'open-door policy to parents concerns and ideas.

**Parents**

Provide student transportation as necessary. Ensure students attend school on a regular basis. Provide a safe and nurturing environment that will enable students to complete homework, get necessary rest and health care to enable them to be successful at school. Provide appropriate clothing for students. Teach students a sense of right and wrong. Teach students to be responsible.

∨ **Transportation Policy** ∨

The Coolidge Unified School District provides transportation to those students who live outside a one-mile radius of their school. We transport students from a variety of locales including rural Coolidge, LaPalma, Randolph, Queen Creek and the Gila River Indian Reservation. Student discipline on buses is strictly enforced to provide a safe situation for all students. Transportation is also provided to all handicapped students who need it.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	178	<b>First Day of School:</b>	8/8/02
<b>Average Daily Instruction Time:</b>	6 hrs. 35 min.	<b>Last Day of School:</b>	5/23/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/18/02	1/10/03	3/14/03	5/23/03
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### Additional Calendar/Report Card Information

Mid-way between each report card issue date, progress reports are issued to all students indicating grades to date in all academic areas.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W 30-station Computer Lab	W At-risk Counseling
W Library - Reading Counts Program	W Future Kids Lab - Computer Literacy

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#### Extracurricular Activities

W Afterschool Computer Lab	W Peer-Mediators' club
W 6th Grade Outdoor Science Camp	W Art Club
W Flag Football	W Science Club
W Drama	

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#### School/Community Resources

W Afterschool Tutoring	W Counseling Services
W Breakfast/Lunch Programs	W Health Services
W Summer Food Program	W Recreational Activities
W Parenting Classes	W Computer Class

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

W On the Arizona Measure of Academic Progress (Spring 1998 Stanford 9 scores compared to spring 1999), Intermediate students going from 5th to 6th grade received a Star Rating of 4 in Reading & a 3 in Math. Students averaged one year's growth in both.

W Stanford 9 results show students from grades 5 to 6 jumped from an NPR of 23 to 37 (+14 points). Math Scores: grade 5 to 6 (+6 NPR). Grade 6 to 7 (+18 NPR). Reading Scores: grade 5 to 6 (+13 NPR).

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	18.0 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	8.8 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	96.2 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	3.8 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
NDS	

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	185	498	29%	28%	36%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	168	492	24%	39%	30%	7%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	181	466	25%	54%	8%	14%
	State	61760	494	14%	40%	12%	34%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
5	Reading	89	27	51	100	24	51	93	29	51	76	30	51	75	37	53
	Language	98	19	42	100	19	44	92	22	45	84	24	45	79	31	47
	Mathematics	99	24	51	100	21	54	89	32	55	88	30	57	79	37	59
6	Reading	95	30	53	94	35	54	85	37	53	90	29	54	81	34	56
	Language	96	17	41	95	23	44	86	26	44	86	22	45	85	26	47
	Mathematics	97	32	57	100	34	59	88	39	60	93	35	63	85	38	65

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 4-5</b>	<b>77</b>	<b>66</b>
<b>Grades 5-6</b>	<b>78</b>	<b>82</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Zero-tolerance is the philosophy of CUSD when it comes to misbehavior that may jeopardize the safety of our students. We are taking a very proactive stance on student discipline. Peer mediators are being trained/utilized to help students work out small issues before they become major problems. Students are being taught refusal skills that work without the user losing face with their peers. Our on-campus suspension has been revamped to the Behavior Management Center.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,430	\$1,104,023
Classroom Supplies	\$65	\$29,540
Administration	\$547	\$248,696
Support Services-Students	\$231	\$105,127
Other Support Services and Operations	\$706	\$320,667
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,979</b>	<b>\$1,808,053</b>

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Susan Price	(520) 723-2102	
<b>Transportation Policy</b>	Mariann Amerson	(520) 723-2053	
<b>Community Resources</b>	Bonnie Palmer	(520) 723-2088	
<b>School Nutrition Programs</b>	Anna Villarreal	(520) 723-2083	
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Brenda Moeller	(520) 723-2212	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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