

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Superstition Mountain Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Apache Junction Unified District
550 S. Ironwood Avenue, Apache Junction, AZ 85220-4907

Principal: Dr. Mary E. Petroff
Schedule: 7:00 AM to 4:00 PM
Web Address: www.ajusd.org
E-mail: mpetroff@smes.ajusd.org

Grades: Pre-K-5
2002 Enrollment: 649
Phone: (480) 982-1110 x 2600
Fax: (480) 982-4978

∨ School Overview ∨

Mission

It is our belief that each child is a special and unique human being differing in capabilities, learning styles and personality needs. Because of these differences, we assume the responsibility of providing equal educational opportunities in which all children may reach their individual potential in an adaptive and responsive atmosphere.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Resource Classrooms
- w Team Teaching

Instructional Programs

- w Gifted
- w On-site Special Education
- w ELL
- w Special Needs Preschool
- w Inclusion for Resource
- w Volunteer Mentoring Program
- w SPEER--Special Ed and Enrichment Room
- w Communication Disorder Program

School/Academic Goals

- w Motivate students to read and increase comprehension, development of literal, inferential and evaluative thinking skills.
- w Increase student ability to use appropriate computational skills and solve word problems at designated grade levels.
- w Increase student ability to convey thoughts, ideas and feelings to effectively communicate with a desired audience by using technology or written word.
- w Increase self-esteem in all students and develop responsible behavior in areas of homework, performance and discipline.

Enrollment

October 1, 2001 School Year Student Enrollment:	588
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	25

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Student Activity Budget
- w School Safety Issues
- w Extracurricular Activities
- w Curriculum Development
- w Tax Credit Money Use
- w Fundraising

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	39.00
Other Professional Staff	15.00	Teacher Aide	24.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	5	0	0
4 to 6 years	4	4	0	0
7 to 9 years	2	7	0	0
10 or more years	4	9	0	0

∨ **Shared Responsibilities** ∨

School

To communicate with parents of ongoing activities through monthly newsletters and parent programs. A code of conduct book is sent home for disciplinary actions taken by the school. Midterm progress reports and conferences are held quarterly. The principal has an open-door policy to address the needs of the parents and students.

Parents

It is the parents' responsibility to ensure their child is attending school regularly, fully immunized; to provide the school with correct documentation such as birth certificate and updated phone numbers and addresses; to ensure that the child is in good health, clothed properly and nourished. It is the parents' responsibility to complete all forms rendering students eligible for free and reduced lunch programs; to make sure student completes all academic assignments assigned for homework.

∨ **Transportation Policy** ∨

Our district policy is all students must behave appropriately and responsibly at all times. All drivers have been trained in assertive discipline which aids in bus management. Transportation is provided to all students who live more than one mile from school. Exceptions are made for Pre-K and Kindergarten, who are dropped off as close to home as possible.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Implementation of Peace Bridge and Conflict Management program. This is completely run by students. Helps students deal with conflict in a peaceful manner.
- W State award for student book publishing, fourth grade.
- W Increasing test scores yearly.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	89.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	10.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cyber Fair Web Page	1997
State Award Children's Books Publisher	1998
First and Second Place in Battle of the Books	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	75	518	8%	17%	53%	21%
	School State	58840	524	9%	17%	45%	29%
Writing	School	72	545	6%	11%	65%	18%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	74	512	7%	30%	47%	16%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	85	510	8%	21%	51%	20%
	State	61305	505	21%	20%	43%	15%
Writing	School	84	544	2%	19%	51%	27%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	85	509	1%	41%	19%	39%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	76	67	60	--	--	--
2	Reading	--	--	--	100	66	50	100	51	52	79	55	53	86	63	57
	Language	--	--	--	100	54	40	100	50	43	79	58	44	85	59	48
	Mathematics	--	--	--	100	80	51	100	73	55	83	78	57	88	81	61
3	Reading	100	68	47	100	67	47	97	47	48	84	50	50	89	47	50
	Language	100	67	49	100	73	51	98	55	54	83	59	56	89	55	57
	Mathematics	100	63	46	100	71	49	97	46	52	84	61	54	86	58	56
4	Reading	94	35	53	100	44	54	93	45	54	91	57	55	88	54	55
	Language	92	42	47	100	46	49	99	44	48	94	51	50	90	52	50
	Mathematics	96	34	51	100	44	54	96	47	55	93	60	57	90	61	58
5	Reading	74	44	51	100	56	51	95	51	51	88	54	51	87	62	53
	Language	75	47	42	100	56	44	94	53	45	89	58	45	85	61	47
	Mathematics	77	59	51	100	66	54	94	51	55	90	60	57	86	68	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	52	29
Grades 3-4	77	79
Grades 4-5	75	76
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The entire campus is fenced in. Only the main entrance is accessible by the public. All persons not employed by the school must check-in for a pass. Visitors must have a valid reason to visit students. All staff is trained to question any adult or child that is not affiliated with our school. All staff, certified and classified wear ID badges at all times.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,618	\$1,824,744
Classroom Supplies	\$32	\$22,641
Administration	\$395	\$275,509
Support Services-Students	\$250	\$173,979
Other Support Services and Operations	\$951	\$662,824
Total Expenditures- All Categories 2000-2001	\$4,246	\$2,959,697

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Mary Petroff	(480) 982-1110	2603
Transportation Policy	Joanne Fouch	(480) 982-1110	2202
Community Resources	Lailani Cappozi	(480) 288-2955	
School Nutrition Programs	Mona Barton	(480) 982-1110	2314
Parent Organization	HOPE	(480) 982-1110	2600
Student Health/Nurse	Janet Gradle	(480) 982-1110	2607

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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