

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Casa Grande Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Casa Grande Elementary District
300 W. McMurray Blvd, Casa Grande, AZ 85222-3393

Principal: Mr. William Eddings

Schedule: 7:30 AM to 4:30 PM

Web Address: Unpublished or Unavailable

E-mail: william.eddings@cgelem.k12.az.us

Grades: 6-8

2002 Enrollment: 1041

Phone: (520) 836-7310

Fax: (520) 836-2399

∨ School Overview ∨

Mission

Vision: Casa Grande Middle School will provide a welcoming, supportive, student-centered environment that prepares students for social, emotional, and academic success as lifelong learners and active students.

Mission: Casa Grande Middle School is a diverse learning community that equips students with the skills to move forward academically, strive for individual excellence, master standards, and prepare for life's transitions.

Organization and Philosophy

- w Interdisciplinary Teams
- w Site-based Decision Team
- w Heterogeneous Teams
- w Team Teaching/Block Schedule

School/Academic Goals

- w Develop/implement an academic responsibility policy to encourage students to be responsible learners, especially in coming to school prepared to learn and in completing assignments.
- w Develop/implement an attendance policy to encourage students to be responsible members of the campus community, especially in coming to school and to their classes consistently and on time.
- w Develop/implement a disciplinary response policy to provide all staff with guidance for consistent and equitable responses to inappropriate and/or unacceptable behaviors from students.

Instructional Programs

- w Gifted
- w Honors Classes
- w Alternative Education
- w ELL
- w On-site Special Education
- w Character Building
- w Tutoring
- w Law-related Education

Enrollment

| | |
|--|-----|
| October 1, 2001 School Year Student Enrollment: | 998 |
| Accepting New Students in 2002-03 Under Open Enrollment Law ² : | Yes |
| Number of Students Attending Under Open Enrollment in 2001-02: | 46 |

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Problem Identification/Solving
- w Parent/Educator Relations
- w Communication
- w School Safety Issues
- w School Discipline
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

| Position | Number | Position | Number |
|--------------------------|--------|--------------|--------|
| Administrator | 3.00 | Teacher | 57.00 |
| Other Professional Staff | 1.00 | Teacher Aide | 22.00 |

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

| Experience | Degree | | | |
|------------------|------------|----------|-----------|-------|
| | Bachelor's | Master's | Doctorate | Other |
| 3 or fewer years | 5 | 3 | 0 | 0 |
| 4 to 6 years | 5 | 2 | 0 | 0 |
| 7 to 9 years | 2 | 3 | 0 | 0 |
| 10 or more years | 12 | 9 | 0 | 0 |

∨ **Shared Responsibilities** ∨

School

Our middle school shall maintain high goals and expectations for all students; distribute the parent/student handbook, report cards, progress reports, newsletter, and standardized achievement test results to students' parents in a timely manner; will provide a safe and nurturing environment where all students can learn; will insist that classrooms be free from distractions to allow for maximum learning.

Parents

If a student is suspended from a bus, parents are responsible for providing transportation. Parents will ensure that students attend at least 93% of 176 school days. Are responsible for students wearing appropriate clothing. Must provide proof of physical exam and insurance for students in athletic extracurricular activities. Will communicate regularly with the school, provide a safe, quiet place to complete homework and provide necessary nourishment.

∨ **Transportation Policy** ∨

The school district covers 409 square miles. Students who live more than one mile from school are eligible for school transportation. Transportation of students is a privilege extended to students by the district and is not a statutory requirement except for necessary transportation of handicapped students as indicated in their respective Individual Education Programs. Students are expected to behave appropriately at all times while on school transportation.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/12/02
Average Daily Instruction Time: 5 hrs. 20 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/10/02 1/17/03 3/20/03 5/22/03

Additional Calendar/Report Card Information

Progress reports for all students are mailed 4-5 weeks into each quarter. Teachers also contact parents throughout the year with positive and negative comments.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs W Library
W Science Lab W Auditorium

Extracurricular Activities

W Interscholastic Athletics W Student Council
W Science Club W Jazz Band
W Spirit Team W Drama Club
W Chess Club W Yearbook Club

School/Community Resources

W Breakfast Program W Juvenile Probation Department
W Counseling Services W Crisis Intervention
W Adult Education W Community Classes
W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Increased students' knowledge of specific test taking skills in reading as measured by increase in all grades on 2002 Stanford 9 and 2002 AIMS.</p> | <p>w Number of students retained in 8th grade was reduced by 50%. This was the result of increased academic tutoring provided by teachers.</p> |
| <p>w The number of students assigned to TRIP was reduced. The number of students reporting to class on time, with necessary materials increased by 19%.</p> | <p>w Revised math and language arts curriculum to align with Arizona State Standards.</p> |

Student Information: 2001-02 Student Activity Rates

| | School | Arizona | | |
|--|--------|---------|--------|--------|
| | | K-6 | 7-8 | 9-12 |
| Attendance Rate | 92.0 % | 95.0 % | 94.0 % | 94.0 % |
| Transfers Out ⁴ | 21.5 % | 19.6 % | 19.5 % | 20.5 % |
| Transfers In ⁵ : Within District | 4.0 % | 2.7 % | 2.2 % | 2.0 % |
| Transfers In ⁵ : Out-of-District | 13.9 % | 9.7 % | 9.6 % | 9.5 % |
| Promotion Rate ⁶ | 90.8 % | 98.4 % | 97.8 % | 94.8 % |
| Retention Rate ⁷ | 9.2 % | 1.5 % | 2.1 % | 5.2 % |
| Dropout Rate ⁸ | NA | | | 9.5 % |
| Status Unknown ⁹ | NA | | | 6.0 % |

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

| Award/Honor | Year |
|---------------------------------------|------|
| District Teacher of the Year | 1998 |
| Honor Student Council | 1999 |
| Cheerleaders Invited to Fiesta Parade | 1999 |
| Band Invited to Parada Del Sol Parade | 1999 |

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

| Grade 8 | | Number Tested | MS | FFB | A | M | E |
|-------------|--------|---------------|-----|-----|-----|-----|-----|
| Reading | School | 227 | 491 | 32% | 23% | 34% | 10% |
| | State | 57484 | 504 | 24% | 20% | 40% | 16% |
| Writing | School | 216 | 478 | 28% | 42% | 30% | 0% |
| | State | 55420 | 493 | 15% | 42% | 41% | 2% |
| Mathematics | School | 226 | 434 | 61% | 30% | 6% | 3% |
| | State | 57734 | 459 | 39% | 40% | 14% | 7% |

Legend

| | |
|-----|---|
| MS | - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas. |
| FFB | - Percent of students who Fell Far Below the standard |
| A | - Percent of students who Approached the standard |
| M | - Percent of students who Met the standard |
| E | - Percent of students who Exceeded the standard |

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

| Grade | Content Area | 1997-1998 | | | 1998-1999 | | | 1999-2000 | | | 2000-2001 | | | 2001-2002 | | |
|-------|--------------|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|
| | | % | Score | AZ |
| 6 | Reading | -- | -- | 53 | -- | -- | 54 | -- | -- | 53 | -- | -- | 54 | 76 | 39 | 56 |
| | Language | -- | -- | 41 | -- | -- | 44 | -- | -- | 44 | -- | -- | 45 | 78 | 30 | 47 |
| | Mathematics | -- | -- | 57 | -- | -- | 59 | -- | -- | 60 | -- | -- | 63 | 79 | 36 | 65 |
| 7 | Reading | 88 | 39 | 52 | 97 | 36 | 53 | 85 | 39 | 52 | 78 | 40 | 53 | 69 | 36 | 55 |
| | Language | 88 | 34 | 52 | 97 | 34 | 54 | 83 | 41 | 54 | 77 | 39 | 55 | 69 | 35 | 58 |
| | Mathematics | 88 | 38 | 53 | 97 | 37 | 55 | 84 | 43 | 56 | 77 | 39 | 58 | 70 | 32 | 60 |
| 8 | Reading | 91 | 44 | 54 | 100 | 44 | 54 | 90 | 41 | 53 | 84 | 45 | 55 | 75 | 46 | 56 |
| | Language | 91 | 34 | 46 | 100 | 35 | 49 | 87 | 37 | 49 | 83 | 38 | 50 | 75 | 37 | 52 |
| | Mathematics | 91 | 40 | 52 | 100 | 40 | 54 | 88 | 42 | 56 | 83 | 46 | 58 | 78 | 38 | 59 |

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

| | Reading | Math |
|-------------------|---|---|
| | Percentage of Students Achieving One Year's Growth | Percentage of Students Achieving One Year's Growth |
| Grades 5-6 | 78 | 74 |
| Grades 6-7 | 69 | 52 |
| Grades 7-8 | 78 | 66 |

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Through the auspices of our school counselors and probation officer, cultural sensitivity training and team building activities will be provided for all teachers and students in addition to the current peer mediation program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

123

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

| Expenditure Category | *Per Pupil Expenditures by Category | School Expenditures by Category |
|---|--|--|
| Classroom Instruction | \$2,564 | \$2,907,085 |
| Classroom Supplies | \$45 | \$50,584 |
| Administration | \$480 | \$544,199 |
| Support Services-Students | \$335 | \$380,360 |
| Other Support Services and Operations | \$665 | \$753,968 |
| Total Expenditures- All Categories 2000-2001 | \$4,089 | \$4,636,196 |

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

| | Name | Phone | Extension |
|----------------------------------|--------------------|----------------|------------------|
| School Site Council | William Eddings | (520) 836-7310 | 4464 |
| Transportation Policy | Kevin Kely | (520) 836-2111 | 3206 |
| Community Resources | Delores Cabanillas | (520) 836-7310 | 4478 |
| School Nutrition Programs | Germaine Garcia | (520) 836-7310 | 4244 |
| Parent Organization | Julie Marucci | (520) 836-3467 | |
| Student Health/Nurse | Becky Wallace | (520) 836-7310 | 4476 |

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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