

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile <sup>1</sup>:

- Alternative School
- Pre-K - 2
- New School

## Curiel Annex School

Eloy Elementary District  
304 W. Alsdorf Road, Eloy, AZ 85231  
Mailing Address: 1011 N. Sunshine Blvd., Eloy, AZ 85231

Principal: Ms. Roberta Frie  
Schedule: 7:45 AM to 3:45 PM  
Web Address: Unpublished or Unavailable  
E-mail: [robertafrie@hotmail.com](mailto:robertafrie@hotmail.com)

Grades: Pre-K, K  
2002 Enrollment: 102  
Phone: (520) 466-2110  
Fax: (520) 466-2115

### ∨ School Overview ∨

#### Mission

Our mission is to Lay the foundation for a lifetime of learning. Our traditional school emphasizes the Arizona Academic Standards and mastery of the performance objectives to succeed on AIMS. We emphasize character development, integrated learning and the writing process.

#### Organization and Philosophy

- w Traditional/Standards Mastery
- w Shelter English Immersion
- w Developmentally Appropriate Practices
- w Self-contained Classrooms

#### School/Academic Goals

- w Provide foundation for success in reading and math. Students will increase at least one year in receptive language as measured by Peabody Picture Vocabulary Test.
- w School attendance increased to 95% or better.

#### Instructional Programs

- w At-risk Preschool
- w Half-day Kindergarten
- w Shelter English Immersion
- w Field Trip
- w Compu. Lab/Internet Access - Each Class
- w Speech Therapy
- w Physical Education Class Once a Week
- w Counseling Program

- w Encourage positive attitudes toward school. Have all students competent in reading readiness and social skills. Provide reading instruction for students who are ready to read.
- w Increase parent/community volunteerism on the school campus.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	125
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	11

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ∨ School Site Council ∨

### Council Composition

0 School Administrator(s)  
 0 Non-certified Employee(s)  
 2 Teacher(s)  
 1 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

### Council Duties

w Part of Curiel Site Council

## ∨ Staffing Information ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	3.00
Other Professional Staff	4.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	0	0	0	0
10 or more years	1	0	0	0

## ∨ Shared Responsibilities ∨

### School

Our responsibility to the children's parents includes providing a safe learning environment; communicating regularly about school activities; reporting student progress; two formal Parent/Teacher conferences; requiring all students to meet high academic standards; encouraging parent participation in child's learning.

### Parents

Parents' responsibilities include providing a safe home environment which meets all the child's basic needs; being at school every day physically and emotionally ready to learn; being a partner with the teacher; seeing that homework is completed and discipline issues are addressed; participating in school activities and providing transportation when necessary.

## ∨ Transportation Policy ∨

It is the school's responsibility to provide regular school bus transportation to and from school for kindergarten children who meet the following criteria: Special education students whose handicapping conditions require transportation as indicated in their respective Individual Education Plans; students living within a one-mile radius of the school where hazardous or difficult routes exist and where other arrangements cannot be provided; and students who live more than one mile from school.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/9/02
<b>Average Daily Instruction Time:</b>	2 hrs. 30 min.	<b>Last Day of School:</b>	5/23/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/11/02	12/20/02	3/7/03	5/23/03
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#### Additional Calendar/Report Card Information

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - No      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Computer Lab	W At-risk Preschool
W Daily Snack	

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#### Extracurricular Activities

W NDS

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#### School/Community Resources

W Nurse Assistant	W District Counseling Services
W Speech Therapy Services	W Preschool Parent Retreat
W City Afterschool Program	

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>w Technology Improvement: Besides a 30-station computer lab each classroom has a computer station that is connected to the Internet. Teachers are receiving training in organizational programs.</p> | <p>w In spring 2001 the district entered into a partnership with West Ed to evaluate our practices and transition issues. Our partnership continues to focus on standards/curriculum alignment.</p> |
| <p>w The School Site Council used the results of surveys, community meetings, and external evaluator observations to develop an action plan.</p>  | <p>w In 2002-03 we are implementing goals which include: The institution of standards-based instruction/assessment and developing parent engagement classes.</p>                                    |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	90.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	7.5 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	11.0 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

## ∨ Academic Achievement Indicators ∨

The goal of the Arizona Department of Education (ADE) is to improve student achievement. Establishing excellent academic standards and incorporating them in our K-12 school curriculum is crucial to improving teaching and learning. The *Arizona Academic Standards* define what Arizona students should know and be able to do. They provide parents, teachers and students with a clear understanding of what is expected of them.

Because school accountability and reporting of student achievement data also are vital to increase student success, the purpose of the Arizona School Report Card is to provide parents with information on student progress and school performance. The norm-referenced test scores (Stanford 9) on page 6 compare the general performance of students in the same grades across the state. But to determine if students meet specific standards, a criterion-referenced test was developed. *Arizona's Instrument to Measure Standard* (AIMS) measures student performance against the criteria defined in our Arizona Academic Standards.

The state Board of Education selected the standards for reading, writing and mathematics as the basis for AIMS because they form the foundation for all other learning. AIMS will be given annually to students in grades 3, 5, 8 and high school. Statewide administration of AIMS for grades 3, 5 and 8 began in the spring of 2000. The Class of 2006 will be the first to take AIMS reading, writing and mathematics as a requirement for graduation. Students passing AIMS also must meet all school and district requirements to receive an Arizona high school diploma.

### Language Arts Standards

**READING**(*adopted by the State Board of Education July 8, 1996*)

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

**WRITING**(*adopted by the State Board of Education August 7, 1996*)

Students effectively use written language for a variety of purposes and with a variety of audiences.

### Mathematics Standards(*adopted by the State Board of Education August 26, 1996*)

#### **NUMBER SENSE**

Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.

#### **DATA ANALYSIS AND PROBABILITY**

Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.

#### **PATTERNS, ALGEBRA AND FUNCTIONS**

Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.

#### **GEOMETRY**

Students use geometric methods, properties and relationships as a means to recognize, draw, describe, connect, and analyze shapes and representations in the physical world.

#### **MEASUREMENT AND DISCRETE MATHEMATICS**

Students make and use direct and indirect measurement, metric and U.S. customary, to describe and compare the real world and to prepare for the study of discrete functions, fractals and chaos which have evolved out of the age of technology.

#### **MATHEMATICAL STRUCTURE/LOGIC**

Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments.

For more information regarding the Arizona Academic Standards, you may visit the Internet site at <http://www.ade.az.gov> or contact Dr. Paul Young's office at (602) 542-5031.

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002
		% Score AZ				

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

**Reading**  
Percentage of Students Achieving  
One Year's Growth

**Math**  
Percentage of Students Achieving  
One Year's Growth

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We distribute a districtwide Discipline Code to each student and their parents. Parents must sign receipt to acknowledge that they have received it. Students are required to behave in a safe and responsible manner. Instruction and guidance on the correct way to behave is immediate. Parents are contacted so that they are aware of problems and can provide support.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,142	\$242,318
Classroom Supplies	\$15	\$1,683
Administration	\$383	\$43,393
Support Services-Students	\$311	\$35,199
Other Support Services and Operations	\$603	\$68,184
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$3,454</b>	<b>\$390,777</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Roberta Frie	(520) 466-2120	4005
<b>Transportation Policy</b>	Jaime Lara	(520) 466-2106	
<b>Community Resources</b>	Bea Juarez	(520) 466-2135	4041
<b>School Nutrition Programs</b>	Dolores Badia	(520) 466-2125	
<b>Parent Organization</b>	PTO	(520) 466-2120	
<b>Student Health/Nurse</b>	Diane Wright	(520) 466-2140	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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