

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Eloy Junior High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Eloy Elementary District
404 E. Phoenix, Eloy, AZ 85231
Mailing Address: 1011 N. Sunshine Blvd., Eloy, AZ 85231-2178

Principal: Mr. Danny Rogers

Schedule: 8:00 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: Unpublished or Unavailable

Grades: 7, 8

2002 Enrollment: 276

Phone: (520) 466-2140

Fax: (520) 466-2150

∨ School Overview ∨

Mission

The mission of the Eloy Junior High School is to provide comprehensive, success-oriented learning activities for young people in our school. These opportunities must be designed to develop the person's potential in the areas of academic ability and vocational awareness, cultural appreciation, physical well-being, social development and community contribution.

Organization and Philosophy

- w Traditional
- w Multiage Classrooms
- w Departmentalized Classrooms
- w Team Teaching

School/Academic Goals

- w Establish priorities that respond to the needs of our students, staff members and community, and serve as the driving force behind all of our actions.
- w Every student will be educated academically and socially so as to be a productive citizen.

Instructional Programs

- w Gifted
- w Honors Classes
- w Title I
- w On-site Special Education
- w Bilingual
- w ESL
- w Migrant Education
- w Vocational Education

- w All students will have equal educational opportunities to achieve their individual potential.
- w Teachers will maintain high expectations for themselves and their students and serve as positive role models.

Enrollment

October 1, 2001 School Year Student Enrollment:	277
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	15

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Instructional Strategies
- w Parent/Educator Relations
- w Curriculum Development
- w Promotion/Retention Issues
- w Values/Ethics Curriculum
- w Personnel Decisions

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	0.00	Teacher	20.00
Other Professional Staff	1.00	Teacher Aide	7.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	0	3	0	0
7 to 9 years	2	0	0	0
10 or more years	10	2	0	0

∨ **Shared Responsibilities** ∨

School

Parent-Teacher conferences; deficiency notices; parent newsletters; open house; monthly calendar; school newspaper; open-door policy; attendance policy; truancy officer; student Code of Conduct; honor roll; athletic awards assemblies; Probation Officer; gangs and AIDS staff in-services; telephone communications; Youth Town Hall meetings.

Parents

Parents are responsible for seeing that their children arrive at school ready to learn and in proper attire. They are also responsible for attending Parent-Teacher conferences, parent meetings, open house, athletics or other activities sponsored by the school that their child may be involved with. Finally, they are responsible for their child's conduct in the school and the community.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district and is not a statutory requirement except for necessary transportation of handicapped students as indicated in their respective Individual Education Programs.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/9/02
Average Daily Instruction Time:	6 hrs. 18 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/11/02	12/20/02	3/7/03	5/23/03
----------	----------	--------	---------

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Technology Lab	W Computer Lab
W Music Center	W Art Center

Extracurricular Activities

W National Junior Honor Society	W Athletic Programs
W Music Programs	W Science Club
W Student Council	W Peer Tutoring/Mediation
W Violence Prevention Programs	W Teen Court

School/Community Resources

W Health Services	W Crisis Intervention
W Counseling Services	W Lunch Program
W Breakfast Program	W Afterschool Program
W Recreational Activities	W Tutoring

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year,
2001-02.

2001-02 School Achievements/Accomplishments

W NDS

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.6 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	12.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Science Teacher of the Year	1992
Who's Who Among Teachers in America	1993
Board Member Arizona Science Teachers Association	1998
Arizona Dept. of Education School Support Team Leader	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	117	469	49%	31%	21%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	117	473	26%	55%	19%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	116	427	66%	30%	3%	0%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	76	29	52	97	24	53	78	26	52	84	23	53	82	36	55
	Language	77	28	52	98	21	54	79	26	54	83	28	55	82	40	58
	Mathematics	79	33	53	100	34	55	78	40	56	83	37	58	83	47	60
8	Reading	90	41	54	100	30	54	83	30	53	82	37	55	81	33	56
	Language	88	35	46	100	24	49	81	24	49	82	30	50	81	30	52
	Mathematics	95	32	52	100	32	54	83	33	56	83	38	58	80	38	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	80	92
Grades 7-8	84	67
	*Less than 10 students matched	**No information available
		***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Currently implementing the violence prevention programs Project Alert, Reconnecting Youth, Meditation; also the school holds a Youth Conference on Prevention annually. We have an School Resource Officer on campus and a Truant Officer. We enforce a uniform Discipline Code Plan and Emergency Plan districtwide.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

25

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,998	\$885,526
Classroom Supplies	\$127	\$37,422
Administration	\$561	\$165,687
Support Services-Students	\$371	\$109,545
Other Support Services and Operations	\$826	\$244,024
Total Expenditures- All Categories 2000-2001	\$4,883	\$1,442,204

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Danny Rogers	(520) 466-2140	2005
Transportation Policy	Jaime Lara	(520) 466-2106	
Community Resources	Diane Wright	(520) 466-2140	2003
School Nutrition Programs	Delores Badilla	(520) 466-2154	
Parent Organization	Rita Walker	(520) 466-2140	2020
Student Health/Nurse	Rosemary Wilhite	(520) 466-2140	2004

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."