

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Nogales High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Nogales Unified District
1905 N. Apache Blvd., Nogales, AZ 85621

Principal: Mrs. Joan Molera
Schedule: 7:00 AM to 4:00 PM
Web Address: www.nusd.k12.az.us/nhs
E-mail: jmolera@nusd.k12.az.us

Grades: 9-12
2002 Enrollment: 1680
Phone: (520) 377-2021 x 214
Fax: (520) 281-4448

∨ School Overview ∨

Mission

NHS provides the opportunity and encouragement for all students to REACH: Reach their potential through a variety of exposures to rigorous and relevant academic, vocational and social interactions; Establish measurable achievement through authentic, performance-based activities; Accept the positive contributions of all their fellow students; Continue development as lifelong learners; Help themselves become self-sufficient contributors to their community.

Organization and Philosophy

- w Traditional
- w Coalition of Essential Schools
- w Performance-based Assessment
- w Rigorous and Relevant Curriculum

School/Academic Goals

- w All students will improve achievement on Stanford 9 and AIMS.
- w All students will master the math concepts necessary to meet local and state requirements in order to be successful beyond high school.
- w All students will improve their reading comprehension of subject matter across the curriculum; writing skills via the six-trait rubric scoring guide will also increase significantly.
- w All students will increase their time management skills and set goals accordingly.

Instructional Programs

- w Advanced Placement
- w Bilingual/ESL
- w Business Partnership with Cisco Systems
- w Fine Arts
- w Dual Credit Program with Pima Community
- w International Baccalaureate
- w On-site Special Education
- w AFJROTC

Enrollment

October 1, 2001 School Year Student Enrollment:	1654
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	188

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 12 Teacher(s)
- 9 Parent(s)
- 0 Community Member(s)
- 4 Student(s)

Council Duties

- w Parent/Educator Relations
- w Curriculum Implementation
- w School Safety Issues
- w Academic Achievement
- w Budget Recommendations
- w Technology Recommendations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	83.00
Other Professional Staff	7.00	Teacher Aide	11.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	18	5	0	1
4 to 6 years	7	5	0	0
7 to 9 years	3	1	0	0
10 or more years	16	26	1	0

∨ **Shared Responsibilities** ∨

School

Every parent receives a calendar of events and a district quarterly newsletter. Parents are notified when their children have accumulated excessive single period and / or all-day absences. An administrator, counselor, teacher, or liaison notifies parents when students misbehave or violate school rules. Parent-teacher conferences are held in the fall and spring. Parents for Education meetings are held once a month. Progress reports and report cards are mailed home quarterly.

Parents

Parents notify the attendance clerk to excuse an absence and make sure their children arrive on time each day. They attend Parents for Education meetings, parent conferences, and other special events. Reading and being aware of district and high school policies (including discipline, course offerings, Internet access, and attendance) are other expectations of NHS parents.

∨ **Transportation Policy** ∨

Transportation is provided for students who live more than one and one-half miles from school and also for those for whom walking conditions are hazardous. One bus pickup occurs both in the morning and afternoon. Students may be denied bus privileges for violation of the discipline policy. Parking is available on campus for students with a driver's license, proof of insurance, and current registration.

∨ **Calendar Information** ∨

Number of Instruction Days: 181 **First Day of School:** 8/8/02
Average Daily Instruction Time: 6 hrs. 45 min. **Last Day of School:** 5/23/03
Operates on Traditional Schedule

Report Card Release Dates

10/11/02 12/19/02 3/7/03 5/23/03

Additional Calendar/Report Card Information

Progress reports are issued midway through each grading period. Sports eligibility reports are issued at the same time. Guidance counselors also track progress of all students through daily attendance reports and grade checks.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Performing Arts Center
- W Five Vocational Technology Labs
- W Four Curriculum Area Computer Labs
- W Computerized Library Information System

Extracurricular Activities

- W Vocational Clubs
- W Sports
- W Service Clubs
- W Student Government
- W Academic Clubs
- W Fine Arts Groups
- W Spirit Clubs
- W Special Interest and Cultural Groups

School/Community Resources

- W School/Parent Liaison
- W Breakfast Program
- W Recreational Activities
- W Mariposa Health Clinic
- W Tutoring Program
- W Crisis Intervention
- W School Resource Officer
- W Parent Computer Classes

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w NHS articulates and aligns curriculum and policies with elementary, middle, and alternative schools. Alignment within and between departments at NHS is on-going.</p> | <p>w NHS establishes a partnership with Cisco, a computer company which provides hands-on training over the Internet in computer networking. Those who successfully complete the program are guaranteed employment at high wages.</p> |
| <p>w The Senior Exhibition is a graduation requirement. Seniors must write a research paper, complete a portfolio that documents an outside project, and present findings of these activities to a board comprised of community and faculty members.</p> | <p>w Students prepare to meet the state reading, writing, and math standards. Specific strategies and time-lines monitor instructional delivery. Programs such as Summer Institute for incoming at-risk freshmen and ESL summer school are offered.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	87.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	13.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	5.0 %			9.5 %
Status Unknown ⁹	3.6 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
State FBLA President	2001
National Merit Scholars	2002
State HUG Writing and Voice of Democracy Speech Winners	2002
International Baccalaureate Diplomas	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	337	491	26%	36%	31%	8%
	State	49803	512	15%	23%	48%	14%
Writing	School	351	457	30%	24%	46%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	343	456	73%	15%	10%	2%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	78	27	44	93	27	43	79	29	43	36	28	43	69	25	43
	Language	79	26	39	91	27	39	77	31	40	35	31	41	73	28	42
	Mathematics	79	35	57	92	36	57	79	39	59	36	40	61	74	40	62
10	Reading	83	26	42	100	29	42	78	32	42	--	--	--	--	--	--
	Language	81	30	43	100	32	44	78	36	44	--	--	--	--	--	--
	Mathematics	83	28	47	100	33	49	78	38	50	--	--	--	--	--	--
11	Reading	72	35	46	100	34	44	77	37	45	--	--	--	--	--	--
	Language	71	41	43	100	37	42	76	40	44	--	--	--	--	--	--
	Mathematics	70	40	51	100	34	52	78	41	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Student safety is a top priority. The campus is closed throughout the school day, all visitors pass through a check-point, and five security guards and one SRO patrol the campus. Administrators are constantly visible as well. A dress code is enforced. All students are issued a discipline handbook, and teachers must clearly communicate class rules. Fire drills, campus evacuations, bus evacuations, lock-downs, and School Safety Committee meetings occur regularly.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

58

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,392	\$3,966,696
Classroom Supplies	\$60	\$100,173
Administration	\$441	\$731,740
Support Services-Students	\$207	\$343,007
Other Support Services and Operations	\$908	\$1,505,750
Total Expenditures- All Categories 2000-2001	\$4,009	\$6,647,366

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Joan Molera	(520) 377-2021	214
Transportation Policy	Joan Molera	(520) 377-2021	214
Community Resources	Joan Molera	(520) 377-2021	
School Nutrition Programs	Bonnie Shipitalo	(520) 377-9175	
Parent Organization	Robert Valdez	(520) 377-2021	
Student Health/Nurse	Nancy Tucek	(520) 377-2021	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."