

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Rio Rico High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Santa Cruz Valley Unified District
1374 W. Frontage Road, Rio Rico, AZ 85648-2006

Principal: Ms. Kathleen R. Mueller

Schedule: 7:00 AM to 3:30 PM

Web Address: www.scvusd.k12.az.us

E-mail: kmueller@santacruz.k12.az.us

Grades: 9-12

2002 Enrollment: 797

Phone: (520) 281-8282 x 7474

Fax: (520) 377-9556

∨ School Overview ∨

Mission

It is the mission of Rio Rico High School to graduate productive, literate and responsible citizens who demonstrate a broad knowledge base. Our graduates will demonstrate the ability to solve problems and think critically. They will be respectful of different cultures and pursue endeavors for self-improvement and the betterment of their community.

Organization and Philosophy

- w Site-based Decision-making
- w Departmentalized Classrooms
- w Alternative Educational Programs
- w Freshman Academy

Instructional Programs

- w Advanced Placement Classes
- w Foreign Language/Exchange Programs
- w Standards-based Instructional Calendars
- w Comprehensive Special Education
- w Interdisciplinary Curriculum
- w Career and Technical Education Program
- w Youth Transition Program
- w Comprehensive Fine Arts Program

School/Academic Goals

- w Students will improve their oral and written communication skills across the curriculum.
- w Students will improve their reading comprehension and vocabulary skills across the curriculum.
- w Students will improve their mathematical computation and number sense skills across the curriculum.
- w Students will demonstrate increased personal responsibility for their behavior and will take on greater responsibility for their own learning.

Enrollment

October 1, 2001 School Year Student Enrollment:	719
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 3 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 8 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w Parent/Educator Relations
- w Curriculum/Course/Program Approval
- w School Climate
- w Community Outreach
- w Co-curricular Activities
- w School Policies

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	39.00
Other Professional Staff	3.00	Teacher Aide	6.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	2	0	0
4 to 6 years	2	2	0	0
7 to 9 years	6	2	0	0
10 or more years	10	4	0	0

∨ **Shared Responsibilities** ∨

School

We are committed to providing a safe, orderly learning environment for students. We utilize the services of a School Resource Officer and four security officers. We communicate with parents through a quarterly district newsletter, monthly school newsletters, quarterly progress reports/ report cards and individual contacts. We involve parents in the decision-making process through the School Site Council, Guidance Advisory Committee, Athletic and Band Boosters, and the Climate Task Force.

Parents

Parents must see that their children attend school regularly; that they come to school prepared to learn; that they are provided with a quiet place to study at home; that they are dressed in accordance with school policy; and that their health and nutritional needs are met. Parents must also communicate their concerns with the school; sign a school compact; attend scheduled conferences; and support the overall climate and discipline policies of the school.

∨ **Transportation Policy** ∨

Transportation is available for all students. A specially equipped bus transports students who are physically challenged.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/8/02
Average Daily Instruction Time: 6 hrs. 0 min. **Last Day of School:** 5/22/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/17/03 3/21/03 5/23/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Library/Media/Literacy Center
- W Writing Lab
- W Greenhouse
- W Computer Labs (3)

Extracurricular Activities

- W Comprehensive Athletic/Chess Program
- W Job Club
- W Service Clubs: NHS/Interact
- W Foreign Language Exchange Programs/Clubs
- W Fine Arts Clubs: Band, Drama, Art
- W FFA/FBLA/Science Club/Horse Club
- W Student Government
- W School Newspaper/Yearbook

School/Community Resources

- W Counseling Services
- W Explorer Troups
- W Adult Education/Advanced Degrees/GED
- W Teen Court
- W Wellness Center
- W Campus Publications
- W Parent Classes
- W Recreational Activities/Summer Camps

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>W All high school teachers developed instructional calendars for their courses, which included the main topic and the standard which was being taught at any given time throughout the school year.</p> | <p>W Another computer lab was approved, as well as new Business classes, which will expand Vocational offerings for our students.</p> |
| <p>W A new assessment tool for ninth graders (Measures of Academic Progress) was implemented. It gives students immediate feedback, and it will be expanded to include 10th graders in 2002-03.</p> | <p>W The school implemented its school improvement plan which focused on four areas: reading, math, communication and student responsibility.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	13.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	4.8 %			9.5 %
Status Unknown ⁹	4.5 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
2nd Place in State for General Excellence: Student News	2002
National Merit Scholar Finalist	2002
All-American Wrestler	2002
Don F. Stone State 3A Award for Athletic Excellence	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	153	495	20%	35%	37%	7%
	State	49803	512	15%	23%	48%	14%
Writing	School	137	463	23%	32%	45%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	143	465	59%	22%	17%	2%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	89	33	44	100	29	43	90	30	43	89	28	43	75	33	43
	Language	87	28	39	100	27	39	91	28	40	86	30	41	74	35	42
	Mathematics	88	40	57	100	45	57	91	47	59	87	47	61	74	48	62
10	Reading	94	22	42	99	30	42	88	29	42	--	--	--	--	--	--
	Language	93	24	43	98	33	44	88	34	44	--	--	--	--	--	--
	Mathematics	93	32	47	98	33	49	88	37	50	--	--	--	--	--	--
11	Reading	100	25	46	95	28	44	88	34	45	--	--	--	--	--	--
	Language	100	26	43	95	27	42	85	33	44	--	--	--	--	--	--
	Mathematics	100	30	51	95	33	52	85	46	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The school district, with particular emphasis on the high school, will continue its School Climate Task Force. Priority areas include: Compacts, Academic Guidelines, Discipline Data Collection, Implementation of Love and Logic, Implementation of the Emergency Plan, Dog Searches, Project Wisdom Character Education Program and Cultural Awareness/Sensitivity Training.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

10

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,395	\$1,531,140
Classroom Supplies	\$30	\$19,358
Administration	\$546	\$348,679
Support Services-Students	\$238	\$151,841
Other Support Services and Operations	\$596	\$381,144
Total Expenditures- All Categories 2000-2001	\$3,805	\$2,432,162

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kate Mueller	(520) 281-8282	7474
Transportation Policy	Fred Laguna	(520) 281-8282	7418
Community Resources	Kate Mueller	(520) 281-8282	7474
School Nutrition Programs	Gilbert Mendivil	(520) 281-8282	7415
Parent Organization	Laurie Nelson	(520) 398-3044	
Student Health/Nurse	Maria Denicke	(520) 281-8282	7456

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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