

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Patagonia Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Patagonia Elementary District  
100 School Street, Patagonia, AZ 85624-0295  
Mailing Address: P.O. Box 295, Patagonia, AZ 85624-0295

Superintendent: Ms. Susan Stropko  
Schedule: 8:00 AM to 4:00 PM  
Web Address: Unpublished or Unavailable  
E-mail: [cthaemer@qwest.net](mailto:cthaemer@qwest.net)

Grades: Pre-K-5  
2002 Enrollment: 56  
Phone: (520) 394-3070  
Fax: (520) 394-3071

## ∨ School Overview ∨

### Mission

The Patagonia Elementary School mission is to provide a high quality education for every student. The school provides comprehensive, success-oriented learning activities for students.

### Organization and Philosophy

- w Very Small Class Size (10-13)
- w Strong Focus on Reading and Writing
- w Integrated Experiential Curriculum
- w Internal Accountability System

### Instructional Programs

- w CLIP Accelerated Literacy
- w Creative Learning Community
- w Art, Music, and Drama
- w Structures of Intellect Bridges Lab
- w 21st Century CLC Afterschool Program
- w Title I/SEI/Special Education/Gifted/SOI
- w Traditional & Portfolio-Based Assessment
- w Field Studies

### School/Academic Goals

- w All PES students will achieve proficiency in the Arizona Academic Standards in reading and writing.
- w PES students will learn math, science, social studies, health, use of technology, and the arts.
- w PES students will learn personal and social behaviors including integrity, compassion, respect for self and others, problem and conflict resolution, and joy in learning.
- w PES students will use their minds well.

### Enrollment

October 1, 2001 School Year Student Enrollment:	58
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	3

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Curriculum, Instruction, and Assessment
- w Parent Involvement
- w Research
- w School Improvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	0.45	Teacher	5.00
Other Professional Staff	0.00	Teacher Aide	2.25

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	0	0	0	0
10 or more years	3	2	0	0

∨ **Shared Responsibilities** ∨

**School**

Teachers show care and concern for each individual student; inspire curiosity and creativity through a rich curriculum that meets the Arizona Academic Standards; build students' self-esteem by recognizing when they do well and motivate students with positive reinforcement; welcome the participation of parents in the classroom and their support in helping their children achieve educational goals; and communicate with parents about their children's progress.

**Parents**

Parents encourage their child's learning by: Making sure their child attends school regularly; providing a loving family home life; setting a routine that includes a healthy diet, proper sleep, and a quiet time and space for homework; being supportive by listening, encouraging, and talking to their child; encouraging their child to have a positive attitude about school and life in general; and communicating with their child's teacher and attending school events.

∨ **Transportation Policy** ∨

Transportation is provided by the Patagonia High School District. Parents who must transport their children to and from bus stops may be eligible for reimbursement up to 31 cents per mile. Approximately 12% of elementary students are transported daily. Transportation is provided for field studies.

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### ∨ Calendar Information ∨

**Number of Instruction Days:** 177                      **First Day of School:** 8/19/02  
**Average Daily Instruction Time:** 5 hrs. 20 min.                      **Last Day of School:** 5/29/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/25/02                      1/10/03                      4/4/03                      5/29/03

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### Additional Calendar/Report Card Information

Teachers review the children's portfolios with parents, showing rich detail of performance on reading and writing assessments. Teachers review with parents students' progress toward proficiency in our Arizona Academic Standards.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes                      Lunch - Yes                      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Science Lab/Writing & Publishing Centers                      W Library/Garden/Orchard/Outdoor Classroom  
W Swimming Pool at High School Campus                      W Field Studies at Community Resources

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#### Extracurricular Activities

W After School Tutoring                      W 21st Century CLC Afterschool Program  
W Summer Recreation                      W Young Audiences  
W Swimming

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#### School/Community Resources

W CLIP Accelerated Literacy                      W Breakfast/Lunch Programs  
W AFC Learning Community                      W Disney Creative Learning Community  
W 21st Century Community Learning Center                      W Book Fair Sponsored by PTC  
W Quarterly Community Gathering                      W Coalition of Social Services

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>W Student performance on AIMS is higher than county and state averages.</p>   | <p>W Disney Learning Partnership Grant for Creative Learning Community; 21st Century Community Learning Center Grant; E-Rate Project for telecommunications and Internet.</p>                             |
| <p>W Arizona Community Foundation Grant supporting social services coalition and school-family learning community.</p> | <p>W Completed school assessment process and instruments, student portfolio, integrated hands-on, experiential curriculum; writing process, professional development, and school improvement process.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	28.1 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	14.6 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
ASRSA Teacher of the Year	1996
University of Arizona Outstanding Educator Award	1998
ASRSA Teacher of the Year	2002
Arizona School Board Association President	2003

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	**	**	**	**	**	**
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	35	60	--	--	--
2	Reading	--	--	--	100	59	50	91	59	52	100	50	53	80	64	57
	Language	--	--	--	100	62	40	98	34	43	100	24	44	80	45	48
	Mathematics	--	--	--	100	68	51	98	48	55	100	42	57	80	71	61
3	Reading	--	33	47	100	38	47	94	38	48	70	40	50	67	39	50
	Language	--	52	49	100	35	51	100	34	54	90	45	56	67	41	57
	Mathematics	--	49	46	100	36	49	100	28	52	90	38	54	67	35	56
4	Reading	93	71	53	100	52	54	90	43	54	100	60	55	67	48	55
	Language	100	53	47	100	41	49	95	34	48	100	37	50	67	38	50
	Mathematics	100	57	51	100	50	54	95	30	55	100	43	57	67	61	58
5	Reading	100	65	51	100	56	51	95	44	51	100	34	51	77	56	53
	Language	100	53	42	100	40	44	100	28	45	100	30	45	77	41	47
	Mathematics	100	65	51	100	50	54	100	36	55	100	41	57	77	74	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b> Percentage of Students Achieving One Year's Growth	<b>Math</b> Percentage of Students Achieving One Year's Growth
<b>Grades 2-3</b>	*	*
<b>Grades 3-4</b>	*	*
<b>Grades 4-5</b>	*	*
<b>Grades 5-6</b>	***	***

\*Less than 10 students matched                      \*\*No information available                      \*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

The school focuses on prevention with a coalition of youth and family social services, counseling service, health outreach and child advocacy. Teachers emphasize learning of personal and social behaviors including respect, compassion, conflict resolution and joyful learning. Counseling and disciplinary consequences follow name calling, bullying and verbal or physical assault.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6) 0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$5,392	\$353,902
Classroom Supplies	\$123	\$8,076
Administration	\$1,238	\$81,240
Support Services-Students	\$232	\$15,201
Other Support Services and Operations	\$928	\$60,883
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$7,911</b>	<b>\$519,302</b>

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Susan Stropko	(520) 394-3070	
<b>Transportation Policy</b>	Betty Lou Smith	(520) 394-3025	
<b>Community Resources</b>	Erin Ross	(520) 394-3073	
<b>School Nutrition Programs</b>	Dusty Hudson	(520) 394-3012	
<b>Parent Organization</b>	Melissa Cordova	(520) 394-3070	
<b>Student Health/Nurse</b>	Cornelia O'Connor	(520) 394-3054	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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