

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### General Myer Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Ft Huachuca Accommodation District  
45103 Smith Avenue, Ft Huachuca, AZ 85613  
Mailing Address: P.O. Box 12954, Ft Huachuca, AZ 85670

Principal: Ms. Connie Johnson

Schedule: 7:00 AM to 4:30 PM

Web Address: [www.fthuachuca.k12.az.us](http://www.fthuachuca.k12.az.us)

E-mail: [myer@fthuachuca.k12.az.us](mailto:myer@fthuachuca.k12.az.us)

Grades: Pre-K, K, 4, 5

2002 Enrollment: 476

Phone: (520) 459-8986

Fax: (520) 452-4092

## ∨ School Overview ∨

### Mission

We are dedicated to creating an environment in which every child is given the opportunity to receive a quality education. We care about our country by caring deeply about its children. We believe that neither race, sex, ethnic heritage, geography, nor social or economic status may be used to deny a child the opportunity to acquire a solid foundation in reading, writing and mathematics; in critical thinking; and in the values of friendship, responsibility, compassion, honesty and self-esteem.

### Organization and Philosophy

- w Back-to-Basics
- w Self-contained Classrooms
- w Community Building
- w Individual Responsibility Building

### School/Academic Goals

- w Every student will achieve 70% or better average on report card grades as well as the District Achievement Plan testing by the year 2005.
- w To pre- and post-test every student using the Math 7 test in order to determine whether students are achieving necessary skills.
- w Continue the afterschool homework assistance program which enables students to get help with homework.
- w Continue the use of the email which helps involve parents in their children's education.

### Instructional Programs

- w ESL
- w Gifted
- w On-site Special Education
- w Special Education Preschool
- w Speech
- w Parent Volunteer Program
- w Title I Afterschool Homework Program
- w Title I Afterschool Math Program

### Enrollment

October 1, 2001 School Year Student Enrollment:	433
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	78

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Instructional Strategies
- w Curriculum Development
- w School Safety Issues
- w Extracurricular Activities
- w Parent/Educator Relations
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	21.00
Other Professional Staff	9.00	Teacher Aide	18.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	5	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	0	3	0	0
10 or more years	5	14	0	0

∨ **Shared Responsibilities** ∨

**School**

Every parent is provided a Myer School Handbook upon registering children in school. This handbook gives in detail all information about the schools' responsibility to parents. Information about transportation, Special Education, School Meal Program, Section 504, discipline, school health services, legal rights, Gifted/Challenge Program, Acceptable Use Policy and our Parent Volunteer Program.

**Parents**

The parent or guardian is charged by law with the responsibility for the student's consistent school attendance. They must also provide proper clothing and nourishment. They are also expected to accept responsibility for their children's conduct.

∨ **Transportation Policy** ∨

Special education students whose handicapping conditions require transportation as provided in their Individual Education Programs. Students in grades four through eight who reside in excess of a one-mile radius of the school. Kindergarten students who live beyond a one-mile radius of the school or who, because of safety factors or traffic conditions, require transportation by the district.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	178	<b>First Day of School:</b>	8/14/02
<b>Average Daily Instruction Time:</b>	5 hrs. 45 min.	<b>Last Day of School:</b>	5/23/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/16/02	1/8/03	3/26/03	5/23/03
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#### Additional Calendar/Report Card Information

Progress Reports sent mid-quarter, parent conferences, e-mail.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Write-to-Read Kindergarten	W Occupational/Physical Therapy Room
W Yamaha Computer Music Program	W 4th-5th Grade Computer Lab

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#### Extracurricular Activities

W Recycling/Citizenship Program	W Magellan Running Club
W Choir	W Afterschool Program for Homework & Math
W Yearbook	W Band
W Honor Roll	W DARE

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#### School/Community Resources

W Afterschool Program	W Lunch Program
W Counseling Services	W DES Services
W Health Services	

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |  |
|---|--|
| <p>W District Technology Director awarded Consortium for School Networking's Outstanding Achievement in K-12 Networking in Washington, D.C.</p> | <p>W Attendees at Institute for Learning and the New Technologies at Harvard University.</p> |
| <p>W Youth Classic 5K Run (countywide): Students placed in all age groups. Art Awards at the Cochise County Fair.</p>                           | <p>W Fifth grade Thinking Cap Bowl State Champions.</p>                                      |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	97.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	25.8 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.7 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
National AmVet Poster Contest Winner	2002
Thinking Cap Bowl - First Place State	2002
Thinking Cap Bowl State Champions	2000
Buffalo Soldier Awards	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 5		Number Tested	MS	FFB	A	M	E
Reading	School	107	516	5%	17%	56%	22%
	State	61305	505	21%	20%	43%	15%
Writing	School	103	544	7%	12%	50%	32%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	107	511	4%	35%	18%	44%
	State	61760	494	14%	40%	12%	34%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
4	Reading	85	66	53	98	60	54	96	66	54	90	64	55	96	59	55
	Language	88	55	47	98	54	49	100	59	48	91	55	50	94	52	50
	Mathematics	87	59	51	99	54	54	100	53	55	95	54	57	99	55	58
5	Reading	93	61	51	100	65	51	92	64	51	98	64	51	88	74	53
	Language	97	51	42	100	59	44	91	58	45	99	58	45	86	63	47
	Mathematics	97	46	51	100	60	54	94	58	55	100	56	57	89	71	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b> Percentage of Students Achieving One Year's Growth	<b>Math</b> Percentage of Students Achieving One Year's Growth
<b>Grades 3-4</b>	<b>78</b>	<b>76</b>
<b>Grades 4-5</b>	<b>76</b>	<b>85</b>
<b>Grades 5-6</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Playground monitors, behavior coach, counselor, crossing guards, Peer Mediation Program and Safety Committee promote a safe and orderly climate for learning.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,674	\$1,157,441
Classroom Supplies	\$57	\$24,591
Administration	\$350	\$151,591
Support Services-Students	\$475	\$205,516
Other Support Services and Operations	\$502	\$217,225
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,058</b>	<b>\$1,756,364</b>

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Connie Johnson	(520) 459-8986	
<b>Transportation Policy</b>	David Martinez	(520) 459-8891	
<b>Community Resources</b>	306th Military Intelligence Battalion	(520) 533-2564	
<b>School Nutrition Programs</b>	Sandy Stringer	(520) 459-8998	
<b>Parent Organization</b>	PTSO	(520) 459-8986	
<b>Student Health/Nurse</b>	Alyce Tordsen	(520) 459-8989	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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