

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Mesquite High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Gilbert Unified District
500 S. McQueen, Gilbert, AZ 85233

Principal: Mr. Dominic Marchiando
Schedule: 6:30 AM to 4:30 PM
Web Address: gilbert.k12.az.us
E-mail: ken_fetter@gilbert.k12.az.us

Grades: 9-12
2002 Enrollment: 2968
Phone: (480) 632-4750 x 1135
Fax: (480) 632-4777

∨ School Overview ∨

Mission

The Mesquite High School community will provide a safe, integrated learning environment which allows students to develop lifelong learning and critical-thinking skills; to become technologically literate and environmentally aware, and to become responsible, flexible, adaptable contributing members of an ever-changing, global society.

Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Interdisciplinary Movement
- w Team Teaching

School/Academic Goals

- w Student will complete core curriculum and pass the district exams with a competency of 80% or above.
- w Student will assume appropriate responsibility for their school work, attendance and behavior.

Instructional Programs

- w Honors Classes
- w On-site Special Education
- w Alternative Education
- w Advanced Placement
- w Vocational/School-to-Work
- w Visual Arts
- w Foreign Language
- w Performing Arts

- w All faculty and staff will continue to be trained in diversity awareness.
- w Teachers and students will strengthen critical-thinking techniques for content area assessments.

Enrollment

October 1, 2001 School Year Student Enrollment:	2796
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	569

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

6 School Administrator(s)
 0 Non-certified Employee(s)
 2 Teacher(s)
 25 Parent(s)
 0 Community Member(s)
 2 Student(s)

Council Duties

w Curriculum Development
 w Extracurricular Activities
 w Parent/Educator Relations
 w School Safety Issues
 w Enrollment Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	6.00	Teacher	177.00
Other Professional Staff	10.00	Teacher Aide	17.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	32	11	0	2
4 to 6 years	14	22	0	0
7 to 9 years	12	19	0	0
10 or more years	8	49	1	2

∨ **Shared Responsibilities** ∨

School

Mesquite High School adheres to high academic standards for all students and assists them in reaching these goals through various programs. A yearly school calendar, course description books and student handbooks are available for all parents. Mesquite High School provides a safe environment with supervision before, after and during school hours. All Board of Education disciplinary policies are mailed to each household to help ensure student safety.

Parents

Parents are responsible to see that students report to school on time and are ready to learn, with appropriate materials and completed homework. Parents are responsible for the health and well-being of their children and for reporting any health issues to the school that might impact the child's ability to learn.

∨ **Transportation Policy** ∨

Students may ride a bus if they live 1.0 miles or more from Mesquite High School. Sixteen regular buses and one special needs bus are provided. Boundaries cover approximately 23 square miles.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 0 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/26/02	12/23/02	3/17/03	5/27/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Technology Centers (2)	W Family and Consumer Science Food Lab
W Broadcast Studio	W Photo Imaging Lab

Extracurricular Activities

W National Honor Society	W FFA
W FBLA	W Speech and Debate Team
W Academic Decathlon	W Interscholastic Athletics
W Marching Band	W Renaissance

School/Community Resources

W Lunch Program	W Breakfast Program
W Counseling Services	W Crisis Intervention
W Health Services	W DES Services
W Job Placement Services	W Day Care

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Mesquite High School had 70% of its student body participate in Renaissance.
- W All three Gilbert high schools lead the East Valley in achieving the top scores on the reading, math and language subtests of the Stanford 9 Achievement Test and AIMS (Arizona's Instrument to Measure Standards).
- W The 2002 graduating class of 580 students had over 316 scholarships offered. 265 of these scholarships were from Arizona universities. \$2,458,908 was the total amount of scholarship money offered.
- W Out of 580 students graduating from Mesquite High School, 93% earned a GPA (grade point average) of 2.0 or higher. GPA is based on a 4.0 scale.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	1.6 %			9.5 %
Status Unknown ⁹	1.1 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Fourth in State - Academic Decathlon	2001
State Champions in Dairy Evaluation and Aquaculture-FFA	2001
National Merit Semifinalists (3)	2002
National Merit Letter of Commendations (6)	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	598	533	4%	11%	68%	17%
	State	49803	512	15%	23%	48%	14%
Writing	School	589	500	3%	16%	81%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	588	506	21%	21%	35%	23%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	--	44	100	56	43	92	51	43	90	52	43	94	55	43
	Language	--	--	39	100	56	39	93	50	40	89	52	41	93	54	42
	Mathematics	--	--	57	100	73	57	92	72	59	89	73	61	92	78	62
10	Reading	--	--	42	100	53	42	92	59	42	--	--	--	--	--	--
	Language	--	--	43	100	56	44	92	60	44	--	--	--	--	--	--
	Mathematics	--	--	47	100	57	49	92	65	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	88	54	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	89	50	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	89	62	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Student responsibilities include regular school attendance, conscientious effort in classroom work & conformance to school rules & regulations. Students share, with the administration & faculty, a responsibility to develop a climate within the school that is conducive to wholesome learning & living. No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, security, students and administrators.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,723	\$6,742,064
Classroom Supplies	\$25	\$62,788
Administration	\$420	\$1,039,057
Support Services-Students	\$277	\$686,583
Other Support Services and Operations	\$748	\$1,851,149
Total Expenditures- All Categories 2000-2001	\$4,193	\$10,381,641

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Dominic J. Marchiando	(480) 632-4750	1130
Transportation Policy	Jay Morris	(480) 497-3314	
Community Resources	Karen Priest	(480) 497-3390	
School Nutrition Programs	Debbie McCarron	(480) 497-3370	
Parent Organization	Dominic J. Marchiando	(480) 632-4750	1130
Student Health/Nurse	Diana Wilson	(480) 632-4750	1106

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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