

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Robert M. Bracker Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Nogales Unified District
121 Camino Diez Mandamientos, Nogales, AZ 85621

Principal: Mrs. Lucina Alegria Romero
Schedule: 7:15 AM to 4:00 PM
Web Address: nusd.k12.az.us
E-mail: lromero@nusd.k12.az.us

Grades: K-5
2002 Enrollment: 261
Phone: (520) 377-2886
Fax: (520) 377-0885

∨ School Overview ∨

Mission

Staff is committed to the education of all children. We provide a nurturing environment, which fosters academic, social and emotional success for every child, with emphasis on Language Acquisition, Balanced Literacy, and Math. We expect all children to learn and achieve mastery. We incorporate all the Arizona Academic Standards in daily classroom work/lessons. The Arizona Academic Standards are the curriculum and the lessons taught are relevant with a positive impact on all students.

Organization and Philosophy

- w Parental Involvement
- w Self-contained/Team Teaching Classrooms
- w Focus on Academic Standards
- w Small Class Size in Grades K-5

School/Academic Goals

- w All students will demonstrate increased proficiency in writing skills, through the schoolwide implementation of Six Trait Writing.
- w All students will acquire and apply mathematical concepts and skills to resolve problems.

Instructional Programs

- w Schoolwide Title I Program
- w Full-day Kindergarten
- w Academic Language/Literacy Development
- w General Music/Band/Orchestra
- w On-Site Gifted/Talented Program
- w Computer Literacy K-5 Program
- w Balanced Literacy Program
- w On-Site Special Education Services

- w All students will improve their reading comprehension skills through the schoolwide Balanced Literacy program.
- w All parents will be afforded an opportunity to participate in Parent Power Programs to enhance skills in helping their child.

Enrollment

October 1, 2001 School Year Student Enrollment:	260
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	109

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 4 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Student Achievement
- w Curriculum Development
- w Instructional Strategies
- w School Safety Issues
- w Parent/Community/Staff Relations
- w Student Assessment

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	17.00
Other Professional Staff	2.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	4	3	0	0
7 to 9 years	2	3	0	0
10 or more years	0	2	0	0

∨ **Shared Responsibilities** ∨

School

The school is responsible for providing a safe environment and appropriate educational programs for all students. The school reports academic and social progress on a regular basis. The school provides opportunities for parents to receive information so they are able to work with the school and students more effectively to provide for a stronger school-home partnership. The school provides training for all staff members in methodologies which best serve all student needs.

Parents

Parents are responsible for students' attendance, providing school uniforms, monitoring students' homework and maintaining contact with the school. A parent has high expectations for all children; helps child be at school on time; finds a quiet place for child to complete homework; communicates and works with teachers and staff to support and challenge child; respects and supports all school staff members as professionals.

∨ **Transportation Policy** ∨

The school provides transportation for all students who reside within its enrollment area.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/5/02
Average Daily Instruction Time:	7 hrs. 0 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/10/02	12/20/02	3/13/03	5/22/03
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Additional Calendar/Report Card Information

In addition to the formal conferences held twice a year, academic progress is reported to the parents during the fourth week of the nine-week grading period. Parent-Teacher conferences are requested with parents of students who are having difficulties in academic, social or behavioral areas. Parents are contacted daily or weekly, if the need arises.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Learning/Library Center	W Technology Lab
W Athletic/Playground Field	W Multipurpose Room

Extracurricular Activities

W Tutoring in All Grade Levels	W Yearbook
W Student Council	W Junior Olympics
W Choir	W Honor Band
W Honor Orchestra	

School/Community Resources

W Crisis Intervention	W Parent Power
W Clothing/Food Banks	W School Counselor
W Counseling Services	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W A majority of the teaching staff are providing tutoring outside of the school day.</p> | <p>W Teachers participate in committees to align the curricula in reading, language arts, math and science, both horizontally and vertically, across the district.</p> |
| <p>W A Literacy Development Program continues to be implemented to ensure that all students are meeting with success in the area of academic literacy. The Literacy Development Program is across the school, grades K-5.</p> | <p>W A Literacy Intervention Program has been designed and implemented, based on current best practices and research. The Intervention Program focuses on primary grade students who are achieving below grade level in reading and writing.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	1.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Statewide Talent Search Schoolhouse Jam Contest winners	2002
North Central Accreditation Status	2002
District Teacher of the Year, State Candidate	2001
Golden Bell Awards Honorable Mention	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	44	509	9%	39%	36%	16%
	School State	58840	524	9%	17%	45%	29%
Writing	School	44	538	5%	18%	64%	14%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	45	509	0%	42%	40%	18%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	35	496	29%	29%	40%	3%
	State	61305	505	21%	20%	43%	15%
Writing	School	34	494	12%	50%	35%	3%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	35	457	23%	63%	11%	3%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	24	70	60	--	--	--
2	Reading	--	--	--	50	46	50	46	69	52	45	61	53	42	51	57
	Language	--	--	--	50	34	40	51	56	43	38	42	44	42	31	48
	Mathematics	--	--	--	50	28	51	51	62	55	47	74	57	42	59	61
3	Reading	--	41	47	78	45	47	63	36	48	47	46	50	81	38	50
	Language	--	47	49	78	59	51	66	44	54	47	63	56	81	56	57
	Mathematics	--	39	46	81	49	49	66	44	52	49	56	54	85	57	56
4	Reading	--	29	53	64	60	54	78	39	54	76	66	55	81	54	55
	Language	--	24	47	64	55	49	91	38	48	76	56	50	81	51	50
	Mathematics	--	26	51	70	57	54	96	46	55	76	58	57	83	75	58
5	Reading	--	26	51	100	32	51	87	38	51	74	31	51	85	31	53
	Language	--	20	42	100	25	44	92	40	45	81	32	45	87	41	47
	Mathematics	--	23	51	100	33	54	92	50	55	83	33	57	87	39	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	47	47
Grades 3-4	89	78
Grades 4-5	20	42
Grades 5-6	***	***

*Less than 10 students matched **No information available ***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Robert M. Bracker Elementary is proud to participate in the Character Counts Program. RM Bracker also participates in routine crisis/fire drills, staff development; training for parents; DARE program; Red Ribbon Week concepts; Fire and Safety Prevention activities in cooperation with community entities which assist our students, staff members and parents in learning more about the issues related to a safe and orderly climate.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,274	\$619,198
Classroom Supplies	\$81	\$21,970
Administration	\$596	\$162,342
Support Services-Students	\$220	\$59,805
Other Support Services and Operations	\$861	\$234,454
Total Expenditures- All Categories 2000-2001	\$4,031	\$1,097,769

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Michelle Olguin	(520) 377-2886	
Transportation Policy	Marcelino Varona, Jr.	(520) 287-0920	
Community Resources	Lucina A. Romero	(520) 377-2886	
School Nutrition Programs	Bonnie Shipitalo	(520) 377-9175	
Parent Organization	Veronica Avila	(520) 377-2886	
Student Health/Nurse	Lourdes Larios	(520) 377-2886	2103

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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