

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

West Sedona Elementary School

Sedona-Oak Creek Joint Unified District
570 Posse Ground Road, Sedona, AZ 86336

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Greg Kirkham
Schedule: 8:00 AM to 4:00 PM
Web Address: sedona.k12.ax.us
E-mail: kirkham@sedona.k12.az.us

Grades: Pre-K-8
2002 Enrollment: 489
Phone: (928) 282-6600
Fax: (928) 282-1012

∨ School Overview ∨

Mission

To expect academic excellence by providing a rigorous, integrated curriculum taught in a stimulating and safe environment; to provide opportunities to experience fine arts, PE and technology; to model, teach and require good citizenship; to prep students.

Organization and Philosophy

- w Self-contained Classrooms
- w Multiage Classrooms
- w Team Teaching
- w Montessori Programming

Instructional Programs

- w Gifted
- w Special Education
- w Full-day Kindergarten
- w Montessori Primary Classes
- w Multiage Classes
- w Elementary Division
- w Middle School Division
- w SEI

School/Academic Goals

- w Teachers and administration plan for academic excellence within all subject areas. Our goal is to continually improve our standards to ensure that all students are learning to their highest potential. We believe all students can learn.
- w In lang. arts, we strive to teach all students to apply their oral & written language as tools for their learning in all subject areas. The study & understanding of good literature is an important outcome of our language arts program at all grades.
- w Writing across the curriculum is an important goal at WSS. Students are taught pre-writing and effective writing skills. We expect students to develop their critical thinking skills, in subject areas, through application of their writing skills.
- w Math/science/tech. are recognized as important areas for students to master for success. Students are challenged in each on basic skills which are the areas to master--then used in real-world application. Problem solving/inquiry are emphasized.

Enrollment

October 1, 2001 School Year Student Enrollment:	474
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	23

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 4 Teacher(s)
 4 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Schoolwide Improvement
 w Parent/Educator Relations
 w School Safety Issues
 w Extracurricular Activities
 w Curriculum Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	34.00
Other Professional Staff	0.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	9	2	0	0
7 to 9 years	6	4	0	0
10 or more years	5	9	0	0

∨ **Shared Responsibilities** ∨

School

The West Sedona School communicates to parents through a school newsletter, teacher newsletters, notes to parents, midterm notices, report cards, portfolios and the Performance Incentive Program (PIP). The West Sedona School strives to promote beliefs, qualities and values for all children through the development of positive self-esteem, sense of responsibility, creative decision making, mastery of essential skills and interpersonal skills.

Parents

Parents are responsible to ensure that their children are enrolled in school and attend school regularly. Parents are further responsible to provide transportation for students who are not within busing range. Parents who cannot provide lunch due to financial considerations may apply for free or reduced lunch.

∨ **Transportation Policy** ∨

Transportation of students is a privilege extended to students in the district. It is not a statutory requirement except for handicapped students. Bus transportation will be provided to students who live more than one mile from the school. The safety and welfare of student riders is the first consideration in all matters pertaining to transportation.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

11/8/02	2/28/03	5/29/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Multimedia Center	W Science/Computer Labs
W Separate Cafeteria	W Regulation Gymnasium

Extracurricular Activities

W Builders Club	W Student Council
W Yearbook Publications	W Basketball/Baseball/Softball
W Volleyball/Cheerleading	W Cross Country/Track
W National Junior Honor Society	W Science Club

School/Community Resources

W Counseling Services	W Health Services
W Lunch Program	W Breakfast Program
W Crisis Intervention	W Day Care
W Afterschool Programs	W Recreational Activities

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W The primary lang. arts curriculum blends a phonetic, whole language & writing approach to learning to read & use language. Taught through integrated units that blend different subjects, students interact with language in a hands-on, experiential way.</p> | <p>W The teachers, staff, administration, parents and students have created a warm, supportive, caring educational environment that supports excellence. The safe and positive environment is supportive of change and growth.</p> |
| <p>W Teachers at WSS assume leadership roles throughout the school. They are involved in providing staff development to their peers. Teachers organize and run the Science Fair, Volunteer Program, Recycling. Odyssey of the Mind/Community Problem Solving.</p> | <p>W Advances have been made in middle school math courses. Offerings are aligned with Mathematics curriculum standards and AIMS emphasis.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Teacher of the Year - Yavapai County	2002
Christa McAuliffe Recipient	2001
International Community Problem Solving Champion	2002
Arizona State History Fair Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	45	538	9%	7%	38%	47%
	School State	58840	524	9%	17%	45%	29%
Writing	School	44	563	7%	5%	61%	27%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	46	533	7%	17%	41%	35%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	51	517	8%	2%	59%	31%
	State	61305	505	21%	20%	43%	15%
Writing	School	46	557	2%	17%	41%	39%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	51	519	6%	27%	10%	57%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	80	521	10%	15%	54%	21%
	State	57484	504	24%	20%	40%	16%
Writing	School	78	508	8%	31%	59%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	82	484	24%	32%	17%	27%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	66	78	60	--	--	--
2	Reading	--	--	--	100	55	50	95	52	52	97	76	53	100	57	57
	Language	--	--	--	100	46	40	95	40	43	97	77	44	100	38	48
	Mathematics	--	--	--	100	54	51	95	49	55	97	71	57	100	59	61
3	Reading	86	49	47	100	56	47	100	56	48	85	63	50	100	62	50
	Language	86	51	49	100	55	51	100	45	54	85	62	56	100	65	57
	Mathematics	86	39	46	100	54	49	100	39	52	85	52	54	100	52	56
4	Reading	89	60	53	100	67	54	89	63	54	83	67	55	78	69	55
	Language	98	46	47	100	58	49	100	44	48	91	59	50	92	47	50
	Mathematics	98	34	51	100	64	54	100	44	55	92	60	57	92	53	58
5	Reading	97	58	51	100	69	51	98	77	51	79	73	51	85	80	53
	Language	95	49	42	100	56	44	100	71	45	80	62	45	84	71	47
	Mathematics	95	47	51	100	58	54	100	80	55	80	69	57	85	75	59
6	Reading	96	64	53	100	67	54	100	71	53	83	71	54	86	69	56
	Language	97	50	41	100	56	44	100	53	44	83	66	45	86	61	47
	Mathematics	97	64	57	100	67	59	100	79	60	83	81	63	86	70	65
7	Reading	98	69	52	100	68	53	95	59	52	90	67	53	90	73	55
	Language	97	61	52	100	69	54	94	59	54	90	69	55	91	72	58
	Mathematics	97	57	53	100	65	55	95	66	56	89	78	58	95	74	60
8	Reading	98	64	54	100	73	54	100	66	53	92	71	55	97	68	56
	Language	98	62	46	100	65	49	100	64	49	90	58	50	99	58	52
	Mathematics	98	56	52	100	65	54	100	70	56	92	74	58	100	69	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	57	35
Grades 3-4	81	70
Grades 4-5	80	87
Grades 5-6	73	76
Grades 6-7	81	81
Grades 7-8	76	70

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The administration, teachers and parents at West Sedona School work together to create a safe and orderly school climate. New intervention have emphasize the Three B's: Bee Safe, Bee Respectful, and Bee Responsible. All members of the school community strive to celebrate and encourage the diversity in our classrooms, making them safe for all learners. A comprehensive plan is in place to deal with catastrophic emergency situations.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,867	\$1,393,115
Classroom Supplies	\$36	\$17,434
Administration	\$767	\$372,562
Support Services-Students	\$210	\$101,960
Other Support Services and Operations	\$882	\$428,550
Total Expenditures- All Categories 2000-2001	\$4,761	\$2,313,621

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Greg Kirkham	(928) 204-6600	
Transportation Policy	Steve Novak	(928) 282-0528	
Community Resources	Greg Kirkham	(928) 204-6600	
School Nutrition Programs	Brett Greenwood	(928) 204-6760	
Parent Organization	Marsha Marcy	(928) 204-6600	
Student Health/Nurse	Goldie Wolin	(928) 204-6761	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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