

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Humboldt Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Humboldt Unified District
2750 S. Corral Street, Humboldt, AZ 86329
Mailing Address: P.O. Box 8, Humboldt, AZ 86329

Principal: Mrs. Kim Rice
Schedule: 7:00 AM to 4:00 PM
Web Address: Unpublished or Unavailable
E-mail: krice@humboldt.k12.az.us

Grades: K-5
2002 Enrollment: 259
Phone: (928) 759-4400
Fax: (928) 759-4420

∨ School Overview ∨

Mission

Mission Statement: We are a community dedicated to teaching, nurturing and supporting our students and families in a safe, respectful and responsible environment in order to ensure success in learning and life. Our Motto: We just can't hide our Panda Pride. Our small school is ideal for promoting a positive, peaceful, productive and proud school environment through daily learning activities that are geared to meet the needs of individual students.

Organization and Philosophy

- w Self-contained Classrooms
- w Traditional Curriculum
- w Enrichment Through Arts and Sciences
- w Extracurricular Activities Encouraged

Instructional Programs

- w Title I Reading (Grades 1-4)
- w Special Education (LD Resource)
- w English as a Second Language
- w Technology
- w Vocal Music
- w Physical Education
- w Gifted Education
- w Visual Impairment (VI)

School/Academic Goals

- w Students will improve their performance on standardized reading, language and math tests as a result of increased instructional time and implementation of effective instructional strategies.
- w Students' writing skills will improve by promoting the development of the Six Trait Writing (ideas, content, organization, word choice, voice and conventions).
- w Students will expand their use of computers and other technology tools. They will build on their basic keyboarding skills, be able to access software to better support academic goals and become familiar with acceptable and appropriate Internet use.
- w Healthy lifestyles will be promoted through health and physical education, Food Services, DARE program, and County Health programs available throughout the year.

Enrollment

October 1, 2001 School Year Student Enrollment:	284
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	8

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- w Textbook Selection
- w School Safety Issues
- w Curriculum Development
- w Budget
- w Parent/Educator Relations
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	13.50
Other Professional Staff	0.50	Teacher Aide	3.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	2	1	0	0
7 to 9 years	0	4	0	0
10 or more years	3	6	0	0

∨ **Shared Responsibilities** ∨

School

We are committed to teaching principles of good citizenship and to helping all students learn socially acceptable behavior. We provide a safe, effective learning environment to meet the needs of all students. Parent involvement and student participation are essential. All children have the right to equal educational opportunities and are encouraged to achieve their individual potential regardless of ability or background. We have high expectations of all students and staff.

Parents

Parents are asked to ensure that their children attend school regularly. They are expected to properly clothe and nourish their children. If unable to do this, they may seek the support of the Family Resource Specialist. Parents support their child's education by signing daily assignment books/agendas. Parents support the school discipline plan. They are encouraged to volunteer in their child's classroom, on field trips, in the workroom or at PTO functions whenever possible.

∨ **Transportation Policy** ∨

Transportation by school bus is available to all Humboldt Elementary students. Bus riding is a privilege. Students are expected to display appropriate behavior and to follow the instructions of the bus driver at all times. A map of school boundaries and the listing of bus stops are available in our school office. Further information regarding student transportation is available at the transportation office by calling 775-4346.

∨ **Calendar Information** ∨

Number of Instruction Days: 178 **First Day of School:** 8/12/02
Average Daily Instruction Time: 5 hrs. 30 min. **Last Day of School:** 5/23/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 1/9/03 3/27/03 5/23/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W Stage
- W Gymnasium
- W Media Center/Library

Extracurricular Activities

- W Coed Volleyball
- W Coed Track
- W Cub Scouts
- W Intramural Coed Basketball
- W Coed Flag Football
- W Brownies/Girl Scouts
- W Student Council
- W Safety Patrol

School/Community Resources

- W Clothing/Food Banks
- W Health Services
- W Recreational Activities
- W Crisis Intervention
- W Parenting Assistance

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Students' overall attendance has increased, ensuring that more students receive instruction needed to be successful on a daily basis.</p> | <p>W Student discipline referrals have significantly decreased because our school emphasizes a safe, respectful, responsible environment.</p> |
| <p>W Students' access and use of the computer lab have increased. Students have demonstrated an increase in their competency of operating a computer in the classrooms and in the laboratory.</p> | <p>W Students have displayed increased efforts to participate in various leadership roles at school. A sense of pride in self and school continues to develop daily.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Behavioral Initiative Grant Recipient (2 Year)	2000
APS/Phoenix Suns Energy/Environ. Grant Rec.	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	49	528	4%	8%	53%	35%
	School State	58840	524	9%	17%	45%	29%
Writing	School	50	543	4%	16%	68%	12%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	52	520	2%	33%	38%	27%
	State	59030	517	11%	27%	35%	27%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

Grade 5

Reading	School	43	504	19%	14%	56%	12%
	State	61305	505	21%	20%	43%	15%
Writing	School	42	499	21%	24%	50%	5%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	44	493	9%	39%	23%	30%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	95	38	60	--	--	--
2	Reading	--	--	--	100	72	50	100	65	52	98	54	53	62	42	57
	Language	--	--	--	100	58	40	100	53	43	98	43	44	78	22	48
	Mathematics	--	--	--	100	69	51	100	55	55	100	47	57	76	33	61
3	Reading	95	46	47	100	51	47	97	56	48	93	54	50	100	63	50
	Language	95	43	49	100	44	51	99	49	54	93	52	56	100	65	57
	Mathematics	95	38	46	100	47	49	97	52	52	93	42	54	100	58	56
4	Reading	100	60	53	100	58	54	100	61	54	85	62	55	73	62	55
	Language	100	45	47	100	53	49	100	51	48	85	50	50	73	55	50
	Mathematics	100	50	51	100	59	54	100	58	55	87	55	57	73	65	58
5	Reading	82	57	51	100	48	51	100	60	51	90	56	51	69	57	53
	Language	90	46	42	100	45	44	100	49	45	83	44	45	69	53	47
	Mathematics	90	58	51	100	47	54	100	57	55	90	55	57	69	59	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	76	74
Grades 3-4	90	87
Grades 4-5	47	74
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Several staff members attended specialized training through the Arizona Behavioral Initiative Grant to develop an action plan for our school to ensure that safety issues were identified and addressed. Site Council, Staff and PTO groups work together to provide ideas, support and resources to the school as needed. The school follows a district-adopted Discipline Policy to promote a safe, respectful and responsible environment. Students receive citizenship awards and special recognition.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,340	\$667,271
Classroom Supplies	\$45	\$12,837
Administration	\$594	\$169,330
Support Services-Students	\$181	\$51,706
Other Support Services and Operations	\$729	\$207,910
Total Expenditures- All Categories 2000-2001	\$3,890	\$1,109,054

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Kim Rice	(928) 759-4400	
Transportation Policy	Tom Rozum	(928) 775-4346	
Community Resources	Sylva Ducharme	(928) 759-4545	
School Nutrition Programs	Rick Littel	(928) 759-5014	
Parent Organization	Leslie Cronin	(928) 759-4400	
Student Health/Nurse	Audrey Harnish	(928) 759-4410	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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