

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Camp Verde Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Camp Verde Unified District  
370 Camp Lincoln Road, Camp Verde, AZ 86322  
Mailing Address: P.O. Box 728, Camp Verde, AZ 86322-0728

Principal: Mr. Michael J. Taylor  
Schedule: 7:30 AM to 4:00 PM  
Web Address: [www.cvaz.org](http://www.cvaz.org)  
E-mail: [mtaylor@cvusd.k12.az.us](mailto:mtaylor@cvusd.k12.az.us)

Grades: 6-8  
2002 Enrollment: 352  
Phone: (928) 567-8014  
Fax: (928) 567-8022

## ∨ School Overview ∨

### Mission

CVMS is committed to excellence. Students become self-directed, independent learners, in a nurturing environment that meets the needs of the early adolescent child. Students will be given experiences to develop their potential mentally, physically and socially so that they may become caring, creative, productive and responsible. Learning is a process predicated upon the principles of active participation and shared responsibility among students, faculty, parents and the administration.

### Organization and Philosophy

- w Self-contained 6th Grade
- w Progressive Traditional
- w Multiple Learning Styles
- w Semi-departmentalized

### School/Academic Goals

- w To develop a high standard of measurable academic achievement while meeting the individual needs of the student.
- w To promote decision-making and problem-solving skills, enabling the student to become increasingly self-directed.

### Instructional Programs

- w Technology Learning Lab
- w High School Classes/Credit Available
- w Title I and Acceleration Programs
- w Accelerated Reader Program
- w Music in Education
- w On-site Special Education/IDEA
- w COPS in School
- w Project Wisdom

- w To align the curriculum with the Arizona Academic Standards in language arts, science, physical education, technology and mathematics.
- w 100% of the teachers will emphasize writing in their curriculum.

### Enrollment

October 1, 2001 School Year Student Enrollment:	352
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	7

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 2 Community Member(s)
- 1 Student(s)

**Council Duties**

- w School Activities
- w Curriculum Development
- w School Safety
- w Student Discipline
- w Textbook Selection
- w Budget

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.30	Teacher	17.30
Other Professional Staff	6.70	Teacher Aide	7.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	0	0	0
4 to 6 years	2	1	0	0
7 to 9 years	1	1	0	0
10 or more years	3	3	0	0

∨ **Shared Responsibilities** ∨

**School**

The staff is to keep parents informed on progress and behavior. Student Success Teams help students needing closer attention. Progress reports/report cards are mailed every 4 1/2 weeks. A positive rapport among students and teachers takes place within a safe and orderly environment conducive to learning. Strategies include scheduling sixth grade self-contained, revising seventh and eighth grade schedule and increasing adult supervision.

**Parents**

The parent is expected to instill the importance of education in his/her child. This includes stressing the importance of academics over extracurricular activities while remaining supportive about student participation. The parent is expected to work in conjunction with school for the common good of the student and to keep open the lines of communication. The parent is expected to respect his/her child as an individual.

∨ **Transportation Policy** ∨

The Camp Verde Unified School District covers approximately 46 square miles that encompasses the town of Camp Verde. The district runs eleven regular routes averaging 580 miles per day. The district transports approximately 1,200 students.



## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>W A class schedule has been developed to allow more teaching time in the areas of math and reading. Sixth grade students attend self-contained classes. All seventh graders take Pre-Algebra. Algebra and Integrated Math are offered to eighth graders.</p> | <p>W Number of disciplinary referrals for behavior has been reduced. An incentive program rewarding good behavior and good attendance has been established. Adult supervision has been increased. Several students have been trained as peer mediators.</p> |
| <p>W A curriculum committee meets regularly to develop learner outcomes for each content area to better align our curriculum to the Arizona Academic Standards. All teachers use a pre-test and post-test to measure gains in student achievement.</p>          | <p>W All teachers emphasize writing in their curriculum. All students participate in two writing assessments annually. These assessments are scored using a Six Trait rubric.</p>   |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	22.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	10.9 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	97.4 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	2.6 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Star Student of the Month	2002
Honor Roll / Student Improvement Awards	2002
Teacher of the Year	1999
Student Citizenship Awards	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	94	493	33%	28%	31%	9%
	State	57484	504	24%	20%	40%	16%
Writing	School	89	477	26%	48%	26%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	89	445	54%	38%	2%	6%
	State	57734	459	39%	40%	14%	7%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	83	50	53	100	48	54	89	37	53	81	47	54	83	51	56
	Language	83	41	41	100	30	44	87	31	44	82	34	45	81	33	47
	Mathematics	80	49	57	100	53	59	84	47	60	83	58	63	82	64	65
7	Reading	89	52	52	100	53	53	76	49	52	76	38	53	83	52	55
	Language	88	50	52	100	47	54	79	57	54	77	45	55	78	51	58
	Mathematics	85	59	53	100	57	55	76	64	56	78	59	58	80	61	60
8	Reading	85	55	54	100	52	54	86	53	53	86	52	55	75	45	56
	Language	82	40	46	100	39	49	90	47	49	86	44	50	75	34	52
	Mathematics	84	47	52	100	52	54	89	53	56	85	58	58	75	51	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 5-6</b>	<b>75</b>	<b>80</b>
<b>Grades 6-7</b>	<b>79</b>	<b>76</b>
<b>Grades 7-8</b>	<b>82</b>	<b>58</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

All staff has received safe schools evaluation training. A second lunch period has been added to separate sixth graders from older students. Adult supervision has been increased. A progressive discipline program is in operation. Positive referrals are given to students for good behavior. Our positive referrals continue to increase and outnumber negative referrals.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,356	\$812,352
Classroom Supplies	\$22	\$7,528
Administration	\$775	\$267,268
Support Services-Students	\$311	\$107,313
Other Support Services and Operations	\$715	\$246,528
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,178</b>	<b>\$1,440,989</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Michael J. Taylor	(928) 567-8014	
<b>Transportation Policy</b>	Dennis Tomerlin	(928) 567-9708	
<b>Community Resources</b>	Pat Kaminsky	(928) 567-8069	
<b>School Nutrition Programs</b>	Ida Pieratt	(928) 567-8025	
<b>Parent Organization</b>	School Advisory Council	(928) 567-8014	
<b>Student Health/Nurse</b>	Pat Kaminsky	(928) 567-8069	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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