

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Camp Verde High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Camp Verde Unified District
201 W. Apache Trail, Camp Verde, AZ 86322
Mailing Address: P.O. Box 728, Camp Verde, AZ 86322-0728

Principal: Mr. Steve Marshall
Schedule: 7:30 AM to 4:00 PM
Web Address: www.cvaz.org/cvs/HS
E-mail: smarshall@cvusd.k12.az.us

Grades: 9-12
2002 Enrollment: 468
Phone: (928) 567-8033
Fax: (928) 567-8045

∨ School Overview ∨

Mission

The purpose of Camp Verde High School is to uphold high academic standards and meet the life-skill needs of our students, helping them to become productive, responsible citizens. Learning is a cooperative endeavor among students, parents and staff. It should be meaningful, useful and applicable not only for the present but for the future. The end result should be to develop a desire for skills to achieve lifelong learning.

Organization and Philosophy

- w Departmentalized Classrooms
- w High Academic Standards
- w North Central Association Accreditation
- w School Advisory Council

School/Academic Goals

- w Students will improve their communication skills.
- w Students will make responsible decisions to develop educational and career goals.

Instructional Programs

- w Honors Classes
- w Advanced Placement Classes
- w Dual Credit Classes--Yavapai College
- w School-to-Work
- w Family, Comm. & Career Leaders of Amer.
- w Tutoring

- w Increase substance abuse awareness among students.
- w Faculty, staff and students will develop strategies to increase community awareness.

Enrollment

October 1, 2001 School Year Student Enrollment:	444
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 1 Teacher(s)
- 6 Parent(s)
- 2 Community Member(s)
- 1 Student(s)

Council Duties

- w Parent/Educator Relations
- w Student Discipline Policy Evaluation
- w Student Handbook Revision 6
- w School Safety Issues
- w School Educational Program Development
- w Textbook Selections

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	26.00
Other Professional Staff	2.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	2	0	0
4 to 6 years	2	4	0	0
7 to 9 years	1	5	0	0
10 or more years	1	9	0	0

∨ **Shared Responsibilities** ∨

School

A District curriculum, including Learner Outcomes which are aligned to the Arizona State Standards, has been developed in every curricular area. This provides students an opportunity to pass AIMS as a sophomore. The curriculum helps develop student knowledge, skills and abilities. We provide an environment that is safe and that encourages critical thinking among students. Our School-to-work program is an important element along with a comprehensive guidance program.

Parents

Parents assume a vital role in their children's education. They are responsible to encourage regular attendance, good study habits, help stress the importance of doing homework and make-up assignments. Parents are requested to emphasize the importance to their child for performing well on AIMS. Parents are requested to provide suggestions for improving the school climate and educational program.

∨ **Transportation Policy** ∨

Nearly 1,500 students are transported to Camp Verde schools on a daily basis. Eleven bus routes cover 580 miles.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	5 hrs. 52 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/23/02	1/10/03	3/12/03	5/30/03
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Additional Calendar/Report Card Information

Student progress reports are provided at four and one-half week intervals.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Fine Arts Theater	W Media Center
W Computer Lab	W Outdoor Amphitheater

Extracurricular Activities

W Future Business Leaders of America	W Student Council
W Native American Club	W Family, Comm. & Career Leaders of Amer.
W Key Club	W International Club
W Athletics--7 Boys Sports, 8 Girls Sports	W Instrumental Music

School/Community Resources

W Counseling Services	W Crisis Intervention
W Adult Education	W College Extension Classes
W Recreational Activities	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Improved AIMS scores for reading, writing and math have occurred because our curriculum has been aligned to the Arizona State Standards.</p> | <p>w Our dropout rate has decreased while more students are considering college or technical schools to further improve their career skills.</p> |
| <p>w More students are making responsible decisions concerning their health and welfare.</p> | <p>w More newsletters and parent/teacher nights were planned this year. Camp Verde High School Staff held Parent Teacher Conferences on the Yavapai-Apache Reservation. Camp Verde High School has a website.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	5.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	5.8 %			9.5 %
Status Unknown ⁹	3.1 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Yavapai County Runner-up Teacher of the Year	2002
KTVK Silver Apple Award Winner	2002
AZ-NV Outstanding Science Teacher	1998

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	97	520	9%	18%	61%	12%
	State	49803	512	15%	23%	48%	14%
Writing	School	100	486	1%	25%	73%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	91	495	42%	10%	31%	18%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	100	48	44	100	46	43	82	46	43	93	41	43	82	38	43
	Language	100	38	39	100	36	39	80	32	40	93	36	41	82	33	42
	Mathematics	100	58	57	100	56	57	83	60	59	93	57	61	82	63	62
10	Reading	82	36	42	100	45	42	78	48	42	--	--	--	--	--	--
	Language	83	32	43	100	42	44	78	47	44	--	--	--	--	--	--
	Mathematics	83	40	47	100	49	49	79	46	50	--	--	--	--	--	--
11	Reading	78	57	46	100	40	44	75	55	45	--	--	--	--	--	--
	Language	79	50	43	100	31	42	72	48	44	--	--	--	--	--	--
	Mathematics	79	53	51	100	46	52	71	60	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Camp Verde High School has a School Safety Committee which meets regularly to plan for emergencies. Yavapai County Sheriff's Office drug dogs are used for random locker, vehicle and facility searches. CVHS has a Yavapai County Probation Officer and a full-time Resource Officer assigned from the Camp Verde Marshal's office. CVHS belongs to the Arizona Behavioral Institute and has completed six of eight prevention strategies. CVHS is a closed campus which is monitored on a regular basis.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,767	\$1,267,802
Classroom Supplies	\$23	\$10,397
Administration	\$537	\$245,902
Support Services-Students	\$286	\$131,121
Other Support Services and Operations	\$737	\$337,602
Total Expenditures- All Categories 2000-2001	\$4,349	\$1,992,824

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Martha Anderson	(928) 567-8033	
Transportation Policy	Dennis Tomerlin	(928) 567-9708	
Community Resources	Hiram Buckley	(928) 567-8040	
School Nutrition Programs	Ida Pieratt	(928) 567-8025	
Parent Organization	Steve Marshall	(928) 567-8036	
Student Health/Nurse	Pat Kaminsky	(928) 567-8069	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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