

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Seligman Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Seligman Unified District
500 N. Main Street, Seligman, AZ 86337-0650
Mailing Address: P.O. Box 650, Seligman, AZ 86337-0650

Superintendent: Mr. Ronald J. Fletcher
Schedule: 7:00 AM to 4:30 PM
Web Address: selig.seligman.k12.az.us
E-mail: info@seligman.k12.az.us

Grades: K-8
2002 Enrollment: 168
Phone: (928) 422-3233
Fax: (928) 422-3642

∨ School Overview ∨

Mission

Our school's mission statement: We will share the responsibility of providing a safe, effective, challenging and diverse learning environment for all students. This environment is for all students. This environment will enhance the student's educational, emotional, social and physical life skills.

Organization and Philosophy

- w Traditional
- w Back-to-Basics
- w Critical Thinking
- w Problem Solving

School/Academic Goals

- w 90% of all students will meet the state standards.
- w No third grader will leave the third grade unable to read.

Instructional Programs

- w School-to-Work
- w On-site Special Education
- w Phonics-based
- w Hands-on Science
- w Hands-on Math
- w Youth Transition Program
- w Computer Aided Instruction

- w All students will achieve competency in phonics.
- w All students will achieve competency in critical-thinking skills.

Enrollment

October 1, 2001 School Year Student Enrollment:	108
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	0.50	Teacher	10.00
Other Professional Staff	2.00	Teacher Aide	1.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	2	3	0	0
7 to 9 years	3	1	0	0
10 or more years	2	2	0	0

∨ **Shared Responsibilities** ∨

School

Provide a challenging and diverse learning environment that is safe; establish high academic standards; provide transportation; supply educational materials.

Parents

Nourishment, proper clothing, hygiene, support academic achievement, be actively involved in the educational progress of their child.

∨ **Transportation Policy** ∨

In-district students are bused from as far as 28 miles away. We provide three morning bus runs, three afternoon runs and two evening activity runs.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Established a Resource Room to assist at-risk students in both discipline and academics.</p> | <p>w Continued curriculum development to meet the new Arizona Academic Standards. Curriculum articulation and assessment.</p> |
| <p>w Established an Elementary Student Council.</p> | <p>w District sponsored a K-8 Science Fair. Winners in each age group were entered in the Science Fair sponsored by Embry Riddle University in Prescott, Arizona.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	12.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Who's Who Among America's Teachers	1998
Board of Governors Boardmanship Award	1999
2 Teachers Recognized by Yavapai Ed. Foundation	2001
Nurse of the Year Award	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	13	535	0%	15%	62%	23%
	School State	58840	524	9%	17%	45%	29%
Writing	School	13	529	8%	15%	69%	8%
	School State	57282	541	10%	12%	63%	16%
Mathematics	School	13	533	0%	15%	46%	38%
	School State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	School State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	School State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	School State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	12	535	0%	8%	75%	17%
	School State	57484	504	24%	20%	40%	16%
Writing	School	12	504	0%	50%	50%	0%
	School State	55420	493	15%	42%	41%	2%
Mathematics	School	12	488	8%	58%	33%	0%
	School State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	--	--	60	--	--	--
2	Reading	--	--	--	22	**	50	82	52	52	81	30	53	100	46	57
	Language	--	--	--	89	20	40	100	41	43	94	20	44	100	30	48
	Mathematics	--	--	--	89	42	51	100	40	55	88	39	57	100	54	61
3	Reading	83	37	47	86	26	47	100	24	48	100	31	50	100	40	50
	Language	100	28	49	93	30	51	100	26	54	100	22	56	100	47	57
	Mathematics	100	29	46	93	33	49	100	46	52	100	47	54	100	71	56
4	Reading	72	63	53	87	52	54	100	52	54	100	25	55	79	41	55
	Language	72	62	47	87	45	49	100	47	48	100	29	50	86	43	50
	Mathematics	72	55	51	87	49	54	100	37	55	100	49	57	86	51	58
5	Reading	93	54	51	89	63	51	88	64	51	80	41	51	100	37	53
	Language	93	41	42	95	39	44	88	57	45	80	37	45	100	47	47
	Mathematics	93	56	51	89	43	54	88	48	55	73	28	57	100	48	59
6	Reading	88	67	53	100	55	54	94	67	53	67	67	54	67	53	56
	Language	88	51	41	100	50	44	99	46	44	67	64	45	73	33	47
	Mathematics	88	56	57	94	54	59	99	67	60	67	51	63	67	48	65
7	Reading	91	38	52	82	54	53	88	55	52	73	71	53	100	44	55
	Language	91	26	52	82	55	54	88	45	54	73	75	55	100	47	58
	Mathematics	91	27	53	82	46	55	88	54	56	73	69	58	100	60	60
8	Reading	100	73	54	100	47	54	100	36	53	100	53	55	80	75	56
	Language	100	71	46	100	33	49	100	32	49	100	47	50	80	68	52
	Mathematics	100	71	52	100	40	54	100	37	56	100	57	58	80	82	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	91	91

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school district has been awarded a part-time school resource officer who will spend two days per week in our school district interacting with students in a positive manner.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$4,223	\$521,527
Classroom Supplies	\$194	\$23,927
Administration	\$1,276	\$157,630
Support Services-Students	\$214	\$26,480
Other Support Services and Operations	\$1,491	\$184,138
Total Expenditures- All Categories 2000-2001	\$7,399	\$913,702

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Ronald J. Fletcher	(928) 422-3233	13
Community Resources	Ronald J. Fletcher	(928) 422-3233	13
School Nutrition Programs	Louise Brown	(928) 422-3233	36
Parent Organization	Rhonda Smith	(928) 422-3233	12
Student Health/Nurse	Patricia Foy	(928) 422-3233	15

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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