

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Seligman High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Seligman Unified District
500 N. Main, Seligman, AZ 86337-0650
Mailing Address: P.O. Box 650, Seligman, AZ 86337-0650

Superintendent: Mr. Ronald J. Fletcher
Schedule: 7:00 AM to 4:30 PM
Web Address: selig.seligman.k12.az.us
E-mail: info@seligman.k12.az.us

Grades: 9-12
2002 Enrollment: 62
Phone: (928) 422-3233
Fax: (928) 422-3642

∨ School Overview ∨

Mission

Our school's mission statement: We will share the responsibility of providing a safe, effective, challenging and diverse learning environment for all students. This environment will enhance the students' educational, emotional, social and physical life skills.

Organization and Philosophy

- w Traditional
- w Back-to-Basics
- w Vocational/Tech Certification
- w Computer Literacy

School/Academic Goals

- w 90% of all students will meet the state standards
- w Some students will achieve A+ certification in computer technology

Instructional Programs

- w School-to-Work
- w On-site Special Education
- w Alternative Education
- w Youth Transition Program
- w Dual Credit for College Courses
- w Vocational Training
- w Computer A+ Certification
- w CDL Training

Enrollment

October 1, 2001 School Year Student Enrollment:	60
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	12

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	0.50	Teacher	10.00
Other Professional Staff	2.00	Teacher Aide	3.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	2	3	0	0
7 to 9 years	1	1	0	0
10 or more years	1	1	0	0

∨ **Shared Responsibilities** ∨

School

High academic standards, safe environment, provide challenging and diverse learning environment.

Parents

Student attendance, nourishment, proper clothing, support academic achievement and be actively involved in student's educational progress.

∨ **Transportation Policy** ∨

Resident students are transported 28 miles one-way for the farthest student. Non-resident students 36 miles away are transported to the last stop within the district. The district runs two late bus runs for extracurricular high school activities. We have three morning runs, three afternoon runs and two late runs.

∨ **Calendar Information** ∨

Number of Instruction Days: 146 **First Day of School:** 8/19/02
Average Daily Instruction Time: 7 hrs. 30 min. **Last Day of School:** 5/29/03
Operates on Traditional Schedule

Report Card Release Dates

10/17/02 12/19/02 3/13/03 5/29/03

Additional Calendar/Report Card Information

Midterm reports mailed home during the fifth week of each nine-week grading period.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab
- W School Library
- W Indoor Swimming Pool
- W Science Lab

Extracurricular Activities

- W Drama Club
- W Football Team (8-man)
- W Volleyball Team
- W Track Team (Boys & Girls)
- W Close-up Civics Group
- W Basketball Teams (Boys & Girls)
- W Baseball/Softball Teams

School/Community Resources

- W Counseling Services
- W Crisis Intervention
- W Adult Education
- W Recreational Activities
- W GED Classes
- W Health Services
- W Job Placement Services
- W Yavapai College Extension Services

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	13	520	15%	38%	38%	8%
	State	49803	512	15%	23%	48%	14%
Writing	School	13	455	31%	38%	31%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	14	470	57%	21%	21%	0%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	58	51	44	62	38	43	87	57	43	92	36	43	72	43	43
	Language	63	46	39	62	33	39	87	39	40	92	26	41	72	41	42
	Mathematics	63	50	57	62	58	57	81	62	59	92	47	61	72	57	62
10	Reading	100	23	42	95	28	42	83	42	42	--	--	--	--	--	--
	Language	100	19	43	95	26	44	83	47	44	--	--	--	--	--	--
	Mathematics	100	25	47	95	32	49	83	43	50	--	--	--	--	--	--
11	Reading	83	39	46	74	13	44	64	51	45	--	--	--	--	--	--
	Language	83	38	43	74	14	42	64	51	44	--	--	--	--	--	--
	Mathematics	78	43	51	74	30	52	64	53	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school district has been awarded a part-time school resource officer who will spend two days per week in our school district interacting with students in a positive manner.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$7,863	\$419,975
Classroom Supplies	\$376	\$20,091
Administration	\$1,674	\$89,404
Support Services-Students	\$279	\$14,886
Other Support Services and Operations	\$2,328	\$124,342
Total Expenditures- All Categories 2000-2001	\$12,520	\$668,698

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Ronald J. Fletcher	(928) 422-3233	13
Community Resources	Ronald J. Fletcher	(928) 422-3233	13
School Nutrition Programs	Louise Brown	(928) 422-3233	36
Parent Organization	Rhonda Smith	(928) 422-3233	12
Student Health/Nurse	Patricia Foy	(928) 422-3233	15

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."