

ARIZONA SCHOOL REPORT CARD 2002-03

Mayer Junior/Senior High School

Mayer Unified District
17300 E. Mule Deer Drive, Mayer, AZ 86333-4254

Achievement Profile¹:

EL	HS	
<input type="checkbox"/>	<input type="checkbox"/>	Excelling
<input type="checkbox"/>	<input type="checkbox"/>	Improving
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Maintaining Performance
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	<input type="checkbox"/>	Extremely Small School

Principal: Mr. Jim Dean

Schedule: 7:00 AM to 3:45 PM

Web Address: www.mayer.k12.az.us

E-mail: jimdean@mayer.k12.az.us

Grades: 7-12

2002 Enrollment: 309

Phone: (928) 632-7629

Fax: (928) 632-5714

∨ School Overview ∨

Mission

The students, staff, and administration of Mayer Jr/Sr High School are devoted to academic, vocational, technical, and individual development. We work together to provide a safe and supportive learning environment where students can explore academic, athletic, artistic, vocational, and technical subjects. To achieve these goals, the students, staff, and administration are constantly searching for tools to enrich and nourish ourselves in our personal and professional growth.

Organization and Philosophy

- w Student Responsibility
- w Advanced Technology
- w Emphasis on Teaching Standards
- w Business/Agriculture Vocational Ed.

Instructional Programs

- w Comprehensive Junior/Senior High School
- w Applied Academics to the Standards
- w School-to-Work
- w Educational Talent Search - Tutorial
- w On-site Special Education
- w EL
- w Conflict Resolution
- w Writing Across the Curriculum

School/Academic Goals

- w 90% of our students will Meet or Exceed the standard on AIMS (Arizona's Instrument to Measure Standards) by their Senior year.
- w To ensure the faculty will plan for, and students will participate in, writing, using the Six Trait Writing Rubric in all curricular areas.
- w To ensure that all stakeholders work together to create a non-traditional curriculum program for use in all subject areas by increasing the number of electives and providing for alternative assessments in all curricular areas.
- w To increase student accountability, with parental support, in attendance, tardies, detentions, suspensions, and expulsions.

Enrollment

October 1, 2001 School Year Student Enrollment:	305
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	6

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 2 Community Member(s)
- 1 Student(s)

Council Duties

- w Curriculum Advisory
- w Textbook Adoption Advisory
- w School Safety Issues
- w Student Discipline
- w Technology
- w Extracurricular Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	18.50
Other Professional Staff	1.50	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	2	1	0	0
7 to 9 years	0	0	0	0
10 or more years	7	6	0	0

∨ **Shared Responsibilities** ∨

School

The mission of Mayer Junior/Senior High School is to provide comprehensive, success-oriented learning activities for young people in our schools. These opportunities are designed to develop the person's potential in the areas of academic, artistic, vocational, and technical ability and awareness, cultural appreciation, physical well-being, social development and community contribution.

Parents

It is critical that parents continue to be involved in their child's education at the Junior/Senior High level. Parents need to ensure that their child arrives to school on time and ready to learn; monitor their child's progress; work with school personnel to define individual needs; assist in developing a plan which addresses concerns; assist their child by providing a productive learning environment at home; and teach their child how to manage homework and study skills.

∨ **Transportation Policy** ∨

The Mayer School District #43 encompasses nearly 1,000 square miles. Students living at least a mile from school may receive bus transportation. A special vehicle is provided for handicapped children. An activity bus is available for those students participating in afterschool athletic and academic activities.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/28/03

Operates on Traditional Schedule

Report Card Release Dates

10/17/02	1/10/03	3/13/03	5/4/03
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Additional Calendar/Report Card Information

In addition to the regular grade reports, a four and one-half week progress report is sent to all parents. Parents may request daily and weekly assignment sheets and progress reports. Teachers place calls to parents throughout the school year as needed. Mayer Junior/Senior High School operates on an open door policy and encourages parents to call with any academic or behavior concerns they may have.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Media Center/Business Lab	W Vocal/Instrumental Music Program
W Agriculture Education Program/Land Lab	W Comprehensive Athletic Facilities

Extracurricular Activities

W Student Council	W National Junior Honor Society
W National Honor Society	W FFA for Junior & Senior High
W FBLA	W SADD
W Fellowship of Christian Athletes	W Varsity and Lettermen Clubs

School/Community Resources

W Adult Education	W Yavapai College Community Classes
W Drug/Gang Awareness Seminars	W Tutoring Activities
W School Resource Officer	W Educational Talent Search--Yavapai Coll.
W Upward Bound--Embry Riddle	W Fire Explorer Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W All students write across the curriculum and writings are assessed by the Six Trait Writing Rubric that all staff have been trained to use.</p> | <p>W All students have access to computer technology and the Internet on a daily basis.</p> |
| <p>W Individual records of student achievement for mastery of the Arizona Academic Standards are maintained.</p> | <p>W Curriculum and Assessments have been aligned with the Arizona Academic Standards and AIMS.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	19.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	17.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	95.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	4.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	6.9 %			9.5 %
Status Unknown ⁹	4.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Basketball Final Four	2002
Top 45 Vocalist for National FFA	2001
Finalists - Teacher of the Year - Yavapai County	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	30	512	27%	23%	30%	20%
	State	57484	504	24%	20%	40%	16%
Writing	School	27	486	11%	56%	33%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	30	463	37%	43%	10%	10%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 10 (Class of 2003)²

Reading	School	41	502	17%	37%	41%	5%
	State	49803	512	15%	23%	48%	14%
Writing	School	42	473	12%	19%	69%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	41	445	71%	15%	10%	5%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
7	Reading	100	57	52	100	41	53	100	46	52	95	48	53	80	42	55
	Language	100	63	52	100	36	54	100	49	54	92	52	55	76	47	58
	Mathematics	100	61	53	100	49	55	100	63	56	90	56	58	80	55	60
8	Reading	96	52	54	100	49	54	100	47	53	82	50	55	68	62	56
	Language	96	41	46	100	43	49	98	45	49	81	43	50	70	50	52
	Mathematics	94	52	52	100	57	54	98	61	56	75	63	58	68	63	59
9	Reading	88	49	44	100	35	43	81	44	43	90	38	43	77	46	43
	Language	87	39	39	100	26	39	79	35	40	90	32	41	81	35	42
	Mathematics	88	54	57	100	45	57	79	54	59	88	53	61	83	60	62
10	Reading	91	40	42	100	44	42	95	24	42	--	--	--	--	--	--
	Language	91	43	43	100	38	44	97	25	44	--	--	--	--	--	--
	Mathematics	91	44	47	100	35	49	97	31	50	--	--	--	--	--	--
11	Reading	88	48	46	100	35	44	88	28	45	--	--	--	--	--	--
	Language	85	43	43	100	32	42	88	23	44	--	--	--	--	--	--
	Mathematics	85	52	51	100	45	52	88	30	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	58	55
Grades 7-8	70	81

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Mayer Junior/Senior High School students are accountable for their actions and our staff is committed to providing a safe, orderly learning environment for all students. Disruptive students are removed from their classrooms and there are consequences for inappropriate behavior. In addition, early parent intervention is practiced at Mayer Junior/Senior High School. We have a School Resource Officer that provides Law-related Education and is available in student discipline cases where appropriate.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,040	\$812,882
Classroom Supplies	\$57	\$15,265
Administration	\$790	\$211,153
Support Services-Students	\$308	\$82,458
Other Support Services and Operations	\$896	\$239,658
Total Expenditures- All Categories 2000-2001	\$5,092	\$1,361,416

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Jane Conway	(928) 632-5889	
Transportation Policy	Dottie Rozum	(928) 632-9427	
Community Resources	Jim Dean	(928) 632-7629	
School Nutrition Programs	Susie Allen	(928) 632-7506	
Parent Organization	NDS		
Student Health/Nurse	Barbara Dwiggin	(928) 632-7506	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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