

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Chino Valley High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Chino Valley Unified District
760 E. Center Street, Chino Valley, AZ 86323
Mailing Address: P.O. Box 225, Chino Valley, AZ 86323--022

Principal: Mr. David C. Perey
Schedule: 7:00 AM to 4:00 PM
Web Address: www.cvsd.k12.az.us
E-mail: dperey@cvsd.k12.az.us

Grades: 9-12
2002 Enrollment: 776
Phone: (928) 636-2298
Fax: (928) 636-6219

∨ School Overview ∨

Mission

It is our mission to create and maintain a safe and supportive environment where mutual respect, excellence in education and social development are promoted among all stakeholders. We will encourage individuals to reach their potential through personal motivation and a professionally developed curriculum. Students will have the opportunity to apply current technologies. We will provide opportunities which create options for students to pursue both academic and vocational endeavors.

Organization and Philosophy

- w Traditional
- w Student Centered
- w Focus on Opportunities for Success
- w Extended Year Calendar

School/Academic Goals

- w Students will be able to apply effective writing skills across the curriculum.
- w Students will be able to apply effective reading skills across the curriculum.

Instructional Programs

- w Honors Classes
- w Music/Drama/Art
- w Agriculture, Business, Building Trades
- w Bridges-After School Alt. Education
- w Applied Math and Sciences
- w Intersession Program
- w Student Assistance Program
- w Upward Bound/Talent Search

- w Students will be able to apply effective problem-solving and critical-thinking skills across the curriculum.
- w Students will be proficient in the use and applications of technology.

Enrollment

October 1, 2001 School Year Student Enrollment:	713
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	8

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 2 Community Member(s)
- 3 Student(s)

Council Duties

- w Instruction
- w Curriculum
- w School Environment and Safety
- w Parent/Educator Relations
- w Extracurricular Activities
- w School Improvement

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	41.00
Other Professional Staff	4.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	0	0	0
4 to 6 years	6	1	0	0
7 to 9 years	3	0	0	0
10 or more years	11	9	0	0

∨ **Shared Responsibilities** ∨

School

We believe our schools exist as a cooperative partnership between educators, parents and the community for the purpose of educating all children. Education must be appropriate to the needs and abilities of each pupil and to the needs of the community and the larger society. Chino Valley's schools must be dynamic, accepting of diversity and willing to change to improve student success.

Parents

Parents have the responsibility to be involved in their student's education. They are responsible for ensuring that their student is at school every day. They should help their student recognize the importance of their education, the need to complete their work on time and to the best of their ability, and assist their student in developing career and educational goals.

∨ **Transportation Policy** ∨

Students are picked up and delivered home each day. Anyone outside the one-mile radius may participate. Transportation is provided for students staying after school for athletics or extra academic assistance.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/6/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/6/03
Operates on Extended Schedule			

Report Card Release Dates

10/9/02	12/24/02	3/19/03	6/11/03
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Additional Calendar/Report Card Information

Chino Valley High School utilizes the Schoolmaster PASS Program. The PASS Program allows parents to access their child's attendance, grades, health records, transcripts, and guidance reports via the Internet. Parents have direct access to the teacher's gradebook. The gradebooks are updated every two weeks. Paper progress reports are mailed to parents every 4 1/2 weeks.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Aquaculture and Biotech Lab	W Computer/Business Lab
W Greenhouse/Livestock Facilities	W High Tech Media Center

Extracurricular Activities

W National Honor Society	W Vocational Student Organizations
W Cougartown	W Athletics
W Student Government	W Academic Decathlon
W Marching Band, Choir and Drama	W Special Olympics

School/Community Resources

W Upward Bound/Talent Search Programs	W Counseling Services
W Tobacco Prevention Program	W Pregnancy Prevention Program
W Alcohol and Drug Prevention	W School Resource Officers
W Health Services	W Intersession Program/Student Assistance

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Implementation of writing across the curriculum including writing assignments in all classes evaluated with a common rubric. Daily Silent Sustained Reading Program.</p> | <p>W The district adopted an extended calendar schedule. This schedule allows us to provide academic assistance to students during the intersession periods.</p> |
| <p>W Chino Valley High School has the highest graduation rate of any district high school in Yavapai County and one of the lowest dropout rates.</p> | <p>W All classrooms are wired for the Internet. Pilot programs are being developed for Technology Rich classrooms.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	17.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	6.3 %			9.5 %
Status Unknown ⁹	3.4 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Merit Scholar	2001
National Vocational Education Recognition	2002
Ten Academic Student/Athlete Team Awards	2000
National Recognition for two Social Studies Teachers	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	145	520	6%	16%	68%	11%
	State	49803	512	15%	23%	48%	14%
Writing	School	146	484	9%	22%	68%	1%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	139	483	44%	29%	22%	5%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	83	49	44	100	44	43	90	46	43	81	47	43	76	43	43
	Language	83	39	39	100	34	39	89	39	40	80	37	41	76	36	42
	Mathematics	83	57	57	100	53	57	89	58	59	80	57	61	76	56	62
10	Reading	80	41	42	100	45	42	78	42	42	--	--	--	--	--	--
	Language	81	44	43	100	45	44	78	42	44	--	--	--	--	--	--
	Mathematics	81	46	47	100	47	49	77	51	50	--	--	--	--	--	--
11	Reading	76	44	46	100	44	44	83	53	45	--	--	--	--	--	--
	Language	78	37	43	100	40	42	85	49	44	--	--	--	--	--	--
	Mathematics	78	47	51	100	49	52	84	55	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our philosophy is that teachers have a right to teach and students have a right to learn. Disruptive/disorderly students are not permitted to participate in the classroom activities. We assist these students in the development of appropriate social skills so that they can be successful in the classroom. Our administration, faculty and staff continually monitor students when outside the classroom. We have a School Resource Officer, parking lot security, Student Assistance Program & Crisis Plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,504	\$1,736,015
Classroom Supplies	\$31	\$21,541
Administration	\$555	\$384,716
Support Services-Students	\$229	\$158,567
Other Support Services and Operations	\$591	\$409,996
Total Expenditures- All Categories 2000-2001	\$3,909	\$2,710,835

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	David Perey	(928) 636-2298	
Transportation Policy	Jeff Lambert	(928) 636-2305	
Community Resources	Mrs. Delgado	(928) 636-2298	
School Nutrition Programs	Beth Williams	(928) 636-7461	
Parent Organization	Mike Haddow	(928) 636-2298	
Student Health/Nurse	Kelly Skurja	(928) 636-2298	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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