

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### Kirkland Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Kirkland Elementary District  
150 Main Street, Kirkland, AZ 86332  
Mailing Address: P.O. Box 150, Kirkland, AZ 86332-0050

Principal: Mrs. Pamela Sue Hampton  
Schedule: 7:30 AM to 4:30 PM  
Web Address: Unpublished or Unavailable  
E-mail: [kirksch@hotmail.com](mailto:kirksch@hotmail.com)

Grades: Pre-K-6  
2002 Enrollment: 81  
Phone: (928) 442-3258  
Fax: (928) 442-9488

## ∨ School Overview ∨

### Mission

The mission of Kirkland Elementary School is to educate, and make fuller, more meaningful lives, for the children of our community. Kirkland Elementary School provides an enriched curriculum, focusing on the Arizona Academic Standards, with an emphasis on early childhood intervention. We work in partnership with the students, parents and community members to ensure a safe and nurturing environment, in which the students may explore, and become lifelong learners and responsible citizens.

### Organization and Philosophy

- w Multiage Classrooms
- w Smaller Student/Teacher Ratio
- w Maintaining a Positive Attitude
- w Equal Education for All Students

### School/Academic Goals

- w Develop higher-level thinking and problem-solving skills.
- w Implement new K-3 phonics program and strengthen Reading Program.
- w Raise AIMS and Stanford 9 test scores.
- w Strengthen technology capabilities, and skills.

### Instructional Programs

- w On-site Special Education
- w Spanish Program
- w Health Education/DARE
- w PE Program
- w Music Program
- w Math-a-thon
- w Book-It Reading Program

### Enrollment

October 1, 2001 School Year Student Enrollment:	74
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	5

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

<b>Position</b>	<b>Number</b>	<b>Position</b>	<b>Number</b>
Administrator	1.00	Teacher	5.00
Other Professional Staff	0.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

<b>Experience</b>	<b>Degree</b>			
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctorate</b>	<b>Other</b>
<b>3 or fewer years</b>	1	0	0	0
<b>4 to 6 years</b>	3	0	0	0
<b>7 to 9 years</b>	0	0	0	0
<b>10 or more years</b>	0	1	0	0

∨ **Shared Responsibilities** ∨

**School**

Parents are given handbooks at time of enrollment. A monthly newsletter from the school administration is sent out to keep parents aware of events. Yearly calendars and conference times are pre-established. Attendance and behavior policies are also distributed. Screenings are reported to students' parents.

**Parents**

Riding district transportation is considered a privilege and rules are given to parents to ensure their cooperation for student safety. Each absence must have a communication from the student's parents. Parents need to provide time at home for afterschool studies.

∨ **Transportation Policy** ∨

Pre-Kindergarten through sixth grade students are transported within the district to the Kirkland School site. Students in grades seven through twelve are transported to Prescott public schools as tuition students. Open enrollment policy does not allow out-of-district transportation.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	144	<b>First Day of School:</b>	8/14/02
<b>Average Daily Instruction Time:</b>	7 hrs. 0 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/17/02	1/9/03	3/13/03	5/29/03
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### Additional Calendar/Report Card Information

Each student's progress is reported to parents quarterly. Problems are immediately reported to parents. School contacts parents on the day of absence when the absence has not been reported.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>2</sup> students:

Breakfast - No      Lunch - Yes      Summer Food - No

<sup>2</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Library

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#### Extracurricular Activities

W Small Schools Track Meet

W Science Fair

W Speech Competition

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#### School/Community Resources

W Community Library

W Volunteer Fire Department

W Yavapai County Sheriff's Office

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- W Sixth grade students achieved 38 points above state's average for Language portion of Stanford 9 test.
- W The Stanford 9 Reading scores for fourth grade students was 77. Reading scores for sixth grade students were 86.
- W Top Math honors for the sixth grade students with a score of 92. This scores 27 points above the state average.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>3</sup>	17.4 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>4</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>4</sup> : Out-of-District	14.0 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>5</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>6</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>7</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>8</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>3</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>4</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>5</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>6</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>7</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>8</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

**Awards or special recognition honors received by the school, staff or students:**

Award/Honor	Year
Yavapai County Teacher of the Year Nominee	2000
Yavapai County Teacher of the Year Nominee	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	71	84	60	--	--	--
2	Reading	--	--	--	100	59	50	100	62	52	60	50	53	77	55	57
	Language	--	--	--	100	50	40	100	40	43	60	37	44	77	40	48
	Mathematics	--	--	--	100	54	51	100	63	55	60	31	57	77	44	61
3	Reading	100	18	47	100	61	47	91	53	48	91	46	50	100	32	50
	Language	100	16	49	100	59	51	91	54	54	91	49	56	100	26	57
	Mathematics	100	18	46	100	53	49	91	60	52	91	44	54	100	23	56
4	Reading	100	26	53	100	43	54	99	63	54	67	77	55	100	77	55
	Language	100	19	47	100	43	49	99	53	48	67	80	50	100	74	50
	Mathematics	100	17	51	100	33	54	100	46	55	67	80	57	100	76	58
5	Reading	100	40	51	100	46	51	54	58	51	86	86	51	83	**	53
	Language	100	33	42	100	46	44	54	48	45	86	87	45	83	**	47
	Mathematics	100	49	51	100	48	54	60	48	55	86	85	57	83	**	59
6	Reading	60	54	53	100	40	54	45	52	53	91	65	54	89	86	56
	Language	60	39	41	100	45	44	45	52	44	91	58	45	89	85	47
	Mathematics	60	40	57	100	49	59	45	61	60	91	73	63	89	92	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b> Percentage of Students Achieving One Year's Growth	<b>Math</b> Percentage of Students Achieving One Year's Growth
<b>Grades 2-3</b>	*	*
<b>Grades 3-4</b>	*	*
<b>Grades 4-5</b>	*	*
<b>Grades 5-6</b>	*	*
<b>Grades 6-7</b>	***	***

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

This school year (2002-03), Kirkland Elementary School is continuing to work in conjunction with Yavapai County Special Programs to update Emergency Response Plans. Kirkland School works with Southern Yavapai Fire Department each school year.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Bill Martin	(928) 442-3258	
<b>Community Resources</b>	Judith Percy	(928) 442-3258	
<b>School Nutrition Programs</b>	JoAnn Galde	(928) 442-3258	
<b>Parent Organization</b>	Jennifer McCracken	(928) 442-3258	
<b>Student Health/Nurse</b>	Kathy Swope	(928) 771-3330	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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