

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mingus Springs Charter School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Mingus Springs Charter School
3600 N. Sunset Drive, Chino Valley, AZ 86323
Mailing Address: P.O. Box 827, Chino Valley, AZ 86323-0827

Director: Mrs. Cathryn O'Connell

Schedule: 7:30 AM to 4:30 PM

Web Address: www.mingusspringsschool.org

E-mail: mingus@cableone.net

Grades: K-8

2002 Enrollment: 176

Phone: (928) 636-4766

Fax: (928) 636-5149

∨ School Overview ∨

Mission

Mingus Springs believes that the elementary and middle school years are of critical importance for children's long-term academic achievement and for their abiding sense of self-esteem. Mingus Springs believes that the best strategy for giving children a chance to develop a healthy and robust liking for themselves and for learning is in small, manageable classrooms with multiage-age grouping; instruction through integrated thematic units; cooperative learning and curricular continuity.

Organization and Philosophy

- w Continuous Progress
- w Multiage Classrooms
- w Authentic Project-based Assessment
- w Integrated Thematic Unit Teaching

Instructional Programs

- w Alternative Progressive Education
- w Thematic Integrated Teaching
- w Cooperative Learning
- w Continuous Progress Format
- w On-site Inclusion Special Education
- w Advanced Placement
- w Authentic Assessment
- w Higher-level Thinking Skills

School/Academic Goals

- w Recognition of our students' and school's achievement and programs through media, TV, radio and newspaper releases.
- w Mathematics program review and improvement through teacher workshops and development, and implementation of hands on curriculum.
- w Parent communication, involvement, and support through workshop attendance, dissemination of information, Parent and Parent/Student nights.
- w Improved reading instruction through implementation of structured phonetics program.

Enrollment

October 1, 2001 School Year Student Enrollment:	180
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	180

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 10 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w School Site/Safety Issues
- w Parent/Educator Relations
- w Technology
- w Yearly School Goals

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	10.00
Other Professional Staff	4.75	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	1	0	1
4 to 6 years	1	0	0	0
7 to 9 years	0	0	0	0
10 or more years	3	3	0	0

∨ **Shared Responsibilities** ∨

School

The reporting system of Mingus Springs Charter School consists of a checklist of the Arizona Academic Standards, portfolio assessment, authentic assessment, competence in norm-referenced testing and parent/teacher communication. Mingus Springs has provided a safe environment for children to learn and grow into responsible adults. We will make every interaction with our students consciously, remembering to believe in their limitless potential, honoring their individual needs without judgement.

Parents

Parents'pledge of responsibilites: We will support the policies and procedures of the school. We will follow through with the Lifelong Guidelines. We will support our children's education through attendance at conferences. We will keep open lines of communication with teachers and staff. We will confront our concerns to teachers and administration with integrity and appropriateness. Parents are asked to participate actively through volunteer time.

∨ **Transportation Policy** ∨

Mingus Springs Charter School provides transportation for those families needing this service. Transportation is provided on main paved roads within district boundaries. Parents who are able are encouraged to transport their own children.

∨ **Calendar Information** ∨

Number of Instruction Days:	155	First Day of School:	7/29/02
Average Daily Instruction Time:	6 hrs. 4 min.	Last Day of School:	6/12/03

Operates on Year-round Schedule

Report Card Release Dates

10/3/02	12/19/02	3/13/03	6/12/03
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Additional Calendar/Report Card Information

Mingus Springs Charter School uses standards-based reports cards, authentic project-based assessment, portfolio assessment, and standardized national and state assessments. Each student has a performance portfolio on file that follows him/her throughout the years.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:
Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- | | |
|------------------------------|--------------------------|
| W Accelerated Reader Library | W Performance Auditorium |
| W Classroom Computer Centers | W Computer Lab |

Extracurricular Activities

- | | |
|-------------------------------|---------------------|
| W Yearbook | W Student Council |
| W Drama | W Community Service |
| W Vocal Music/Guitar/Drumming | W Spanish |
| W Art | W Peer Mediation |

School/Community Resources

- | | |
|-----------------------------|---|
| W Partnership with Colleges | W DARE Extended Program |
| W GREAT Program | W State Tobacco Chemical Abuse Program |
| W TAPP | W Northern AZ Math and Science Consortium |
| W Local Libraries | |

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Seventeen (17) place winners at the Northern Arizona Regional Science Fair which included 5 first place honors.</p> | <p>w Twenty-five (25) regional place winners in the PTSA Reflections fine arts contest. Seven (7) winners in the The Prescott Art Docents/Fine Arts Show.</p> |
| <p>w 80% of our students achieved one year's growth in reading and 77% in math. An electives program was added to the middle school curriculum.</p> | <p>w Level 4 students raised funds for a year-end educational studies trip which took them to Catalina Island where they studied various ocean wildlife in it's natural habitat and environmental effects both at Long Beach Harbor and at Catalina Island.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	14.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
8 Regional PTSA Reflections Winners Submitted to State	2001
7 Regional Science Fair Winners	2001
State Winner--PTSA Reflections	2000
Phi Delta Kappa Teacher of the Year	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	18	531	6%	6%	50%	39%
	School State	58840	524	9%	17%	45%	29%
Writing	School	18	539	6%	0%	89%	6%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	18	517	6%	28%	44%	22%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	22	504	9%	18%	64%	9%
	State	61305	505	21%	20%	43%	15%
Writing	School	22	502	5%	55%	32%	9%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	22	485	9%	59%	14%	18%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	18	495	22%	44%	17%	17%
	State	57484	504	24%	20%	40%	16%
Writing	School	17	489	18%	53%	29%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	18	465	39%	50%	11%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	33	60	--	--	--
2	Reading	--	--	--	89	50	50	80	65	52	70	65	53	80	40	57
	Language	--	--	--	89	33	40	95	46	43	100	37	44	90	31	48
	Mathematics	--	--	--	100	26	51	95	49	55	100	25	57	90	29	61
3	Reading	85	56	47	95	35	47	95	54	48	95	59	50	86	60	50
	Language	90	31	49	95	36	51	95	47	54	95	54	56	86	62	57
	Mathematics	85	34	46	100	24	49	90	45	52	95	52	54	86	51	56
4	Reading	70	58	53	95	59	54	100	52	54	94	61	55	95	76	55
	Language	85	36	47	100	43	49	100	36	48	94	49	50	95	61	50
	Mathematics	85	36	51	100	53	54	100	48	55	94	55	57	95	59	58
5	Reading	90	69	51	95	54	51	100	52	51	90	51	51	92	65	53
	Language	100	43	42	100	39	44	100	35	45	90	40	45	92	56	47
	Mathematics	100	44	51	100	41	54	100	41	55	100	37	57	92	56	59
6	Reading	90	48	53	100	51	54	91	59	53	75	56	54	100	49	56
	Language	90	41	41	100	38	44	95	34	44	75	34	45	88	39	47
	Mathematics	90	46	57	100	51	59	95	41	60	85	48	63	100	51	65
7	Reading	90	63	52	93	48	53	92	50	52	81	63	53	88	55	55
	Language	90	68	52	93	52	54	92	52	54	81	43	55	81	50	58
	Mathematics	90	46	53	93	38	55	92	41	56	81	49	58	88	34	60
8	Reading	90	59	54	100	47	54	100	57	53	72	58	55	81	62	56
	Language	100	41	46	100	38	49	100	48	49	72	57	50	81	50	52
	Mathematics	90	44	52	100	42	54	100	47	56	72	51	58	81	56	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	75
Grades 3-4	92	75
Grades 4-5	65	71
Grades 5-6	70	90
Grades 6-7	90	60
Grades 7-8	86	71

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Mingus Springs Charter School is proactive in promoting a safe and orderly climate for learning. Specific programs that promote this environment are the DARE, TAPP, GREAT and Peer Mediation programs. School-wide programs are the Life Skills Program, intensive counseling intervention and classroom interpersonal skill building.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Cathryn O'Connell	(928) 636-4766	
Transportation Policy	Cindy Bishop	(928) 636-4766	
Community Resources	Cathy O'Connell	(928) 636-4766	
School Nutrition Programs	Cathy O'Connell	(928) 636-4766	
Parent Organization	Amy Hammack	(928) 636-4766	
Student Health/Nurse	Cindy Bishop	(928) 636-4766	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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