

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Pecan Grove Elementary School

Yuma Elementary District
600 S. 21st Avenue, Yuma, AZ 85364-2794

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Principal: Mr. Don A. Johnson

Schedule: 7:30 AM to 4:00 PM

Web Address: www.primenet.com/~azowl/

E-mail: djohnson@yumaed.org

Grades: Pre-K-6

2002 Enrollment: 683

Phone: (928) 782-4351

Fax: (928) 782-0956

∨ School Overview ∨

Mission

Students, parents and staff of Pecan Grove are dedicated to the concept of providing a safe environment that meets the academic, physical and social needs for students to become responsible productive citizens.

Organization and Philosophy

- w Literacy for All
- w Dual Language Program/Team Teaching
- w Self-contained Classrooms
- w Teacher Coaching and Support

Instructional Programs

- w Literacy for All Reading
- w Dual Language by Parent Request
- w Schoolwide Chapter 1
- w Strong Pre-tests/Classroom Interventions
- w Migrant Liaisons
- w Gifted
- w At-risk Preschool
- w Computer Technology--Network

School/Academic Goals

- w A learning environment that meets the state standards will be provided for students to demonstrate grade level achievement.
- w First grade students will read by Christmas of the year.
- w Students will score at or above grade level on standardized tests by the end of the 2002-03 school year.
- w Through training and student interactions, life skills will be emphasized to prepare students to participate in the school and the community.

Enrollment

October 1, 2001 School Year Student Enrollment:	739
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	31

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- W Guide Principal's Decision-making
- W Research and Suggest Instr. Strategies
- W Recommend Campus Expenditures
- W Parent/Teacher Relationships
- W Ensure Compliance w/Curricular Goals
- W School Safety Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	38.00
Other Professional Staff	5.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	19	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	3	2	0	0
10 or more years	4	7	1	0

∨ **Shared Responsibilities** ∨

School

Provide activities which develop appropriate social skills and help produce a positive self-esteem within oneself and their child. Enhance an awareness and respect for the diversity of cultures. Involve parents and community in decision making and educational process. Provide a positive and supportive safe environment in which each child will acquire the academic skills needed to succeed.

Parents

Parents are encouraged to become actively involved in their child's education and development. The parents are expected to have their students attend school every day and to be on time. They are expected to communicate with classroom teachers on a regular basis and encouraged to become parent volunteers.

∨ **Transportation Policy** ∨

The majority of the resident students live within walking distance from Pecan Grove School. Transportation is provided to Pre-Kindergarten through sixth grade students who live on the west side of 16th Avenue, north of First Street and south of County Eighth 1/2 or Twelfth Street. The responsibility of transporting non-resident and resident transfer students remains with their parents.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W The winner of the regional Spelling Bee was promoted from our school after attending for 6 years. This coincides with our goal for students to achieve at or above grade level in Language Arts.
- W Pecan Grove students exceeded the district expectation for annual growth on the Y-DALT test, at all grade levels.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	24.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	3.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	12.5 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Wal-Mart Teacher of the Year Award	1999
Newspapers in Education, Teachers of the Year	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	72	498	14%	40%	40%	6%
	School State	58840	524	9%	17%	45%	29%
Writing	School	70	514	16%	24%	59%	1%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	72	482	18%	58%	15%	8%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	105	490	43%	27%	28%	3%
	State	61305	505	21%	20%	43%	15%
Writing	School	100	474	34%	41%	24%	1%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	107	471	21%	55%	7%	17%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	91	36	60	--	--	--
2	Reading	--	--	--	100	17	50	51	24	52	77	23	53	50	26	57
	Language	--	--	--	100	10	40	60	20	43	89	24	44	52	16	48
	Mathematics	--	--	--	100	17	51	58	39	55	86	44	57	53	39	61
3	Reading	100	24	47	100	15	47	83	18	48	82	19	50	69	26	50
	Language	100	20	49	100	18	51	84	26	54	89	23	56	72	37	57
	Mathematics	100	15	46	100	14	49	84	21	52	81	29	54	66	32	56
4	Reading	100	23	53	100	19	54	67	19	54	94	20	55	78	25	55
	Language	100	26	47	100	17	49	83	20	48	100	23	50	78	28	50
	Mathematics	100	25	51	100	15	54	82	21	55	100	29	57	82	38	58
5	Reading	87	22	51	100	21	51	86	21	51	88	34	51	85	34	53
	Language	100	15	42	100	19	44	87	25	45	91	24	45	88	31	47
	Mathematics	100	16	51	100	22	54	88	26	55	91	32	57	90	49	59
6	Reading	98	28	53	100	23	54	87	25	53	86	28	54	66	32	56
	Language	100	18	41	100	17	44	88	22	44	88	26	45	74	23	47
	Mathematics	100	27	57	100	34	59	89	36	60	89	47	63	77	48	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	79	49
Grades 3-4	81	77
Grades 4-5	91	86
Grades 5-6	65	94
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

On a weekly basis, all students are taught life skills using Character Counts activities. One new character trait is taught each month. The skills are reinforced in the classroom and on the campus through the interactive television studio in the school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,587	\$1,972,242
Classroom Supplies	NDS	NDS
Administration	\$425	\$324,128
Support Services-Students	\$196	\$149,335
Other Support Services and Operations	\$615	\$468,737
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Don A. Johnson	(928) 782-4351	
Transportation Policy	Robert C. Filbey	(928) 341-9076	
Community Resources	Elaine Gossman	(928) 782-4351	
School Nutrition Programs	Karen Johnson	(928) 343-0800	341
Parent Organization	Maria Elena Contreras Tapia	(928) 782-3823	120
Student Health/Nurse	Deb Haines	(928) 782-4351	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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