

# ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile<sup>1</sup>:

## Quartzsite Elementary School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Quartzsite Elementary District  
930 Quail Trail, Quartzsite, AZ 85359  
Mailing Address: P.O. Box 130, Ehrenberg, AZ 85334

Supt/Prin: Mr. Phillip Kinsey

Schedule: 8:00 AM to 4:30 PM

Web Address: [www.qsd4.k12.az.us](http://www.qsd4.k12.az.us)

E-mail: [administrator@qsd4.k12.az.us](mailto:administrator@qsd4.k12.az.us)

Grades: K-8

2002 Enrollment: 90

Phone: (928) 927-5500

Fax: (928) 927-7227

### ∨ School Overview ∨

#### Mission

The mission of the district is to provide comprehensive, success-oriented learning activities for the young people in our schools. These opportunities must be designed to develop the person's potential in the areas of academic ability and vocational awareness, cultural appreciation, physical well-being, social development and community contribution.

#### Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Combination Classrooms

#### Instructional Programs

- w Gifted Activities
- w Accelerated Learning Systems Technology
- w On-site Special Education Services
- w Head Start Program - WACOG

#### School/Academic Goals

- w Quartzsite Elementary School will offer a disciplined, safe and orderly environment conducive to learning. In addition, the school will be free of violence; tobacco, alcohol and other drugs; and the unauthorized presence of weapons.
- w The number of Quartzsite Elementary School students testing at grade level in reading comprehension will increase by 5% as measured by the state approved achievement test.
- w The number of Quartzsite Elementary School students testing at grade level in mathematics will increase by 5% as measured by the state approved achievement test.
- w The number of Quartzsite Elementary School students testing at grade level in language will increase by 5% as measured by the state approved achievement test.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	99
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	12

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Curriculum Development
- w School Safety Issues
- w Extracurricular Activities
- w Fund Raising
- w Parent/Teacher Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	5.00
Other Professional Staff	0.40	Teacher Aide	3.40

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	0	2	0	0
10 or more years	0	0	0	0

∨ **Shared Responsibilities** ∨

**School**

The school has the responsibility to promote home/school partnerships that will increase parental involvement and participation in the social, emotional and academic growth of children enrolled at Quartzsite Elementary School. We are also responsible for providing a safe learning environment for students, appropriate textbooks and materials, and access to teachers and administrators to answer questions and concerns.

**Parents**

Educational success can be achieved only through a working partnership between home and school. It is our expectation that parents will share the responsibility for developing positive attitudes regarding discipline, accountability and academics. It is the parents' responsibility to ensure that students arrive at school at the appropriate time and come ready to learn. Parents should assist their child in establishing regular study habits, and encourage and acknowledge student success.

∨ **Transportation Policy** ∨

To ensure safety for students to and from school, the Quartzsite School District provides bus transportation where there is a need. Children must obey all bus rules and regulations, as well as directions given by school personnel while enroute to or from school or lose their riding privilege. Parents are expected to ensure the safety of their children if they walk to school.



## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- W Quartzsite Elementary School was able to offer a disciplined, safe and orderly environment that was conducive to learning. This was achieved through the implementation of a zero-tolerance for violence policy and academic learning zone established.
- W Quartzsite Elementary STAR STUDENTS were recognized quarterly for displaying exemplary citizenship and for meeting academic goals.
- W Quartzsite Elementary students increased their reading ability through participation in the Accelerated Reader Program. Students were successful at meeting personal goals and surpassed the school goal of reading and passing 750 quizzes at 80%.

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	20.2 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.5 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	20.2 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Academic Triathlon - 1st Place	1999
Western Valley Champs - Boys Basketball	1999
Western Valley Champs - Boys Basketball	2000
Western Valley Champs - Boys & Girls Basketball	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

**Legend**

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

#### Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	50	60	--	--	--
2	Reading	--	--	--	89	14	50	100	30	52	78	54	53	64	61	57
	Language	--	--	--	100	5	40	100	29	43	100	21	44	64	27	48
	Mathematics	--	--	--	100	8	51	100	30	55	100	28	57	64	54	61
3	Reading	100	21	47	100	21	47	77	10	48	53	45	50	50	**	50
	Language	100	27	49	100	25	51	90	18	54	73	45	56	50	**	57
	Mathematics	100	18	46	100	21	49	--	**	52	73	37	54	50	**	56
4	Reading	100	19	53	100	24	54	100	37	54	100	48	55	82	55	55
	Language	100	24	47	100	21	49	100	32	48	100	29	50	82	43	50
	Mathematics	100	29	51	100	20	54	--	**	55	100	34	57	82	40	58
5	Reading	77	36	51	92	35	51	93	25	51	100	53	51	88	50	53
	Language	92	25	42	100	29	44	93	25	45	100	41	45	100	37	47
	Mathematics	92	30	51	100	32	54	93	28	55	100	30	57	100	40	59
6	Reading	100	49	53	100	25	54	92	20	53	100	26	54	79	62	56
	Language	100	24	41	100	9	44	92	13	44	100	21	45	86	34	47
	Mathematics	100	37	57	100	29	59	92	35	60	100	29	63	86	42	65
7	Reading	100	47	52	100	57	53	98	20	52	100	27	53	79	50	55
	Language	100	43	52	100	40	54	98	22	54	100	19	55	79	42	58
	Mathematics	100	43	53	100	36	55	98	27	56	100	24	58	79	39	60
8	Reading	93	37	54	100	43	54	89	38	53	100	38	55	91	44	56
	Language	93	27	46	100	39	49	99	21	49	100	11	50	73	37	52
	Mathematics	93	34	52	100	60	54	99	26	56	100	30	58	82	43	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	*	*
<b>Grades 3-4</b>	*	*
<b>Grades 4-5</b>	*	*
<b>Grades 5-6</b>	<b>90</b>	<b>91</b>
<b>Grades 6-7</b>	<b>70</b>	<b>70</b>
<b>Grades 7-8</b>	*	*

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Quartzsite Elementary School has a zero-tolerance for violence policy. This policy is written into the School Handbook and is strongly adhered to. The school has participated in, and implemented, intervention programs such as DARE and CHAMPS. The school has partnered with the local Police Dept in developing a grant for a School Resource Officer. Quartzsite Elementary students are also recognized and rewarded for their outstanding citizenship. This is done through weekly and quarterly awards.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,624	\$270,581
Classroom Supplies	\$361	\$37,175
Administration	\$407	\$42,004
Support Services-Students	\$788	\$81,196
Other Support Services and Operations	\$810	\$83,460
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$4,989</b>	<b>\$514,416</b>

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Phil Kinsey	(928) 923-7900	1007
<b>Transportation Policy</b>	Phil Kinsey	(928) 923-7900	1007
<b>Community Resources</b>	Phil Kinsey	(928) 923-7900	1007
<b>School Nutrition Programs</b>	Jo West	(928) 923-7900	1021
<b>Parent Organization</b>	Crista McGee	(928) 927-5500	2010
<b>Student Health/Nurse</b>	Sharon Benavides	(928) 923-7900	1008

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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