

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

- Alternative School
- Pre-K - 2
- New School

Bostrom Alternative Center

Phoenix Union High School District
3535 N. 27th Avenue, Phoenix, AZ 85017-5015

Director: Dr. Linda L. Goins
Schedule: 7:30 AM to 5:00 PM
Web Address: www.admin.phxhs.k12.az.us/
E-mail: lgoins@phxhs.k12.az.us

Grades: 9-12
2002 Enrollment: 328
Phone: (602) 764-1700
Fax: (602) 271-2923

∨ School Overview ∨

Mission

Our mission is to provide a supportive learning environment for at-risk and dropout students so they will achieve academic success, as well as social and emotional growth. Through teamwork, Bostrom's staff will prepare students to become productive, educated young adults who possess a positive self-esteem and are prepared to meet the societal demands of the 21st Century.

Organization and Philosophy

- w Alternative School for dropouts
- w Six-week Semesters
- w Multi-age/Multi-grade Classrooms
- w Alternative Year-round Calendar

Instructional Programs

- w Fall and Spring Intersessions
- w AM and PM Sessions
- w Core Academic and Elective Classes
- w Special Education Resource and Inclusion
- w Discovery Orientation Program
- w Vocational Dual Enrollment Availability
- w Computer and Technology Resources
- w Mentoring Program

School/Academic Goals

- w Students will improve and demonstrate proficiency in reading comprehension and interpretation and writing effectively: persuasive essay, literary analysis, research document, narrative, and formal communications.
- w Students will apply mathematical knowledge and concepts and demonstrate proficiency in number sense, data analysis, probability, patterns, algebra, functions, geometry, measurement, discrete mathematics and math structure/logic.
- w Students will demonstrate understanding & application of science: scientific inquiry/use of technology/life science/chemistry/physical science. Social studies: concepts, skills & values necessary to become productive caring members of the community.
- w Students will develop essential technology skills and will evaluate their impact on the workplace and in society.

Enrollment

| | |
|--|-----|
| October 1, 2001 School Year Student Enrollment: | 318 |
| Accepting New Students in 2002-03 Under Open Enrollment Law ² : | Yes |
| Number of Students Attending Under Open Enrollment in 2001-02: | 11 |

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 4 Non-certified Employee(s)
- 7 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w Development of New Programs
- w School Policy & Campus Literacy Plan
- w Visioning
- w Student Activities
- w Safety Issues
- w Problem Solving

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

| Position | Number | Position | Number |
|--------------------------|--------|--------------|--------|
| Administrator | 2.00 | Teacher | 18.00 |
| Other Professional Staff | 6.00 | Teacher Aide | 2.00 |

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

| Experience | Degree | | | |
|------------------|------------|----------|-----------|-------|
| | Bachelor's | Master's | Doctorate | Other |
| 3 or fewer years | 2 | 0 | 0 | 0 |
| 4 to 6 years | 1 | 1 | 0 | 0 |
| 7 to 9 years | 3 | 1 | 0 | 0 |
| 10 or more years | 0 | 10 | 0 | 0 |

∨ **Shared Responsibilities** ∨

School

The success of our students depends on the extent to which parents and staff are able to work together as partners. As a part of our commitment to this partnership, we pledge to devote all of our resources to help students earn a high school diploma and prepare for a successful life; treat students with dignity, respect and fairness; maintain regular communication with parents; respond promptly to parent requests; and send progress reports at midterm and at the end of semester.

Parents

Parents/Guardians are responsible for making the students' education a higher priority than students' working at jobs, baby-sitting, home chores, etc.; maintaining weekly contact with teachers to check on academic progress; making phone calls to excuse daily absences and providing students with written notes; expressing concerns regarding the service provided to students; providing input and suggestions about how Bostrom can become a better school.

∨ **Transportation Policy** ∨

Bostrom serves students who reside within the Phoenix Union High School District boundaries. Students may elect to walk, drive, carpool or use the transit bus system transportation. The district provides bus cards for students who meet income eligibility guidelines.

∨ **Calendar Information** ∨

Number of Instruction Days: 179 **First Day of School:** 7/22/02
Average Daily Instruction Time: 4 hrs. 40 min. **Last Day of School:** 6/9/03

Operates on Year-round Schedule

Report Card Release Dates

8/30/02 10/19/02 11/1/02 2/14/03

Additional Calendar/Report Card Information

Students receive two additional report cards. The release dates are 4/4/03 and 6/9/03. In addition to the six 6-week semesters described above, students who elect to attend Fall and Spring intersessions receive two additional report cards on release dates of 9/20/02 and 4/25/03. Progress report information is sent to parents at the mid-point of each 6-week semester.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Shared-use Computer Lab
- W Computer Art Lab
- W Indoor Gym and Fitness Center
- W Athletic Fields

Extracurricular Activities

- W Student Government
- W Yearbook Club
- W Gifted Enrichment Activities
- W Multicultural Workshops

School/Community Resources

- W Substance Abuse Counseling
- W Anger Management Counseling
- W Social Services and Support Groups
- W Metro Tech Dual Enrollment
- W Student Career and Job Fair
- W College Financial Aid Counseling
- W Psychological Assessments
- W Pregnant and Parenting Teens Groups

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Implemented schoolwide strategies to improve student achievement: sustained silent reading; math courses focused on algebra and geometry skills; Type 1 and 2 writing exercises in all classes.</p> | <p>W Technology skills were taught to students new to Bostrom with follow-up training in all classes. All classrooms are equipped with mini-computer labs for word processing and students have access to a shared use computer lab and digital photo lab.</p> |
| <p>W A total of 65 students completed high school graduation requirements during the 2001-02 school year.</p> | <p>W Bostrom Core academic classes follow the Phoenix Union High School District curriculum which is based on the Arizona Academic Standards. Students participate in reading activities and practice writing skills in all classes in preparation for AIMS.</p> |

Student Information: 2001-02 Student Activity Rates

| | School | Arizona | | |
|--|--------|---------|--------|--------|
| | | K-6 | 7-8 | 9-12 |
| Attendance Rate | 96.0 % | 95.0 % | 94.0 % | 94.0 % |
| Transfers Out ⁴ | 20.7 % | 19.6 % | 19.5 % | 20.5 % |
| Transfers In ⁵ : Within District | 29.4 % | 2.7 % | 2.2 % | 2.0 % |
| Transfers In ⁵ : Out-of-District | 8.5 % | 9.7 % | 9.6 % | 9.5 % |
| Promotion Rate ⁶ | 78.3 % | 98.4 % | 97.8 % | 94.8 % |
| Retention Rate ⁷ | 21.7 % | 1.5 % | 2.1 % | 5.2 % |
| Dropout Rate ⁸ | 28.7 % | | | 9.5 % |
| Status Unknown ⁹ | 0.4 % | | | 6.0 % |

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

| Award/Honor | Year |
|---|------|
| 65 Graduates During SY 2001-02 | 2002 |
| Principal selected as Administrator of the Year | 2002 |

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

| Grade 10 (Class of 2003) ² | | Number Tested | MS | FFB | A | M | E |
|---------------------------------------|--------|---------------|-----|-----|-----|-----|-----|
| Reading | School | 84 | 461 | 44% | 42% | 14% | 0% |
| | State | 49803 | 512 | 15% | 23% | 48% | 14% |
| Writing | School | 55 | 429 | 51% | 40% | 9% | 0% |
| | State | 50471 | 477 | 17% | 23% | 59% | 1% |
| Mathematics | School | 81 | 426 | 95% | 4% | 1% | 0% |
| | State | 50429 | 480 | 48% | 19% | 22% | 10% |

Legend

| | |
|-----|---|
| MS | - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas. |
| FFB | - Percent of students who Fell Far Below the standard |
| A | - Percent of students who Approached the standard |
| M | - Percent of students who Met the standard |
| E | - Percent of students who Exceeded the standard |

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

| Grade | Content Area | 1997-1998 | | | 1998-1999 | | | 1999-2000 | | | 2000-2001 | | | 2001-2002 | | |
|-------|--------------|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|
| | | % | Score | AZ |
| 9 | Reading | -- | 24 | 44 | 100 | 19 | 43 | 100 | 22 | 43 | -- | -- | 43 | 83 | ** | 43 |
| | Language | -- | 19 | 39 | 100 | 12 | 39 | 100 | 15 | 40 | -- | -- | 41 | 100 | 8 | 42 |
| | Mathematics | -- | 24 | 57 | 100 | 29 | 57 | 100 | 30 | 59 | -- | -- | 61 | 100 | 21 | 62 |
| 10 | Reading | -- | 17 | 42 | 100 | 10 | 42 | 94 | 24 | 42 | -- | -- | -- | -- | -- | -- |
| | Language | -- | 15 | 43 | 100 | 7 | 44 | 100 | 14 | 44 | -- | -- | -- | -- | -- | -- |
| | Mathematics | -- | 19 | 47 | 100 | 16 | 49 | 100 | 25 | 50 | -- | -- | -- | -- | -- | -- |
| 11 | Reading | -- | 16 | 46 | 76 | 17 | 44 | 76 | 17 | 45 | -- | -- | -- | -- | -- | -- |
| | Language | -- | 12 | 43 | 75 | 11 | 42 | 91 | 11 | 44 | -- | -- | -- | -- | -- | -- |
| | Mathematics | -- | 15 | 51 | 76 | 18 | 52 | 93 | 17 | 55 | -- | -- | -- | -- | -- | -- |

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Bostrom focuses on positive behavior change for students. The House of Representatives and Student Government were added to promote student involvement in decision making and to address safety concerns through peer leadership and mediation. In addition, a plan was implemented to help students develop an appreciation of diversity and reduce prejudice. Bostrom has a Crisis Intervention Plan which is practiced throughout the school year.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

9

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

| Expenditure Category | *Per Pupil Expenditures by Category | School Expenditures by Category |
|---|--|--|
| Classroom Instruction | \$4,930 | \$1,321,567 |
| Classroom Supplies | \$92 | \$24,659 |
| Administration | \$1,502 | \$402,697 |
| Support Services-Students | \$291 | \$77,960 |
| Other Support Services and Operations | \$1,705 | \$457,134 |
| Total Expenditures- All Categories 2000-2001 | \$8,520 | \$2,284,017 |

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

| | Name | Phone | Extension |
|----------------------------------|----------------|----------------|------------------|
| School Site Council | Pam Kohlhaus | (602) 764-1700 | |
| Transportation Policy | Cindy Lofstedt | (602) 764-1711 | |
| Community Resources | Cindy Lofstedt | (602) 764-1711 | |
| School Nutrition Programs | Cindy Lofstedt | (602) 764-1711 | |
| Parent Organization | NDS | | |
| Student Health/Nurse | Chris McNally | (602) 764-1722 | |

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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