

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile ¹:

- Alternative School
- Pre-K - 2
- New School

Vista Alternative School

Yuma Union High School District
2350 Virginia Drive, Yuma, AZ 85364

Principal: Mr. Charles Chris Magdaleno
Schedule: 7:30 AM to 5:30 PM
Web Address: www.yumaunion.com
E-mail: cmagdaleno@yumaed.org

Grades: 9-12
2002 Enrollment: 243
Phone: (928) 343-2521
Fax: (928) 343-2582

∨ School Overview ∨

Mission

Vista's mission is to reach out to all students and to empower them to learn, grow and succeed. As the alternative high school for the YUHS District, Vista provides quality instruction with technology to students, grades 10-12, who need a smaller environment for learning and who need to make up lost credit. At sites off campus, Vista also serves students, grades 9-12, who have been long-term suspended. Vista also provides for suspended Special Ed. students at an off campus site.

Organization and Philosophy

- w Alternative School
- w Technology is Integrated with Lessons
- w Multiple Assessments are Standard
- w Traditional Curriculum: Block Schedule

Instructional Programs

- w Alternative Education
- w School-to-Work
- w Vocational Pre-employment Classes
- w NovaNET to Supplement Curriculum
- w AIMS Preparation
- w Evening Classes for Credit Retrieval
- w Migrant PASS Program

School/Academic Goals

- w Vista teachers will incorporate the AIMS writing rubric and use collaborative scoring across the curriculum. This will result in a schoolwide improvement on the writing assessment for students who have attended Vista one or more years.
- w Vista teachers will continue to work with staff development learning instructional strategies and designing assessments that will address the Arizona Academic Standards.
- w The Leadership Team will collect and monitor student achievement data for new and continuing students in order to make better instructional decisions and improve student achievement.
- w Every student attending Vista for a year or more will be placed on an individual math and reading program using Accelerated Math and Reader.

Enrollment

October 1, 2001 School Year Student Enrollment:	310
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	0

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 2 Student(s)

Council Duties

- w Parent/Educator Relations
- w Improving Test Scores
- w Instructional Strategies
- w Curriculum Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	17.30
Other Professional Staff	1.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	4	1	0	0
7 to 9 years	0	2	0	0
10 or more years	0	10	0	0

∨ **Shared Responsibilities** ∨

School

Vista strives to keep parents informed of attendance, discipline, tardies and academic progress. Phone calls are made each day to the parents of students who are absent. Parent, student and teacher and or administrative conferences are held as needed to modify the student's academic or social progress. Teachers are available for parent conferences, by appointment, during the day or on Tuesdays at 5:15.

Parents

Parents are required to attend the pre-entry conference with their student. They are responsible for verifying all student absences and encouraging their student to make up time that is missed.

∨ **Transportation Policy** ∨

School Transportation Policy for Vista School. YUHSD provides transportation for the Vista students who request transportation. YUHSD has 2,456 square miles within its boundaries. Transportation is not provided for any student who lives within one and one-half miles from the school in their attendance zone unless they are special needs students.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/12/02
Average Daily Instruction Time: 4 hrs. 30 min. **Last Day of School:** 5/23/03
Operates on Traditional Schedule

Report Card Release Dates

12/13/02 5/23/03

Additional Calendar/Report Card Information

Vista School grants credit each six-week marking period. There are six marking periods. Other report card dates are 9/20/02, 11/1/02, 2/14/03 and 3/28/03. Report cards are mailed to parents the week following the end of the reporting period.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W NovaNET Computer Lab W Accelerated Math/Reader Computer Labs
- W Continuation School for Long-term Susp. W Culinary Arts/Lobo Cafe

Extracurricular Activities

- W Vocational Internship W School-to-Work Program
- W Community Service W Art Club
- W School Newspaper and Yearbook

School/Community Resources

- W Businesses Provide Career Information W Job Placement Service
- W Crisis Intervention W Arizona Western Community College

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>W Improved Student Success: Since adopting a block schedule, multiple assessments and improved teacher delivery, student success has improved. More students are taking advantage of the evening classes in NovaNET to earn credit toward graduation.</p> <p>W School and Community Relations: Vista has a working relationship with the community. Community leaders are in classes weekly. This has improved our school-to-work and internship programs.</p> | <p>W Art students displayed blue ribbon work at the Yuma County Fair. The AZ Dept of Ed. honored other artwork. A student shared Championship Honors at the YUHS Poetry Contest. Students planned menus/prepared lunch in the new Lobo Cafe for students/staff.</p> <p>W State-of-the-Art Computer Technology: Vista offers its students the best in technology. Every student in each classroom has access to the Internet, NovaNET, 10 CD ROMs off a server and a student electronic locker to save research materials.</p> |
|---|---|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	47.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	73.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	66.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	33.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	19.3 %			9.5 %
Status Unknown ⁹	13.3 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Secondary Art Teacher of the Year	1999
District Poetry Contest Co-champ	2000
District Poetry Contest Champions	2001

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	34	464	38%	41%	15%	6%
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	33	433	91%	3%	6%	0%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	30	44	100	20	43	100	31	43	100	23	43	44	23	43
	Language	--	17	39	100	14	39	100	19	40	100	21	41	44	20	42
	Mathematics	--	30	57	100	22	57	100	29	59	100	33	61	44	33	62
10	Reading	--	21	42	84	21	42	100	17	42	--	--	--	--	--	--
	Language	--	16	43	88	16	44	100	12	44	--	--	--	--	--	--
	Mathematics	--	19	47	88	22	49	100	21	50	--	--	--	--	--	--
11	Reading	--	22	46	69	23	44	100	19	45	--	--	--	--	--	--
	Language	--	17	43	67	21	42	100	18	44	--	--	--	--	--	--
	Mathematics	--	20	51	67	21	52	100	22	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Students who enter Vista must have a parent-student-counselor conference. In this conference, student expectations of conduct are clearly explained. Students who violate the YUHS Code of Conduct are dealt with in a timely manner and with a parent conference. Vista also has a committee that will include our security guard and teachers to review Vista's crisis plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,002	\$913,852
Classroom Supplies	\$21	\$6,438
Administration	\$740	\$225,297
Support Services-Students	\$386	\$117,398
Other Support Services and Operations	\$609	\$185,401
Total Expenditures- All Categories 2000-2001	\$4,758	\$1,448,386

Total Expenditures may not be exact because of rounding. Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM). (School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Ramona Crumby	(928) 343-2521	
Transportation Policy	Col. Filbey	(928) 341-9076	
Community Resources	Ted Owens	(928) 343-2521	
School Nutrition Programs	Barry Iverson	(928) 726-1244	
Parent Organization	Ramona Crumby	(928) 343-2521	
Student Health/Nurse	Mary Waller	(928) 343-2521	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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