

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL	HS	
<input type="checkbox"/>	<input type="checkbox"/>	Excelling
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Improving
<input type="checkbox"/>	<input type="checkbox"/>	Maintaining Performance
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	<input type="checkbox"/>	Extremely Small School

American Heritage Academy

American Heritage Academy
2030 E. Cherry Street, Cottonwood, AZ 86326

Supt/Prin: Mr. Steve Anderson
Schedule: 7:30 AM to 4:30 PM
Web Address: Unpublished or Unavailable
E-mail: amerher@yahoo.com

Grades: K-12
2002 Enrollment: 250
Phone: (928) 634-2144
Fax: (928) 634-9053

∨ School Overview ∨

Mission

We promote America's founding principles through a (classical) liberal arts education, fostering personal greatness, community service, strong academic and leadership skills, while reaffirming hope in a caring environment.

Organization and Philosophy

- w New Montecello Style Facility, K-12
- w Traditional, College Preparatory,
- w Back-to-Basics/Small Classes
- w Early Graduation-Seamless College Class

Instructional Programs

- w 4-day School Week-Fridays are 4 Families
- w Community Service Classes Required
- w Fine Arts: Choir/Band/Drama/Art
- w Conservative, Patriotic Constitution
- w College Classes (On/Off Campus)
- w Developing Agri-science Program
- w Leadership & Personal Greatness Classes
- w Vocational Career Credit

School/Academic Goals

- w Provide a liberal arts curriculum to prepare students to enter college. We encourage concurrent enrollment in college-level courses regardless of age.
- w Provide a program of leadership and statesmanship which challenges students with advanced learning, thinking and action skills. We mandate a program of community service. Moral and positive character development is integral to the curriculum.
- w Implement a program which recognizes the value of music, art and drama in a student's education and community life.
- w AHA focuses on the greatness of heroes and our Founding Fathers. We teach to not repeat the mistakes of the past in order to return America to its original greatness.

Enrollment

October 1, 2001 School Year Student Enrollment:	242
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	220

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 10 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Uniforms and Dress Standards
- w Educational Tours
- w Scholarships/Contributions
- w Transportation and Field Experiences
- w Extracurricular/Health/Art Activities
- w Graduation Night and Activities

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	16.00
Other Professional Staff	2.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	2	0	2
4 to 6 years	2	0	0	0
7 to 9 years	1	1	0	0
10 or more years	2	2	0	1

∨ **Shared Responsibilities** ∨

School

We assist parents in training their children by providing positive moral/behavioral values in an academic environment that supports, but does not supplant parents; teachers are always available for teacher conferences. We assist students in becoming literate, contributing citizens by teaching the standards and philosophies of our Founding Fathers in a historic context.

Parents

Our parent opinions/suggestions/surveys are very important to us. We work with parents, assisting them in their educational responsibilities. Ultimately, the parents are responsible for the education of their children. Parents are responsible for transporting and feeding their students. We do not provide social services that should naturally be supplied by parents. The Academy does not accept Federal Entitlements.

∨ **Transportation Policy** ∨

Parents provide transportation of students to the Academy. A (for fee) bus shuttle service is provided for students from the Camp Verde, Rimrock and Lake Montezuma area.

∨ Calendar Information ∨

Number of Instruction Days:	147	First Day of School:	8/19/02
Average Daily Instruction Time:	7 hrs. 15 min.	Last Day of School:	5/30/03

Operates on Traditional Schedule

Report Card Release Dates

9/24/02	1/6/03	3/27/03	6/5/03
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Additional Calendar/Report Card Information

A weekly progress report is available. Report cards and state testing results are mailed to parents. Students must repeat classes they have failed. A grade of C or better is required of all students taking English and math courses to help meet AIMS testing requirements. Possible concurrent college credit is available to students wishing to pursue higher education regardless of age, but this is based on capabilities/attitude. Students must meet mandatory state seat time requirements.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W New 2002 Montecello Style Facility K-12	W Computer Lab and Tiled Science Room
W Art, Music and Library Rooms	W Full Gym/Performing Stage - Sports Field

Extracurricular Activities

W Community Service	W Uniformed Band, Choir/Drama Productions
W Sports: Volleyball/Basketball/Softball	W Annual Boston/D.C. Historic Field Exper.
W Mexico - Marine Biology Excursion	W Mexico - Spanish/Earth Science/Volcanos
W Developing Agri-science Program	

School/Community Resources

W Service to YARC--Adult Mentally Retarded	W Service to Old Town Mission
W Service to Local Nursing Homes	W Required Community Service Classes
W Yavapai and Other Community Colleges	W Service to Mexico Orphanage
W No Federal Entitlements Accepted	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Annual Health and Art Weeks, where students expand their knowledge in the science and arts. Drama and musical productions (presented twice a year). Winners in several art contests.</p> | <p>w Collegiate Statesmen Invitational held at George Wythe College.

Washington, D.C. and Boston educational (history) tours.</p> |
| <p>w Science Fair winners. Marine biology and earth science field trips to Mexico. Best of Parade Cottonwood Christmas Parade.</p> | <p>w Multiple educational trips to Mexico for Spanish class.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	36.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	17.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	1.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Distinguished Community Service	2003
Marching Band and Choir Awards	2001
State and Local Art Awards	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	18	520	11%	11%	50%	28%
	School State	58840	524	9%	17%	45%	29%
Writing	School	18	515	11%	28%	61%	0%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	18	499	6%	50%	33%	11%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	21	495	38%	14%	38%	10%
	State	61305	505	21%	20%	43%	15%
Writing	School	19	474	32%	37%	26%	5%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	21	464	33%	38%	0%	29%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	19	500	26%	21%	42%	11%
	State	57484	504	24%	20%	40%	16%
Writing	School	19	478	26%	47%	26%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	19	425	68%	26%	5%	0%
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	75	60	--	--	--
2	Reading	--	--	--	62	**	50	--	--	52	90	48	53	100	81	57
	Language	--	--	--	75	44	40	--	--	43	100	31	44	100	81	48
	Mathematics	--	--	--	75	34	51	--	--	55	100	49	57	100	79	61
3	Reading	--	--	47	100	21	47	--	--	48	100	34	50	73	41	50
	Language	--	--	49	100	18	51	--	--	54	100	28	56	73	40	57
	Mathematics	--	--	46	100	11	49	--	--	52	100	32	54	73	42	56
4	Reading	--	--	53	82	40	54	--	--	54	100	46	55	77	71	55
	Language	--	--	47	91	43	49	--	--	48	100	37	50	91	45	50
	Mathematics	--	--	51	91	50	54	--	--	55	100	43	57	86	55	58
5	Reading	--	--	51	100	33	51	--	--	51	82	59	51	76	50	53
	Language	--	--	42	100	12	44	--	--	45	82	47	45	80	33	47
	Mathematics	--	--	51	100	22	54	--	--	55	82	75	57	80	44	59
6	Reading	--	--	53	100	55	54	100	52	53	100	69	54	86	71	56
	Language	--	--	41	100	33	44	100	30	44	100	62	45	86	51	47
	Mathematics	--	--	57	100	55	59	100	44	60	100	67	63	86	77	65
7	Reading	--	--	52	86	57	53	100	54	52	100	46	53	92	71	55
	Language	--	--	52	91	63	54	100	49	54	100	40	55	92	69	58
	Mathematics	--	--	53	91	44	55	100	46	56	100	42	58	92	59	60
8	Reading	--	--	54	100	65	54	100	62	53	100	58	55	100	62	56
	Language	--	--	46	100	55	49	100	50	49	100	50	50	100	59	52
	Mathematics	--	--	52	100	58	54	100	58	56	100	42	58	100	46	59
9	Reading	--	--	44	87	47	43	100	38	43	77	43	43	67	47	43
	Language	--	--	39	80	47	39	100	35	40	77	41	41	67	51	42
	Mathematics	--	--	57	87	44	57	100	49	59	77	61	61	67	71	62
10	Reading	--	--	42	100	31	42	62	59	42	--	--	--	--	--	--
	Language	--	--	43	100	38	44	62	61	44	--	--	--	--	--	--
	Mathematics	--	--	47	100	37	49	62	50	50	--	--	--	--	--	--
11	Reading	--	--	46	79	55	44	28	**	45	--	--	--	--	--	--
	Language	--	--	43	79	55	42	28	**	44	--	--	--	--	--	--
	Mathematics	--	--	51	79	43	52	28	**	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	73
Grades 4-5	30	73
Grades 5-6	92	92
Grades 6-7	72	50
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Zero tolerance of those who break the laws of the land. A student who uses alcohol, tobacco, drugs or is involved in any other illegal activity, on or off campus, is arrested and expelled. There is an 18-month waiting period for any previously expelled, long-term or indefinite suspension student. Behavioral disruptions of class are not tolerated. The uniform dress code required of all students is an asset.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Ron Hawley	(928) 634-9098	
Transportation Policy	C. Lomeli/S. Anderson	(928) 634-2144	10
Community Resources	Steve Anderson	(928) 634-2144	
School Nutrition Programs	NDS		
Parent Organization	Ron Hawley	(928) 634-9098	
Student Health/Nurse	S. Anderson/D. Bachus	(928) 634-2144	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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