

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Classical Kids Academy

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Classical Kids Academy

1848 E. University, Tempe, AZ 85281

Mailing Address: 2015 N. Dobson Road, 4-214, Chandler, AZ 85224

Dean: Ms. Rachele E. Sallee

Schedule: 7:00 AM to 4:00 PM

Web Address: classicalkids0.tripod.com/classicalkids

E-mail: classy@myschoolmail.com

Grades: K-12

2002 Enrollment: 34

Phone: (480) 753-0000

Fax: (480) 753-0008

∨ School Overview ∨

Mission

To: Motivate every student to become successful learners for life; guarantee that all students excel in core subject areas; guarantee that all students excel in the area of fine arts; set high expectations and promote confidence, self-esteem, positive acceptance of self and others; promote positive interpersonal relationships emphasizing respect, honesty, responsibility, self-control, fairness, and teaming; involve parents and community in the educational process of our students.

Organization and Philosophy

- w Community Service Learning Projects
- w Culturally Enriched Programs
- w Hands-on Project Learning
- w Technology/Research

Instructional Programs

- w Gifted/Advanced Program
- w Integrated Thematic Instruction
- w Brain-based Learning
- w Multi-age Classroom
- w Foreign Language
- w Art, Music, Dance, Theatre, Journalism
- w Tech. Lab
- w Research-based Projects

School/Academic Goals

- w Provide opportunities for students to achieve in the areas of reading, writing, math, and communication skills as outlined by the Arizona State Standards.
- w Provide opportunities for critical and creative thinking to ensure that our students are positive members of society making logical decisions for a better tomorrow.
- w Provide opportunities for students to enhance their art skills and performing talents via competitions, showcases, theatre productions and commercials.
- w Provide opportunities for community service learning projects to encourage social responsibility, respect, social values and to increase social interaction between our students and the community.

Enrollment

October 1, 2001 School Year Student Enrollment:	36
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	34

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 1 Teacher(s)
- 1 Parent(s)
- 1 Community Member(s)
- 5 Student(s)

Council Duties

- w Fund Raisers
- w School Events
- w School Climate
- w Community Service Projects

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	1.00
Other Professional Staff	2.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	0	0	0	0
10 or more years	0	1	0	0

∨ **Shared Responsibilities** ∨

School

Classical Kids Academy is responsible for: Providing a curriculum aligned with the Arizona State Standards; creating a safe community environment; maintaining exceptional academic standards; maintaining positive, informed relationship with our parents.

Parents

Parents are responsible for: Providing snacks and lunch for their student; getting their student to school; reading newsletters; attending conferences, exhibitions and performances; ensuring a time and place for home work.

∨ **Transportation Policy** ∨

Parents are responsible for transportation.

∨ **Calendar Information** ∨

Number of Instruction Days: 200 **First Day of School:** 7/29/02
Average Daily Instruction Time: 7 hrs. 30 min. **Last Day of School:** 6/18/03
Operates on Extended Schedule

Report Card Release Dates

11/8/02 3/3/03 6/16/03

Additional Calendar/Report Card Information

Classical Kids Academy has: 3 Student Lead Portfolio Conferences; 3 Exhibitions; 6 General Progress Reports; 3 Progress Report Cards.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Multi-Purpose Area

Extracurricular Activities

W Performing Troupe - Audition Required

W After School Program

W Student Leaders

School/Community Resources

W Library

W ASU

W MCC

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Students performed 20+ community service hours which included: Collecting food/clothing for students at a local school performing for TJP; performing at Fiesta Mall/sold ballons - Childrens Miracle Network; performing -Phoenix Children's Hospital.
- W Students won a total of 43 trophies, 12 plaques and numerous 1st and 2nd place ribbons in several song and dance competitions.
- W Students participated in the Tempe City Youth Town Hall.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	62.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	91.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	8.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Who's Who Among American High School Students (2)	2001
Who's Who International - Staff Member	2001
National Society of High School Scholars (1)	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	--	--	--	--	--	--
	State	49803	512	15%	23%	48%	14%
Writing	School	--	--	--	--	--	--
	State	50471	477	17%	23%	59%	1%
Mathematics	School	--	--	--	--	--	--
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	--	--	60	--	--	--
2	Reading	--	--	--	--	--	50	--	--	52	--	--	53	100	**	57
	Language	--	--	--	--	--	40	--	--	43	--	--	44	100	**	48
	Mathematics	--	--	--	--	--	51	--	--	55	--	--	57	100	**	61
3	Reading	--	--	47	--	--	47	--	--	48	--	--	50	100	**	50
	Language	--	--	49	--	--	51	--	--	54	--	--	56	100	**	57
	Mathematics	--	--	46	--	--	49	--	--	52	--	--	54	100	**	56
4	Reading	--	--	53	40	**	54	56	**	54	--	--	55	33	**	55
	Language	--	--	47	40	**	49	42	**	48	--	--	50	33	**	50
	Mathematics	--	--	51	40	**	54	42	**	55	--	--	57	33	**	58
5	Reading	--	--	51	57	**	51	55	**	51	--	--	51	100	**	53
	Language	--	--	42	57	**	44	73	**	45	--	--	45	100	**	47
	Mathematics	--	--	51	57	**	54	37	**	55	--	--	57	100	**	59
6	Reading	--	--	53	88	27	54	73	**	53	--	--	54	43	**	56
	Language	--	--	41	88	12	44	100	**	44	--	--	45	57	**	47
	Mathematics	--	--	57	88	20	59	73	**	60	--	--	63	57	**	65
7	Reading	--	--	52	89	37	53	59	**	52	--	--	53	100	**	55
	Language	--	--	52	100	43	54	59	**	54	--	--	55	100	**	58
	Mathematics	--	--	53	100	23	55	59	**	56	--	--	58	100	**	60
8	Reading	--	--	54	100	39	54	72	61	53	--	--	55	83	**	56
	Language	--	--	46	100	12	49	72	22	49	--	--	50	83	**	52
	Mathematics	--	--	52	100	16	54	72	66	56	--	--	58	83	**	59
9	Reading	--	--	44	45	30	43	97	**	43	--	--	43	100	**	43
	Language	--	--	39	36	**	39	97	**	40	--	--	41	100	**	42
	Mathematics	--	--	57	45	23	57	97	**	59	--	--	61	100	**	62
10	Reading	--	--	42	67	**	42	--	--	42	--	--	--	--	--	--
	Language	--	--	43	67	**	44	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	47	67	**	49	--	--	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	51	**	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	51	**	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	51	**	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**	**
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	**	**
Grades 6-7	**	**
Grades 7-8	**	**

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our school has a student government system that is instrumental in changing negative behaviors. Students hold court, give fines, submit subpoenas, and vote on consequences. Parents, students and staff are asked to sign a Statement of Assurance at the beginning of each year. We use cooperative learning, centers and team building projects to reinforce respect within our community. We use Here's Looking at You 2000.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Maria Thurman	(480) 753-0000	
Transportation Policy	Rachelle Sallee	(480) 753-0000	
Community Resources	Courtney Bury	(480) 753-0000	
School Nutrition Programs	NDS		
Parent Organization	Maria Thurman	(480) 753-0000	
Student Health/Nurse	Rosario Lopez	(480) 753-0000	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."