

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

EL HS

- | | | |
|-------------------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Excelling |
| <input type="checkbox"/> | <input type="checkbox"/> | Improving |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Maintaining Performance |
| <input type="checkbox"/> | <input type="checkbox"/> | Underperforming |
| <input type="checkbox"/> | <input type="checkbox"/> | Extremely Small School |

Horizon Community Learning Center

Horizon Community Learning Center, Inc.
16233 S. 48th Street, Phoenix, AZ 85048-0801

Director: Mr. Lawrence E. Pieratt
Schedule: 8:00 AM to 4:00 PM
Web Address: www.horizonclc.org
E-mail: brenda.pieratt@horizonclc.org

Grades: K-12
2002 Enrollment: 1481
Phone: (480) 659-3000
Fax: (480) 659-3043

∨ School Overview ∨

Mission

Horizon Community Learning Center is committed to providing a learning environment rich in technology where students achieve academic and social excellence while solving real-life problems in a cooperative manner.

Organization and Philosophy

- w Public Charter School
- w Multiage Classrooms
- w Team Teaching
- w Integrated Thematic Learning

Instructional Programs

- w Half-day and Extended-day Kindergartens
- w Honors Classes/Honors High School
- w On-site College Courses Offered
- w On-site Special Education
- w Hands-on
- w Solving Real-life Problems
- w I Do and I Understand
- w Gifted Education Program

School/Academic Goals

- w HCLC is a place where students strive to reach their personal best in each of the academic areas, gaining new knowledge and skills while applying them in a real-life setting.
- w HCLC is a place where students gain confidence in both themselves and others.
- w HCLC is a place where students are challenged to reach beyond their perceived limitations.
- w HCLC is a place where students honor and apply the values of the school.

Enrollment

October 1, 2001 School Year Student Enrollment:	1257
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	1481

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>. EL-Elementary; HS-High School.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 3 Student(s)

Council Duties

- w School Safety Issues
- w School Improve. Plan/North Central Assn.
- w Extracurricular Activities
- w Parent/Education Relations
- w School Communications
- w Review School Operations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	86.00
Other Professional Staff	8.00	Teacher Aide	17.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	28	0	0	0
4 to 6 years	14	6	0	0
7 to 9 years	8	4	0	0
10 or more years	10	15	1	0

∨ **Shared Responsibilities** ∨

School

The school outlines its commitment to the student and parent in our Learning Community Commitment. It reflects our commitment to academic and social excellence, and a challenging learning environment.

Parents

Parent responsibilities are defined with the Learning Community Commitment. They include transportation, active participation in ILPs, forums and a willingness to go to the source with concerns.

∨ **Transportation Policy** ∨

Parents are responsible for transportation to and from school. External educational trips are provided through the school.

∨ **Calendar Information** ∨

Number of Instruction Days: 180 **First Day of School:** 7/29/02
Average Daily Instruction Time: 7 hrs. 0 min. **Last Day of School:** 6/13/03
Operates on Year-round Schedule

Report Card Release Dates

10/14/02 1/13/03 3/24/03 6/12/03

Additional Calendar/Report Card Information

Students, parents and teachers meet every ten weeks for an Individual Learning Plan conference to review the progress for the past ten weeks and plan the indicators for success during the next ten weeks.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W State-of-the-Art Technology Center
- W Full Gymnasium
- W Research Library
- W 100% Networked/190 Stations/Four Labs

Extracurricular Activities

- W Student Government
- W Yearbook Club
- W Summatives (Academic Performance)
- W Instrumental Music
- W Hands Across the Border (Spanish)
- W Radio Club
- W AIA--Arizona Interscholastic Assn.
- W Dance Team/Cheer Team

School/Community Resources

- W Before/After School Programs/Summer Camp
- W Partnership with COX Communications
- W Recreational Activities
- W Adult Education
- W Patnership with SMCC
- W Partnership with ASU

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Ninety-six percent (96%) of the students in grades K-5 achieved 80% or higher on their academic report cards.
- W Eighty-nine percent (89%) of the students in grades K-10 achieved 80% or higher in Spanish.
- W Seventy-two percent (72%) of the students in grades 6-12 achieved 80% or higher on their academic report cards.
- W Seventy-four percent (74%) of the students in grades K-10 achieved 80% or higher in physical education.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	2.2 %			9.5 %
Status Unknown ⁹	0.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
North Central Association Honors High School	2001
State 2A Coed Cheer Champions	2002
COX Model Technology School	1999
TAP School - Milken Family Foundation	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	97	543	1%	6%	45%	47%
	State	58840	524	9%	17%	45%	29%
Writing	School	97	572	2%	3%	66%	29%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	98	544	2%	15%	39%	44%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	107	516	13%	13%	48%	26%
	State	61305	505	21%	20%	43%	15%
Writing	School	103	534	6%	17%	54%	22%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	105	504	10%	29%	20%	42%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	90	516	18%	18%	38%	27%
	State	57484	504	24%	20%	40%	16%
Writing	School	88	496	8%	41%	51%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	91	467	33%	47%	8%	12%
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	62	506	16%	18%	45%	21%
	State	49803	512	15%	23%	48%	14%
Writing	School	62	488	8%	24%	66%	2%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	62	480	42%	26%	23%	10%
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	94	80	60	--	--	--
2	Reading	--	--	--	100	50	50	88	69	52	94	67	53	94	67	57
	Language	--	--	--	100	41	40	93	73	43	96	65	44	94	65	48
	Mathematics	--	--	--	100	65	51	93	80	55	96	74	57	95	75	61
3	Reading	57	76	47	100	66	47	100	65	48	91	81	50	90	73	50
	Language	55	77	49	100	74	51	100	66	54	91	81	56	89	74	57
	Mathematics	55	80	46	100	69	49	100	71	52	91	84	54	90	74	56
4	Reading	31	71	53	100	75	54	100	72	54	91	72	55	92	75	55
	Language	31	67	47	100	63	49	100	65	48	91	66	50	92	71	50
	Mathematics	31	63	51	100	71	54	100	66	55	92	74	57	91	77	58
5	Reading	29	81	51	100	63	51	92	74	51	88	71	51	92	72	53
	Language	32	63	42	100	53	44	93	62	45	88	65	45	91	65	47
	Mathematics	32	82	51	100	62	54	93	72	55	90	74	57	89	80	59
6	Reading	83	74	53	100	71	54	100	58	53	90	71	54	97	73	56
	Language	87	53	41	100	54	44	100	52	44	91	61	45	97	66	47
	Mathematics	87	73	57	100	73	59	100	67	60	90	76	63	97	79	65
7	Reading	96	67	52	100	73	53	99	62	52	100	61	53	89	67	55
	Language	100	67	52	100	77	54	92	65	54	96	69	55	89	71	58
	Mathematics	100	60	53	100	78	55	92	72	56	100	65	58	92	69	60
8	Reading	100	58	54	100	65	54	88	70	53	81	67	55	98	59	56
	Language	100	49	46	100	56	49	91	69	49	79	63	50	99	61	52
	Mathematics	100	57	52	100	59	54	88	77	56	78	75	58	98	65	59
9	Reading	100	46	44	100	50	43	93	62	43	71	63	43	81	54	43
	Language	95	35	39	100	42	39	93	51	40	76	54	41	85	54	42
	Mathematics	100	45	57	100	48	57	93	66	59	75	70	61	84	68	62
10	Reading	79	43	42	100	55	42	91	51	42	--	--	--	--	--	--
	Language	83	36	43	100	56	44	91	54	44	--	--	--	--	--	--
	Mathematics	79	34	47	100	54	49	91	46	50	--	--	--	--	--	--
11	Reading	63	38	46	100	66	44	100	59	45	--	--	--	--	--	--
	Language	56	48	43	100	44	42	100	46	44	--	--	--	--	--	--
	Mathematics	69	33	51	100	46	52	100	54	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	83	77
Grades 3-4	70	77
Grades 4-5	57	78
Grades 5-6	74	78
Grades 6-7	69	71
Grades 7-8	76	80

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Horizon Community Learning Center is a secured and closed campus requiring anyone entering the campus to enter through the school office. All staff and students are trained in emergency procedures in accordance with our School Security/Emergency Plan.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,236	\$2,490,540
Classroom Supplies	NDS	NDS
Administration	\$947	\$728,879
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$476	\$366,781
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Larry Pieratt	(480) 659-3000	
Transportation Policy	Larry Pieratt	(480) 659-3000	
Community Resources	Mary Gifford	(480) 659-3000	
School Nutrition Programs	NDS		
Parent Organization	Stephanie Brill	(480) 659-3000	
Student Health/Nurse	Kay Price	(480) 659-3000	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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