

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Park View Middle School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Park View School, Inc.
8300 E. Dana Drive, Prescott Valley, AZ 86314

Director: Mrs. Ann R. Groenig
Schedule: 7:30 AM to 5:00 PM
Web Address: www.parkviewschool.org
E-mail: pvms@commspeed.net

Grades: 6-8
2002 Enrollment: 141
Phone: (928) 775-5115
Fax: (928) 775-6253

∨ School Overview ∨

Mission

Park View Middle School is committed to providing a broad, relevant education to all of its sixth, seventh and eighth grade students, to helping to develop lifelong learners and assisting them to become responsible, useful members of their communities. Education at Park View emphasizes application skills that go beyond textbook information to include problem solving in as many areas as logistically possible.

Organization and Philosophy

- w Practical Application Problem Solving
- w Emphasize Time-on-Task Approach
- w Technological Orientation/Application
- w Certified Teachers for all Core Subjects

Instructional Programs

- w Math Algebraic Logic and Problem Solving
- w Language Written/Oral Communications
- w Science Hands-on Exploratory Curriculum
- w Social Studies Historical Awareness
- w Computer Technology/Vocational Education
- w On Site Special Education Program
- w PE: Personal Health and Team Work
- w Visual Arts and Instrumental Music

School/Academic Goals

- w Mathematics: Improve student skills in mathematics by aligning and assessing instruction to the Arizona State Standards. Teachers will instruct and assess each standard and re-teach as necessary to increase student achievement as measured by AIMS.
- w Language: Continue achievement in Language Arts by aligning and assessing instruction to the Arizona State Standards. Continue to encourage growth in critical reading and writing skills.
- w Science: Emphasize inquiry learning. Students will understand and use the processes of investigation to design, conduct, describe and evaluate scientifically. Alignment and assessment of instruction to the Arizona State Standards.
- w Social Studies: To promote and encourage students to develop a sense of community within the school setting and the community at large by nurturing the way students value doing service for others.

Enrollment

October 1, 2001 School Year Student Enrollment:	136
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	136

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.25	Teacher	8.50
Other Professional Staff	1.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	1	1	0	0
10 or more years	3	2	0	0

∨ **Shared Responsibilities** ∨

School

The school offers a high quality curriculum which teaches the Arizona State Standards, encourages individual student success, and provides a safe, drug, and violence-free environment. Parents are informed by ongoing communication through parent-teacher conferences, progress reports, assignment books, and notices. The school encourages parental involvement through a myriad of channels and opportunities.

Parents

Parents should communicate with the school by phone or by visit and parents should become acquainted with teachers, staff, and administration, keeping the lines of communication open. Students should be guided to make appropriate decisions regarding bedtimes, homework priorities, and good nutrition. Parents need to attend parent-teacher conferences. Parents should make sure students attend school regularly and on time, as well as ask questions, listen and talk to students daily.

∨ **Transportation Policy** ∨

Van or bus transportation from Prescott and Chino Valley daily. Transportation is provided to sponsored activities and events. Students are required to wear seat belts and adhere to van rules at all times. Van transportation is considered a privilege and can be revoked at any time due to a safety concern.

∨ Calendar Information ∨

Number of Instruction Days: 149 **First Day of School:** 8/13/02
Average Daily Instruction Time: 7 hrs. 0 min. **Last Day of School:** 5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/11/02 12/20/02 3/14/03 5/23/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computers in Each Classroom W Networked Student Computer Lab
W Library: Reference and Pleasure Reading W Newspaper/Yearbook and Video Productions

Extracurricular Activities

W ERAU Science Fair: 6th Grade W VICA/MathCounts - National Competition
W Educational and Enrichment Field Trips W Science Olympiad - National Competition
W Project Citizen - National Competition W Concert and Honors Band
W Spelling Bee - County/State Competition W Cultural Enrichment Field Trips

School/Community Resources

W Mountain Valley Park Pavilion W Mountain Valley Splash/Pool
W Mountain Valley Ball Fields W Yavapai College
W Embry-Riddle Aeronautical Univ. W Prescott Fine Arts Theatre
W Local Industries and Businesses W Numerous Parent Volunteers

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Vocational Industrial Clubs of America (VICA) State competition - 14 medals earned for dome construction, bridge building, solar cars, safety posters, and rocketry.</p> | <p>w We the People - Project Citizen Competition: Regional placement and State level awards.</p> |
| <p>w Stanford 9 2001 scores: PVMS exceeds national average in reading and math for all grade levels.</p> | <p>w Park View received a \$150,000 Federal Stimulus Grant which allowed the school to provide a new computer and technology lab for students during the 2001-02 school year. This grant award will continue for two more years.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	8.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
VICA State Competition: 14 Individual Medals	2002
Prescott Elks Lodge: Drug Awareness Poster Contest	2002
Project Citizen Regional Competition: Excellent Rating	2002
Project Citizen State Competition: Excellent Rating	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	36	511	8%	25%	50%	17%
	State	57484	504	24%	20%	40%	16%
Writing	School	36	501	6%	50%	42%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	38	465	24%	61%	13%	3%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	--	--	53	--	--	54	96	53	53	97	72	54	80	73	56
	Language	--	--	41	--	--	44	98	39	44	100	49	45	80	61	47
	Mathematics	--	--	57	--	--	59	96	60	60	100	82	63	80	84	65
7	Reading	--	--	52	--	--	53	100	57	52	95	58	53	89	73	55
	Language	--	--	52	--	--	54	100	52	54	93	47	55	89	69	58
	Mathematics	--	--	53	--	--	55	100	54	56	93	56	58	89	85	60
8	Reading	--	--	54	--	--	54	100	70	53	86	59	55	84	61	56
	Language	--	--	46	--	--	49	100	54	49	86	51	50	84	55	52
	Mathematics	--	--	52	--	--	54	100	61	56	91	56	58	84	63	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	86	93
Grades 6-7	65	87
Grades 7-8	67	80

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Overall School Rule: No Student has the Right to Interfere with the Safety, Learning or Well-being of Others. A Zero-tolerance Policy is enforced and parents are involved early-on before situations become serious. The school requires parents and students to sign a discipline contract. Students are restricted from special events and field trips if problem behavior has been exhibited. All visitors are required to sign in at the office. There is constant supervision on the school grounds.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

Name	Phone	Extension
School Site Council	NDS	
Transportation Policy	Jim Mosley	(928) 775-5115
Community Resources	Ann R. Groenig	(928) 775-5115
School Nutrition Programs	NDS	
Parent Organization	Gloria Smith	(928) 775-5115
Student Health/Nurse	Connie Leininger	(928) 775-5115

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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