

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Tri-City Prep High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Mary Ellen Halvorson Educational Foundation
3200 Willow Creek, Bldg 70C, Prescott, AZ 86301-3720

Mailing Address: ERAU Box 8991, 3200 Willow Creek, Prescott, AZ 86301-3720

Supt/Prin: Dr. Mary Ellen Halvorson

Schedule: 7:30 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: tricityprephighschool@hotmail.com

Grades: 9-12

2002 Enrollment: 205

Phone: (928) 777-3950

Fax: (928) 777-3951

∨ School Overview ∨

Mission

To provide a high academic curriculum in an alternative learning environment that addresses the individual needs of students and helps each student to achieve his/her maximum academic potential.

Organization and Philosophy

- w High Academic Standards
- w Attention to Individual Academic Needs
- w Focus on College Prep Curriculum
- w Development of Independent Learners

Instructional Programs

- w Dual High School/College Credits
- w Tutoring
- w Independent Studies
- w Weighted Honors Classes
- w Laboratory Sciences
- w Academic Decathlon
- w Participation in Envirothon
- w Academic Counseling

School/Academic Goals

- w To offer math and science classes that prepare students to enter a state university.
- w To offer college-level classes for college credit in the high school so that students may progress academically while remaining with their age peers.
- w To encourage development of learning skills so that students will succeed in independent studies and be prepared for college academic responsibilities.

Enrollment

October 1, 2001 School Year Student Enrollment:	201
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	205

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	16.00
Other Professional Staff	2.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	2	0	0
4 to 6 years	3	2	0	0
7 to 9 years	1	1	0	0
10 or more years	0	3	1	0

∨ **Shared Responsibilities** ∨

School

Tri-City Prep is dedicated to providing a safe and academically stimulating environment. To achieve this, teachers and staff set high behavioral and academic standards. Our curriculum reflects college entrance requirements, as well as incorporating the Arizona Academic Standards.

Parents

Parents of Tri-City Prep students are encouraged to take an active role in extracurricular activities and the operation of the school, as well as support their own student's academic endeavors. Attendance, dress code and discipline issues are also issues in which parents take a major role.

∨ **Transportation Policy** ∨

Tri-City Prep does not provide transportation, but does assist parents in organizing car pools.

∨ Calendar Information ∨

Number of Instruction Days:	200	First Day of School:	8/1/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/6/03
Operates on Trimester Schedule			

Report Card Release Dates

1/23/03 6/13/03

Additional Calendar/Report Card Information

Tri-City Prep, in order to provide accurate grade reporting, class rank, and college and scholarship application information, records and reports all grades in percentages.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W ERAU Chemistry/Physics Labs
W ERAU Library	W TCP Biology/Physics/Organic Chem. Lab

Extracurricular Activities

W Student Government	W Volleyball/Soccer/B-Ball/Rowing/Cheer
W Academic Decathlon	W Newspaper/Yearbook
W Drama/Fine Arts Club	W Leo Club
W Mock Trial/Teen Court	W Music Ensemble

School/Community Resources

W ERAU Campus Gym/Pool/Soccer Field	W Dual Credit with ERAU and Yavapai CC
W Located by Willow Lake	W Located by Prescott Zoo
W Located by Pioneer Park	W Internet Access to Yavapai Co. Library
W Extension Campus of Graceland University	

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Full accreditation as a college prep high school with the North Central Association. We are the only public high school in northern Arizona to have this accreditation.</p> | <p>w Tri-City Prep is conducting an environmental baseline study of Willow Lake, which will be used by the city of Prescott.</p> |
| <p>w 98% of graduates went on to colleges/universities, with 65% of those on scholarships.</p> | <p>w International travel opportunities continued this year, with a trip to Italy, Greece and Turkey.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	98.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	41.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	2.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Who's Who/American Teachers (2)	1998
Who's Who in the World	1998
Who's Who/American Women	1998
Teacher Selected: AMS/National Science Ed	2000

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	50	536	4%	8%	62%	26%
	State	49803	512	15%	23%	48%	14%
Writing	School	52	503	0%	27%	73%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	53	493	26%	43%	23%	8%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	--	44	--	--	43	100	68	43	100	69	43	96	56	43
	Language	--	--	39	--	--	39	100	60	40	100	65	41	96	47	42
	Mathematics	--	--	57	--	--	57	100	72	59	100	79	61	96	71	62
10	Reading	--	--	42	--	--	42	96	59	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	96	62	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	96	59	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	95	61	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	95	59	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	95	63	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

In an effort to maintain safety and order on Tri City's campus we will remain a closed campus. Additionally, we have a 'two strikes' and you are out policy that allows us to ensure that students have a safe learning environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Debbie Craton	(928) 777-3950	
Community Resources	Nancy Barron Plouffe	(928) 777-3950	
School Nutrition Programs	NDS		
Parent Organization	TCP Boosters	(928) 777-3950	
Student Health/Nurse	Mrs. Lofgren	(928) 777-3950	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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