

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Mission Charter School

Mission Charter School, Inc.
7000 N. Central Avenue, Building 3, Phoenix, AZ 85020
Mailing Address: 100 W. Glendale, Phoenix, AZ 85021

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Superintendent: Mrs. Nona Jayne Shaw

Schedule: 8:00 AM to 4:00 PM

Web Address: www.exedservices.com/mission

E-mail: Mission332@aol.com

Grades: 1-7

2002 Enrollment: 105

Phone: (602) 943-4986

Fax: (602) 943-5936

∨ School Overview ∨

Mission

The philosophy of the Mission Charter School is to connect knowledge, thinking and experiences in an environment where the entire world is a classroom. We believe this is the school of choice for students who are committed to being responsible, thinking, communicating and contributing citizens. Educating the 'whole child' means meeting their individual needs by teaching a core curriculum through the use of a centers-based, thematic, integrated service delivery model system.

Organization and Philosophy

- w Small and Safe Environment
- w Certified Teachers
- w Experienced Administrator
- w All Children Can Learn

School/Academic Goals

- w Students will increase a 1.2 year gain overall as measured by the Weschler Intelligence Achievement Test Screener in the area of language arts, mathematics and spelling.
- w Students will meet at least 85% of the language arts and math standards as measured by teacher-made tests, centers scores and standardized tests.
- w At least 70% of the third and fifth graders will meet expectations on AIMS.
- w Students will successfully develop a micro-society project to utilize with the greenhouse. Students will ensure through the sales of the greenhouse the project will be sustained.

Instructional Programs

- w Lower Student-to-Teacher Ratio
- w Community Service
- w High Expectations
- w Performing Arts
- w Greenhouse on site
- w Physical Education
- w Increased Accountability
- w Building Higher-level Thinking Skills

Enrollment

October 1, 2001 School Year Student Enrollment:	79
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	5

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	6.00
Other Professional Staff	2.00	Teacher Aide	1.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	3	3	0	0
7 to 9 years	0	0	0	0
10 or more years	0	0	1	0

∨ **Shared Responsibilities** ∨

School

The responsibility of Mission Charter School is to provide for parents consistent communication on a daily basis via the website or in person upon drop off and pick up; provide parents with evaluation results and surveys; provide home-work related activities that are of a benefit to the student and the family; provide an environment where parents feel their opinions are respected; parents are invited for a formal teacher/parent conference two times per year; grade cards four times per year.

Parents

We request from our parents participation at some level for various activities throughout the year. The activities could include tutoring students and volunteering time to read with students. Our parents participated in the Race for the Cure Walk. Parents participated in making costumes for our holiday play. We had over 90 participants for the Thanksgiving feast. Or parents have provided donations of books and supplies for our library.

∨ **Transportation Policy** ∨

No transportation is available.

∨ Calendar Information ∨

Number of Instruction Days: 177 **First Day of School:** 8/19/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 5/30/03
Operates on Traditional Schedule

Report Card Release Dates

10/18/02 1/14/03 3/19/03 5/30/03

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Greenhouse on site; micro-society W Seven Computers per Classroom
 W Performing Arts W Full Gym and PE Teacher

Extracurricular Activities

W Before/After School Programs W Student Council
 W Dance Classes W Karate
 W Greenhouse on site W Student operated business
 W Performing arts class after school

School/Community Resources

W Field Trips W Westside Food Bank Project
 W Teachers Attending Intel Classes W Police and Fire Presentations
 W Video Presentations Through the Arts W Prevention Program One Day per Week
 W Greenhouse Project

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w The Weschler Intelligence Screener Assessment indicated an overall 1.2 gain in math, reading and spelling. Stanford 9 scores above the national average.</p> | <p>w Over 92% attendance rate. We are awaiting delivery and construction of the greenhouse. We have seven computers per classroom with high speed internet.</p> |
| <p>w Provided a safe learning environment/no expulsions, minimal suspensions. The addition of a tropical greenhouse where students will grow tropical plants and raise coy.</p> | <p>w Provide the opportunity for students to participate in a number of community service projects. Westside Food Bank Drive, Thanksgiving Feast, Red Ribbon Week, Scholastic Book Fair, Race for the Cure, Walk for Literacy and Jump for the Heart.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	School 12	534	0%	8%	50%	42%
	State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	11	508	9%	18%	55%	18%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	67	60	--	--	--
2	Reading	--	--	--	--	--	50	100	34	52	100	52	53	88	47	57
	Language	--	--	--	--	--	40	100	25	43	100	54	44	88	35	48
	Mathematics	--	--	--	--	--	51	100	19	55	100	50	57	88	40	61
3	Reading	--	--	47	--	--	47	100	**	48	100	60	50	72	60	50
	Language	--	--	49	--	--	51	100	**	54	100	43	56	72	58	57
	Mathematics	--	--	46	--	--	49	100	**	52	100	37	54	72	45	56
4	Reading	--	--	53	--	--	54	100	32	54	100	40	55	75	64	55
	Language	--	--	47	--	--	49	100	23	48	100	44	50	83	48	50
	Mathematics	--	--	51	--	--	54	100	26	55	100	33	57	83	34	58
5	Reading	--	--	51	--	--	51	100	31	51	44	--	51	100	64	53
	Language	--	--	42	--	--	44	100	27	45	55	15	45	100	41	47
	Mathematics	--	--	51	--	--	54	100	37	55	55	29	57	100	60	59
6	Reading	--	--	53	--	--	54	--	--	53	--	--	54	71	**	56
	Language	--	--	41	--	--	44	--	--	44	--	--	45	71	**	47
	Mathematics	--	--	57	--	--	59	--	--	60	--	--	63	71	**	65
7	Reading	--	--	52	--	--	53	--	--	52	--	--	53	--	--	55
	Language	--	--	52	--	--	54	--	--	54	--	--	55	--	--	58
	Mathematics	--	--	53	--	--	55	--	--	56	--	--	58	--	--	60

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	50	40
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	**	**
Grades 7-8	***	***

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Mission Charter School personnel are routinely inserviced on various safety-related issues such as individual and group control tactics, campus safety related to outside parties on campus, monitoring of staff/student ratio, emergency response mechanisms, safety within the curriculum, etc. MCS has contracted with an outside entity to provide training in School Violence Prevention. Most importantly, we know each of our students by first name, their respective likes, dislikes and idiosyncrasies.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Annie Middlemist	(602) 943-4986	
Transportation Policy	NDS		
Community Resources	Jayne Shaw	(602) 943-4986	
School Nutrition Programs	Tina Portillo	(602) 943-4986	
Parent Organization	Kimberly Mosher	(602) 943-4986	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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