

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile <sup>1</sup>:

- Alternative School
- Pre-K - 2
- New School

## SEES Charter School

Scottsdale Educational Enrichment School  
1290 N. Scottsdale Road, Suite 117, Tempe, AZ 85281

**Director:** Ms. Thea Andrade Yockus  
**Schedule:** 7:45 AM to 4:45 PM  
**Web Address:** [www.seescharter.com](http://www.seescharter.com)  
**E-mail:** [theyockus@seescharter.com](mailto:theyockus@seescharter.com)

**Grades:** 9-12  
**2002 Enrollment:** 80  
**Phone:** (480) 481-5051  
**Fax:** (480) 481-5047

### ∨ School Overview ∨

#### Mission

The mission of SEES is to provide a positive learning environment in which students learn basic and higher level skills, have access to appropriate and meaningful learning opportunities and develop the attitudes necessary to become productive and responsible citizens who will work for quality and equity in our changing world.

#### Organization and Philosophy

- w Charter School
- w Back-to-Basics
- w Block Scheduling
- w Multiage Classroom

#### Instructional Programs

- w At-risk Program
- w Alternative Education
- w Tutoring
- w Accelerated Learning Opportunities
- w Computerized Instruction
- w Direct Teacher Instruction

#### School/Academic Goals

- w To ensure academic success for students at risk of academic failure and school dropouts through expanded learning opportunities.
- w To develop a technology plan and expand technological opportunities and access to the Internet for our students and staff.
- w To ensure regular student attendance through a variety of intensive intervention methods.
- w To ensure all students participating in this program are resilient to the lure of drugs, alcohol, violence and other negative behaviors.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	88
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	80

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 3 Non-certified Employee(s)
- 6 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

**Council Duties**

- w School Improvement
- w School/Business/Community Relations
- w Students Discipline
- w Curriculum Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.66	Teacher	5.33
Other Professional Staff	1.00	Teacher Aide	1.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	2	1	0	0
10 or more years	0	0	0	0

∨ **Shared Responsibilities** ∨

**School**

SEES is committed to ensuring a safe and meaningful learning environment. Students must undergo an interview and commit to signing the Student Handbook prior to attending SEES. SEES believes that parent communication is a high priority and is maintained through weekly parent phone calls. The curriculum is directly aligned with the Arizona Academic Standards. Each student participates in the development of an individual graduation plan with assistance of a certified teacher.

**Parents**

At SEES, we believe that parent involvement is very important to the success of each student. Therefore, we ask each parent to read and commit to the following Parent Pledge: Check homework and success log nightly. Make sure my child is awake and on time for school. Keep all appointments. Be available for regular contact. Support all school policies.

∨ **Transportation Policy** ∨

There is no transportation provided by SEES this school year.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/28/02
<b>Average Daily Instruction Time:</b>	5 hrs. 0 min.	<b>Last Day of School:</b>	6/6/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/28/02	1/21/03	3/30/03	6/10/03
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### Additional Calendar/Report Card Information

Scottsdale Educational Enrichment School operates on a nine-week block schedule. In addition to the report card schedule, parents also receive a progress report mid-way through the block. Weekly reporting is maintained through Student Success Logs that are signed by student, teacher and parent.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - No      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Technology Lab

W Computers/Internet in Classrooms

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#### Extracurricular Activities

W Student Leadership Council

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#### School/Community Resources

W Boys and Girls Club of America

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>W SEES has now provided Internet with high speed T-1 line access to all our students and staff. Each classroom has approximately five computers for students and staff to utilize.</p> | <p>W SEES has relocated to a newly remodeled facility. The move has allowed us to provide more classrooms, expand school day by 3 hours for flexible scheduling, and greater technological possibilities.</p>   |
| <p>W SEES graduation rate increased by 10% this past year. Our graduation rate was the largest ever since we've opened our doors.</p>   | <p>W SEES has built a state-of-the-art technology lab. Students are able to recover lost credits or accelerate graduation both during and after school hours. The school is open from 8:00 am until 4:45 pm leaving students with several scheduling options.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	4.3 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	4.3 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	2.9 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	80.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	20.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	0.0 %			9.5 %
<b>Status Unknown</b> <sup>9</sup>	0.0 %			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Declaration by City of Scottsdale to the SEES Graduates	2002
Honoree - National Make a Difference Day (3 Years)	2001
Public Charter School Program Grant (3 Years)	2002
Honoree - St. Vincent de Paul Clothing Drive	2000

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 10 (Class of 2003) <sup>2</sup>		Number Tested	MS	FFB	A	M	E
Reading	School	12	494	33%	17%	50%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	15	444	40%	33%	27%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	12	455	83%	17%	0%	0%
	State	50429	480	48%	19%	22%	10%

#### Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	--	44	--	--	43	100	33	43	100	28	43	100	25	43
	Language	--	--	39	--	--	39	100	22	40	100	7	41	100	11	42
	Mathematics	--	--	57	--	--	57	100	41	59	100	30	61	100	20	62
10	Reading	--	--	42	--	--	42	100	30	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	100	30	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	100	27	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	100	36	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	100	34	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	100	41	55	--	--	--	--	--	--

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;  
therefore, no data to report.**

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

SEES continues to institute a mandatory school uniform policy. We feel this contributes to an orderly, safe climate for learning. SEES continues to maintain a closed campus during school hours where students are expected to remain in designated, supervised areas.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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### **School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Thea Andrade Yockus	(480) 481-5051	
<b>Transportation Policy</b>	NDS		
<b>Community Resources</b>	NDS		
<b>School Nutrition Programs</b>	NDS		
<b>Parent Organization</b>	Sara Reimer	(480) 481-5051	
<b>Student Health/Nurse</b>	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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