

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Carden of Tucson

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Carden of Tucson, Inc.
5260 N. Royal Palm Drive, Tucson, AZ 85705-1148

Director: Mrs. Bette F. Jeppson
Schedule: 8:00 AM to 4:00 PM
Web Address: www.cardenoftucson.org
E-mail: thutts@cardenoftucson.org

Grades: K-8
2002 Enrollment: 132
Phone: (520) 293-6661
Fax: (520) 408-7366

∨ School Overview ∨

Mission

Carden of Tucson is dedicated to offering value-based education by empowering the administration, faculty, parents and community to guide the students toward achieving their full potential. The school does this by offering an exceptional academic, physical and social program and through the development of leadership.

Organization and Philosophy

- w Patriotism/American History Curriculum
- w 3 Rs: Reason, Respect & Responsibility
- w 15-student Limit per Classroom
- w Curricular Alignment w/State Standards

Instructional Programs

- w Full-day Kindergarten
- w Integrated Curriculum
- w Modified Year-round Calendar
- w Strong Phonics Program
- w PE/Art/Foreign Language Specialists
- w Computer Lab
- w Tutoring
- w Music Specialist

School/Academic Goals

- w To enable all students to meet or exceed the Arizona Academic Standards through ensuring a safe, healthy, stimulating environment; a strong home and school partnership; and an integrated, aligned comprehensive curriculum.
- w To provide a well-rounded education by proficient and experienced teachers and staff that are consistently trained in the Carden Instruction Method, technology integration, instructional methodology, and classroom management.
- w To guide all students in acquiring personal skills that develop their ability to think and communicate well. Emphasis is on values that would enable a student to become a competent member of society through loyalty to family, school and community.
- w To emphasize the Carden Curriculum including mastery of language arts and the Language of Numbers. Each student will develop the ability to express his or her own ideas in a credible manner by cultivating the arts of listening and reading.

Enrollment

October 1, 2001 School Year Student Enrollment:	130
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	132

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	12.00
Other Professional Staff	1.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	1	0	0
4 to 6 years	0	0	0	0
7 to 9 years	3	0	0	0
10 or more years	5	2	0	1

∨ **Shared Responsibilities** ∨

School

The school commits to assuring a safe learning environment, maintaining high academic standards, promoting student goal and expectations setting, distributing handbooks/policies and other materials, maintaining regular communication with parents, and maintaining a well-trained, efficient staff.

Parents

The parents are responsible for assuring good student attendance, providing proper clothing and nourishment, providing transportation to and from school, supporting the school curriculum, providing homework support, being involved in school functions, supporting school policies (including dress and behavior codes) and communicating regularly with the school.

∨ **Transportation Policy** ∨

Parent-provided transportation.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Safety is a primary concern. When problems are brought to our attention, swift action is taken to resolve the issue at the earliest possible date.</p> | <p>W Carden has hired experienced teachers and continues to provide training in the Carden Teaching Method.</p> |
| <p>W Carden has been awarded numerous local, state, federal, and private grants which have provided opportunities for academic enrichment, growth in the physical plant, and increased safety measures.</p> | <p>W Carden students continually learn from the utilization of the Carden Curriculum, which provides strong academic growth and a values-based, nurturing environment.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	School 15	530	0%	0%	87%	13%
	State	58840	524	9%	17%	45%	29%
Writing	School	14	519	0%	29%	64%	7%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	15	520	7%	40%	33%	20%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	13	514	15%	8%	31%	46%
	State	61305	505	21%	20%	43%	15%
Writing	School	13	526	8%	31%	31%	31%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	14	499	7%	43%	14%	36%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	11	515	36%	9%	18%	36%
	State	57484	504	24%	20%	40%	16%
Writing	School	11	499	0%	55%	45%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	11	439	64%	9%	18%	9%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	86	76	60	--	--	--
2	Reading	--	--	--	--	--	50	98	68	52	91	69	53	100	72	57
	Language	--	--	--	--	--	40	100	43	43	100	47	44	100	58	48
	Mathematics	--	--	--	--	--	51	100	46	55	100	56	57	100	59	61
3	Reading	--	--	47	--	--	47	100	69	48	80	45	50	100	53	50
	Language	--	--	49	--	--	51	100	74	54	80	48	56	100	46	57
	Mathematics	--	--	46	--	--	49	100	61	52	80	49	54	100	53	56
4	Reading	--	--	53	--	--	54	100	74	54	100	70	55	92	59	55
	Language	--	--	47	--	--	49	100	61	48	100	61	50	100	44	50
	Mathematics	--	--	51	--	--	54	100	54	55	100	57	57	100	46	58
5	Reading	--	--	51	--	--	51	100	73	51	86	67	51	81	79	53
	Language	--	--	42	--	--	44	100	56	45	80	54	45	81	48	47
	Mathematics	--	--	51	--	--	54	100	58	55	86	53	57	81	54	59
6	Reading	--	--	53	--	--	54	100	56	53	100	67	54	71	77	56
	Language	--	--	41	--	--	44	100	38	44	100	54	45	93	63	47
	Mathematics	--	--	57	--	--	59	100	70	60	100	71	63	93	86	65
7	Reading	--	--	52	--	--	53	100	51	52	73	39	53	80	54	55
	Language	--	--	52	--	--	54	100	67	54	66	28	55	80	52	58
	Mathematics	--	--	53	--	--	55	100	80	56	73	30	58	80	59	60
8	Reading	--	--	54	--	--	54	--	--	53	91	61	55	85	65	56
	Language	--	--	46	--	--	49	--	--	49	91	63	50	92	48	52
	Mathematics	--	--	52	--	--	54	--	--	56	91	74	58	92	56	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	36	27
Grades 3-4	*	*
Grades 4-5	82	64
Grades 5-6	*	100
Grades 6-7	*	*
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Carden of Tucson is partnering with Peacebuilders to promote student mediation of problems. This concept will complement our squad mentoring program already in place. Our remodeled playground, additional fencing, and resurfaced basketball court all are designed to increase student safety. The after school safety patrol, required adult sign-out during school hours, and pick-up carpool line are further safety measures.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Terri Hutts	(520) 293-6661	104
Community Resources	Terri A. Hutts	(520) 293-6661	104
School Nutrition Programs	Coach Nichols	(520) 293-6661	105
Parent Organization	Cindy Sabo	(520) 293-6661	
Student Health/Nurse	Stephanie Gelsinon	(602) 293-6661	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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