

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile ¹:

- Alternative School
- Pre-K - 2
- New School

Estrella High School

El Dorado Public Charter High School
510 N. Central, Avondale, AZ 85323

Principal: Mr. Arthur Ortiz, Jr.

Schedule: 7:00 AM to 9:00 PM

Web Address: Unpublished or Unavailable

E-mail: aortiz@leonagroupaz.com

Grades: 9-12

2002 Enrollment: 375

Phone: (623) 932-6562

Fax: (623) 932-1263

∨ School Overview ∨

Mission

Estrella High School will create a partnership with our students and community to establish a safe educational environment, which ensures success through academic excellence, competitive marketable skills and real-life experiences. Vision Statement: Estrella High School instills . . . Respect, Accountability, Leadership, Pride, Self-Esteem, Active Communication . . . In the youth, of today and tomorrow. The philosophy of full inclusion is fully embraced for Special Needs students.

Organization and Philosophy

- w Curriculum Aligned w/AZ Acad. Standards
- w Accelerated Graduation Plans
- w Block Scheduling
- w Safe, Drug-free Campus

Instructional Programs

- w Standards-based Curriculum
- w School-to-Work Experience
- w Independent Study
- w Accelerated Graduation Plans
- w 20 Hours Per Week Block Schedules
- w Small Campus and Population
- w Individual Tutoring
- w Morning, Afternoon & Night Classes

School/Academic Goals

- w To assist students in achieving mastery of the Arizona Academic Standards and to prepare them to pass AIMS within the first attempt and eliminate retakes.
- w To prepare students who are able to enter post-high school educational institutions and compete academically.
- w To expose students to real-life work experiences and technology thus creating students who can compete in today's job market.
- w To prepare the students to perform at higher level reading and math skills through specialized programs.

Enrollment

October 1, 2001 School Year Student Enrollment:	426
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	375

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 2 Student(s)

Council Duties

- w School Safety
- w Extracurricular Activities
- w Fund Raising
- w Field Trips
- w School/Community Issues
- w Elective Subjects

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	19.00
Other Professional Staff	7.00	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	1	3	0	0
7 to 9 years	2	0	0	0
10 or more years	3	6	0	0

∨ **Shared Responsibilities** ∨

School

We have the responsibility of communicating openly with parents. This will include the calling of parents for both positive/negative behaviors & to discuss educational progress. The teaching staff is responsible for delivering quality instruction through a well-balanced program aligned with the Arizona Academic Standards & relating it to real-world experiences. All staff members are responsible for ensuring a safe, drug-free campus where students are expected to achieve at their highest level.

Parents

Parents are responsible for ensuring the attendance of students at school. They are also responsible for supporting the students in the observance of policies and procedures established by the school. The parents will encourage the students to complete all assignments and to work at their highest potential.

∨ **Transportation Policy** ∨

Students who live further than one mile from the school and are not served by public transportation will be provided with bus transportation.

∨ **Calendar Information** ∨

Number of Instruction Days: 146 **First Day of School:** 9/3/02
Average Daily Instruction Time: 5 hrs. 0 min. **Last Day of School:** 6/11/03
Operates on Traditional Schedule

Report Card Release Dates

10/23/02 2/26/03 4/23/03 6/11/03

Additional Calendar/Report Card Information

Estrella High School has 5 blocks consisting of 28 days. Grades are issued at the end of each block.

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab for Students W Art Class

Extracurricular Activities

W Student Council W School Yearbook
W School Clubs W Winter Formal & Prom
W Boys Football, Basketball, and Softball W Dance and Cheer Squad
W Girls Volleyball, Basketball & Softball W DECA

School/Community Resources

W Project Arm W Southwest Community Network
W KEYS W Department of Corrections PAY Program
W City of Avondale Police Department W Southwest Valley Chamber of Commerce
W Job Placement W Southwest Hispanic Culture Association

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w North Central Accreditation granted.</p> | <p>w Sent one student to Arizona Boys State. Outstanding Student was selected from student body. Program was sponsored by the American Legion.</p> |
| <p>w Began an intervention program to assist students who are having problems. Sent 25 students to a Keeping Excellence in Youth Support (KEYS). The camp taught the students how to deal with teen and life issues.</p> | <p>w Graduated 145 students in a ceremony held at Cricket Pavilion.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	88.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.1 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	1.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	84.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	15.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	34.2 %			9.5 %
Status Unknown ⁹	30.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
North Central Accreditation	2001
Billy Moore Days - 2nd Place Float	1999
Billy Moore Days - 1st Place Float	2000
CSC Sports Softball Runner-ups	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	84	470	39%	29%	32%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	83	428	49%	35%	16%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	103	430	94%	3%	3%	0%
	State	50429	480	48%	19%	22%	10%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	--	44	--	--	43	100	27	43	78	15	43	64	20	43
	Language	--	--	39	--	--	39	100	24	40	76	13	41	69	14	42
	Mathematics	--	--	57	--	--	57	100	39	59	76	26	61	67	22	62
10	Reading	--	--	42	--	--	42	100	16	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	100	9	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	100	18	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	100	25	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	100	21	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	100	28	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

EHS prides itself in having a small, safe campus. The campus was planned so that all areas of the campus can be viewed from any area that a supervising adult may stand. A comprehensive safety plan has been developed and is in every classroom. An intervention officer counsels students and performs security duties. The school practices a NO TOLERANCE policy on weapons, drugs, alcoholic, tobacco and fighting. All teachers are required to be on duty at any time that students are on break.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

3

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,366	\$528,249
Classroom Supplies	NDS	NDS
Administration	\$1,222	\$472,578
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$708	\$273,825
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Arthur Ortiz, Jr.	(623) 932-6562	
Transportation Policy	Arthur Ortiz, Jr.	(623) 932-6562	
Community Resources	Arthur Ortiz, Jr.	(623) 932-6562	
School Nutrition Programs	NDS		
Parent Organization	Arthur Ortiz, Jr.	(623) 932-6562	
Student Health/Nurse	Stacy Anderson	(623) 932-6562	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."