

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup>:

### AmeriSchools Academy - Yuma

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Ideabanc, Inc.  
2098 S. Third Avenue, Yuma, AZ 85364-6425

**Principal:** Mrs. Dea Bermudez

**Schedule:** 7:30 AM to 4:00 PM

**Web Address:** [www.amerischools.org](http://www.amerischools.org)

**E-mail:** [dbermudez@amerischools.org](mailto:dbermudez@amerischools.org)

**Grades:** K-8

**2002 Enrollment:** 187

**Phone:** (928) 329-1100

**Fax:** (928) 329-9177

## ∨ School Overview ∨

### Mission

AmeriSchools Academy is dedicated to fostering academic excellence through individualized instruction of a core curriculum supported by enrichment and acceleration. To accomplish this mission, the academy is dedicated to teaching cognitive and valuing skills through an integrated curriculum by utilizing a multi-age, ungraded alternative to education.

### Organization and Philosophy

- w Charter School
- w School Uniforms
- w Multiage Environment
- w Small Staff-to-Student Ratio

### Instructional Programs

- w Individualized Instruction
- w Lifelong Learning
- w Full-day Kindergarten
- w Continuous Skills Progression
- w Curriculum Aligned w/AZ Acad. Standards
- w Learning Laboratories
- w Small Group Instruction
- w Gifted Education

### School/Academic Goals

- w AmeriSchools will maintain a high student attendance rate. Regular and prompt attendance is promoted, monitored and reinforced.
- w AmeriSchools will maintain high academic standards. Curriculum and instruction are fully aligned with the Arizona Academic Standards. Assessment of student performance is ongoing and includes portfolios, state standardized tests and other measures.
- w AmeriSchools will maintain a safe, healthy environment. Responsibility, respect and citizenship are emphasized throughout the school.
- w AmeriSchools will develop and maintain partnerships throughout the community. Skills learned in school will be demonstrated and enhanced in the community as learning laboratories.

### Enrollment

October 1, 2001 School Year Student Enrollment:	146
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	187

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

<b>Position</b>	<b>Number</b>	<b>Position</b>	<b>Number</b>
Administrator	1.00	Teacher	9.00
Other Professional Staff	1.00	Teacher Aide	9.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

<b>Experience</b>	<b>Degree</b>			
	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctorate</b>	<b>Other</b>
<b>3 or fewer years</b>	2	0	0	6
<b>4 to 6 years</b>	0	0	0	0
<b>7 to 9 years</b>	0	0	0	0
<b>10 or more years</b>	0	1	0	0

∨ **Shared Responsibilities** ∨

**School**

AmeriSchools Academy is responsible for maintaining high academic standards. The Academy will provide means of communication between school and parents with information regarding the school's educational program and their child's progress towards meeting academic standards. Information is provided through registration brochures, newsletters, memos, telephone calls and parent conferences. Activities are scheduled throughout the year which invite and encourage parent participation.

**Parents**

Parents are responsible to inform and provide the school with accurate and current student data and records. Parents are responsible to ensure regular and prompt student attendance, and to provide school uniforms for their child. Parents will support the school's behavior codes. Parents are responsible for communicating with teachers and attending conferences. They are also responsible for promoting high academic expectations by providing a quiet place and schedule for nightly homework.

∨ **Transportation Policy** ∨

Parents are responsible for transporting students to and from school. AmeriSchools provides transportation for community exploration trips.

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### ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/12/02
<b>Average Daily Instruction Time:</b>	5 hrs. 45 min.	<b>Last Day of School:</b>	5/22/03

**Operates on Traditional Schedule**

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#### Report Card Release Dates

10/11/02	12/20/02	3/28/03	5/22/03
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### Additional Calendar/Report Card Information

Academic progress is reported at various intervals using progress reports given by the classroom teachers, in addition to the four report card release dates noted above. Parent conferences are scheduled throughout the school year in accordance with the above dates and when deemed necessary by either teacher or parent.

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### ∨ Resources Available at School Site ∨

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#### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - No      Lunch - No      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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#### Special Facilities

W Library	W Computer Lab
W Learning Laboratories	W Community as Learning Laboratories

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#### Extracurricular Activities

W Festivals of the Arts	W Odyssey of the Mind
W Community Events Participation	W Sports
W Community Parades	W Yuma County Science Fair

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#### School/Community Resources

W After-School Clubs

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>W AmeriSchools Academy maintained no less than 95% student attendance rate. One fourth of our total population achieved perfect attendance for the 2001-02 school year.</p>   | <p>W AmeriSchools Academy has had no incidents relating to student violence, drugs or weapons.</p>   |
| <p>W AmeriSchools Academy sought after, and developed partnerships with individuals and groups in the community for various projects and events. Our community laboratories continue to create unique learning experiences for both adults and children.</p> | <p>W Students of AmeriSchools Academy have successfully maintained high academic standings. Students continuing their education at other school sites have transitioned well and with great success.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	33.0 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	3.7 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Odyssey of the Mind State Competition - 5th Place	2002
Make A Difference Day Recognition	2002
2nd Place in the Yuma Rodeo Days Parade	2002
Honors from The Cultural Council of Yuma	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>16</b>	<b>537</b>	<b>0%</b>	<b>6%</b>	<b>56%</b>	<b>38%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>15</b>	<b>532</b>	<b>0%</b>	<b>13%</b>	<b>80%</b>	<b>7%</b>
	School State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>16</b>	<b>515</b>	<b>0%</b>	<b>38%</b>	<b>44%</b>	<b>19%</b>
	School State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>
	School State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>
	School State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>**</b>
	School State	61760	494	14%	40%	12%	34%

#### Grade 8

<b>Reading</b>	<b>School</b>	<b>13</b>	<b>513</b>	<b>8%</b>	<b>23%</b>	<b>62%</b>	<b>8%</b>
	School State	57484	504	24%	20%	40%	16%
<b>Writing</b>	<b>School</b>	<b>13</b>	<b>501</b>	<b>8%</b>	<b>54%</b>	<b>38%</b>	<b>0%</b>
	School State	55420	493	15%	42%	41%	2%
<b>Mathematics</b>	<b>School</b>	<b>13</b>	<b>487</b>	<b>15%</b>	<b>38%</b>	<b>46%</b>	<b>0%</b>
	School State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	48	48	60	--	--	--
2	Reading	--	--	--	--	--	50	69	28	52	75	57	53	83	34	57
	Language	--	--	--	--	--	40	81	19	43	75	53	44	93	21	48
	Mathematics	--	--	--	--	--	51	81	30	55	75	42	57	97	53	61
3	Reading	--	--	47	--	--	47	100	**	48	100	36	50	100	65	50
	Language	--	--	49	--	--	51	100	**	54	100	44	56	100	79	57
	Mathematics	--	--	46	--	--	49	100	**	52	100	42	54	100	81	56
4	Reading	--	--	53	--	--	54	--	--	54	62	66	55	46	42	55
	Language	--	--	47	--	--	49	--	--	48	62	54	50	46	43	50
	Mathematics	--	--	51	--	--	54	--	--	55	62	57	57	46	40	58
5	Reading	--	--	51	--	--	51	--	--	51	--	--	51	100	53	53
	Language	--	--	42	--	--	44	--	--	45	--	--	45	100	45	47
	Mathematics	--	--	51	--	--	54	--	--	55	--	--	57	100	55	59
6	Reading	--	--	53	--	--	54	--	--	53	--	--	54	100	**	56
	Language	--	--	41	--	--	44	--	--	44	--	--	45	100	**	47
	Mathematics	--	--	57	--	--	59	--	--	60	--	--	63	100	**	65
7	Reading	--	--	52	--	--	53	--	--	52	--	--	53	--	--	55
	Language	--	--	52	--	--	54	--	--	54	--	--	55	--	--	58
	Mathematics	--	--	53	--	--	55	--	--	56	--	--	58	--	--	60
8	Reading	--	--	54	--	--	54	--	--	53	--	--	55	--	--	56
	Language	--	--	46	--	--	49	--	--	49	--	--	50	--	--	52
	Mathematics	--	--	52	--	--	54	--	--	56	--	--	58	--	--	59

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	*	*
<b>Grades 3-4</b>	*	*
<b>Grades 4-5</b>	*	*
<b>Grades 5-6</b>	*	*
<b>Grades 6-7</b>	**	**
<b>Grades 7-8</b>	**	**

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

AmeriSchools Academy has a Zero-tolerance Policy for fighting, threats, drugs and weapons. A DARE Officer makes scheduled visits to classrooms to inform students of the dangers of and consequences for drug involvement. Local firefighters/police officers visit our campus yearly to share lessons on safety and emergency procedures. AmeriSchools students observe National Fire Safety Week and Red Ribbon Week. The Academy consistently teaches and reinforces good citizen and character education.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,358	\$105,915
Classroom Supplies	NDS	NDS
Administration	\$2,215	\$172,710
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$1,126	\$87,812
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

Name	Phone	Extension
<b>School Site Council</b>	NDS	
<b>Transportation Policy</b>	NDS	
<b>Community Resources</b>	Dea Bermudez	(928) 329-1100
<b>School Nutrition Programs</b>	NDS	
<b>Parent Organization</b>	PTSO	(928) 329-1100
<b>Student Health/Nurse</b>	Celeste Buckelew	(928) 329-1100

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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