

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

Alternative School

Pre-K - 2

New School

Sonoran Trails Middle School

Cave Creek Unified District

33606 N. 60th Street, Cave Creek, AZ 85331

Mailing Address: P.O. Box 426, Cave Creek, AZ 85327-0426

Principal: Dr. Adrienne T. Gibson

Schedule: 7:30 AM to 4:00 PM

Web Address: Unpublished or Unavailable

E-mail: agibson@ccusd.k12.az.us

Grades: 6-8

2002 Enrollment: 675

Phone: (480) 575-2200 x 2205

Fax: (480) 488-2386

∨ School Overview ∨

Mission

The Cave Creek Unifed School District educates, challenges and encourages all students to become thinking, responsible, contributing citizens who continue to learn throughout their lives. Sonoran Trails Middle School is a community of students, parents and staff who strongly believe in providing a safe and healthy environment that meets the unique needs of middle school students.

Organization and Philosophy

- w Individual Accountability
- w Integrity, Character and Honor
- w Personal Excellence and Responsibility
- w Respect and Courtesy for All

Instructional Programs

- w Block Scheduling with 4/80 Min. Classes
- w Math Instruction 80 Minutes Every Day
- w Junior Great Books Language Arts Program
- w Six Traits Writing Program
- w Life Skills Instructional Program
- w Theater Arts Programs
- w Technology Instruction
- w Band and Chorus Program

School/Academic Goals

- w The primary Sonoran Trails Middle School student and staff focus for the 2002-03 school year is on achievement in math. All grades will be using the Connected Mathematics Project (CMP) in math classes beginning in August 2002.
- w Our Outcome goal: All STMS students will meet or exceed the AZ AIMS Math standard by the 2005. Connected Mathematics is aligned with the NCTM Standards and was the only middle school mathematics curriculum recognized exemplary by DOE (1999).
- w Students took program inventory tests to help teachers plan for development of lessons and individual student goals. It is the goal of CMP to show substantial improvement in skills, conceptual understanding and problem solving.
- w Each school also has site councils that help guide decision making. Council sub-committees vary from school-to-school but may include areas such as academics, communications, technology, standards, environment and community.

Enrollment

October 1, 2001 School Year Student Enrollment:	621
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	28

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 4 Teacher(s)
- 5 Parent(s)
- 2 Community Member(s)
- 3 Student(s)

Council Duties

- w Academics
- w Communications
- w Technology
- w Standards
- w Environment
- w Community

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	34.00
Other Professional Staff	10.00	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	17	2	0	0
4 to 6 years	2	3	0	0
7 to 9 years	2	1	1	0
10 or more years	2	5	1	0

∨ **Shared Responsibilities** ∨

School

Sonoran Trails Middle School is a community of students, parents and staff who strongly believe in providing a safe and healthy environment that meets the unique needs of middle school students. Communication is the keystone to our developing a school community characterized by a spirit of collegiality, camaraderie, encouragement and respect.

Parents

Parents have a responsibility to energize their children to be excited about learning. They should be continually involved in their child's education, asking questions, participating in school functions, talking to their child's teachers and assisting in every aspect of the educational process.

∨ **Transportation Policy** ∨

Bus transportation to and from school is provided to students in the Cave Creek Unified School District on more than 126 individual routes per day, not including athletic and field trips. Including daily routes, field trips and athletic events, the total yearly mileage will exceed 500,000 miles and 2,100 children being transported daily.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/23/03
Operates on Traditional Schedule			

Report Card Release Dates

10/11/02	12/20/02	3/14/03	5/23/03
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Additional Calendar/Report Card Information

In addition to Quarterly and Semester Report Cards, Sonoran Trails offers its students a comprehensive weekly progress report. This system gives the students a written report from every class they are enrolled in every week of the year. These reports are cumulative and are amply supplemented by teacher comments and recommendations. Students take these reports home in a 'Friday' folder for parent review and return the folder on Monday with any appropriate parent communications.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Two Computer Labs	W Fully Staffed Media Center
W 160-acre Secondary School Campus	W Full AIA Sports Program Grades 7 and 8

Extracurricular Activities

W Before/After School Program for Kids	W Intramural Sports
W Extended-day Programming	W Physical Fitness Classes
W Jazz Band and Music Programs	W Homework Assistance Programs
W Enrichment Programs	W Fine Arts Programs

School/Community Resources

W Fine Arts Center	W Little League Program
W Club Soccer League Program	W Club Basketball Program
W Club Martial Arts Program	W Gymnastics Program
W Boys and Girls Scouting Programs	W Community Theater Programs

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>W Our 6th, 7th and 8th grade as a group scored 66% or better on the Stanford 9 Reading Tests. They all scored 72% or better on the Stanford 9 Math Tests, and they all scored 55% or better on the Stanford 9 Language Tests.</p> | <p>W On AIMS Grade 8 Exam Scores - STMS students had 10% Exceed Standards, 23% Met Standards, 43% Approach Standards, and 24% Fall Below Standards in Math. In Reading 22% Exceeded Standards, 48% Met Standards, 14% Approached and 16% Fell Below Standards.</p> |
| <p>W STMS established the RESPECT Award, RESPECT being an acronym for Responsible, Engaged in education, Self-disciplined, Exceptional, Courteous, Truthful. This award is given to one student per grade level.</p> | <p>W Sonoran Trails stood up a complete AIA Competitive Sports program for the seventh and eighth grades for the 2002-03 school year. This program includes a full array of fall, winter and spring sports.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	15.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
NDS	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	176	514	14%	17%	48%	21%
	State	57484	504	24%	20%	40%	16%
Writing	School	165	509	8%	28%	62%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	174	477	22%	49%	18%	10%
	State	57734	459	39%	40%	14%	7%

Legend

MS	- The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB	- Percent of students who Fell Far Below the standard
A	- Percent of students who Approached the standard
M	- Percent of students who Met the standard
E	- Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ **Academic Achievement Indicators** ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
6	Reading	--	--	53	--	--	54	96	65	53	91	67	54	95	68	56
	Language	--	--	41	--	--	44	96	65	44	91	59	45	95	57	47
	Mathematics	--	--	57	--	--	59	97	79	60	91	76	63	92	78	65
7	Reading	--	--	52	--	--	53	100	68	52	91	71	53	96	69	55
	Language	--	--	52	--	--	54	100	75	54	92	71	55	96	70	58
	Mathematics	--	--	53	--	--	55	100	79	56	93	77	58	94	72	60
8	Reading	--	--	54	--	--	54	--	--	53	84	73	55	99	66	56
	Language	--	--	46	--	--	49	--	--	49	84	74	50	99	66	52
	Mathematics	--	--	52	--	--	54	--	--	56	84	78	58	98	75	59

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	65	80
Grades 6-7	73	64
Grades 7-8	68	77

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

The issue of school safety is a shared concern. Today, more than ever, Sonoran Trails is working with community members, parents, students and staff together to develop a disciplined environment where learning can take place. We are absolutely committed to providing safe and drug-free schools. Safe schools are critical for both students and staff to achieving a world-class education. Creating safe and orderly schools is about commitment of all stakeholders.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,436	\$1,461,956
Classroom Supplies	\$58	\$35,040
Administration	\$650	\$390,034
Support Services-Students	\$280	\$168,234
Other Support Services and Operations	\$960	\$576,482
Total Expenditures- All Categories 2000-2001	\$4,384	\$2,631,746

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Adrienne Gibson	(480) 575-2200	2205
Transportation Policy	Cathy Erwin	(480) 575-2081	
Community Resources	Jeri Robertson	(480) 575-2000	
School Nutrition Programs	Debbie Silver	(480) 575-2400	
Parent Organization	Mrs. Renolds	(480) 575-2200	
Student Health/Nurse	Miriam Martinez	(480) 575-2200	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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