

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile ¹:

- Alternative School
- Pre-K - 2
- New School

Rancho Santa Fe Elementary School

Litchfield Elementary District
2150 Rancho Santa Fe Blvd., Avondale, AZ 85323
Mailing Address: 553 Plaza Circle, Litchfield Park, AZ 85340

Principal: Mrs. Karen Curtis
Schedule: 7:30 AM to 3:30 PM
Web Address: lesd.k12.az.us
E-mail: Unpublished or Unavailable

Grades: Pre-K-5
2002 Enrollment: 738
Phone: (623) 535-6500
Fax: (623) 535-3072

∨ School Overview ∨

Mission

Our goal is to prepare students to participate in a culturally diverse society, to be lifelong learners, and to function as effective and informed citizens who are prepared for a productive work life. We offer a broad-based and challenging curriculum which reflects high expectations and involves students in their learning with opportunities for success in basic and more advanced skills of reasoning, analysis, problem solving and decision making.

Organization and Philosophy

- w Multiage Classrooms
- w Self-contained Classrooms
- w Team Teaching

School/Academic Goals

- w All students will be involved in hands-on math and science.
- w All students will participate in technology/computer training.
- w All students will participate in an integrated, literature-based language arts program.
- w All students will be involved in social studies units which include character education.

Instructional Programs

- w Gifted
- w Full-day Kindergarten
- w ELL
- w Accelerated Reader Program
- w Language Development Class K-2
- w Preschool

Enrollment

October 1, 2001 School Year Student Enrollment:	790
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	14

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 4 Teacher(s)
- 4 Parent(s)
- 2 Community Member(s)
- 0 Student(s)

Council Duties

- w Budget
- w Curriculum Development
- w School Safety Issues
- w Textbook Selections

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	36.00
Other Professional Staff	4.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	9	0	0	0
4 to 6 years	2	2	0	0
7 to 9 years	2	4	0	0
10 or more years	10	7	0	0

∨ **Shared Responsibilities** ∨

School

We communicate students' progress to parents and the community using a variety of formal and informal techniques. Our Handbook is sent home at the beginning of every school year and a school newsletter is published on a monthly basis. Student report cards are issued quarterly. Progress reports reflect both academic progress and work habits. Parent/Teacher conferences are scheduled on a regular basis.

Parents

To ensure that the student arrives at school prepared for optimal learning, it is important that parents have their child appropriately immunized, properly nourished and clothed, in good health and ready to learn. Children need to arrive on time and be present on a regular basis.

∨ **Transportation Policy** ∨

Being a neighborhood school, the majority of Rancho Santa Fe students walk and ride bikes to school. Students are to cross the street with care and follow the instructions of the crossing guards. Bikes are to be walked across intersections and once bikes are on school grounds, students are to walk their bikes to the bike racks. Bike helmets and locks are encouraged.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Teachers applied for grants to support the initiation of programs for students that were not covered by the school budget. Four of the six grant applications submitted were funded.
- W To support the team concept, the staff development program has been expanded to ensure that all staff members were prepared to meet the identified school goals.
- W Teachers participated in further refinement of the district curriculum map and development of grade-level curriculum guides. Final products were linked to the state standards and made available online to staff and parents.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.1 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.1 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.9 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Silver Apple Award	2002
Young Poetry Writer Award	2002
Litchfield District Award	2002
Westside Impact Teacher of the Year	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	117	531	3%	11%	52%	33%
	School State	58840	524	9%	17%	45%	29%
Writing	School	115	546	6%	9%	70%	15%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	110	518	4%	35%	37%	25%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	86	511	16%	16%	51%	16%
	State	61305	505	21%	20%	43%	15%
Writing	School	77	518	6%	29%	48%	17%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	86	498	7%	41%	16%	36%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	91	66	60	--	--	--
2	Reading	--	--	--	--	--	50	--	**	52	90	69	53	95	60	57
	Language	--	--	--	--	--	40	--	**	43	95	57	44	99	52	48
	Mathematics	--	--	--	--	--	51	--	**	55	92	65	57	98	61	61
3	Reading	--	--	47	--	--	47	--	**	48	99	47	50	97	55	50
	Language	--	--	49	--	--	51	--	**	54	100	57	56	97	63	57
	Mathematics	--	--	46	--	--	49	--	**	52	100	40	54	98	55	56
4	Reading	--	--	53	--	--	54	--	**	54	85	60	55	98	59	55
	Language	--	--	47	--	--	49	--	**	48	85	53	50	98	57	50
	Mathematics	--	--	51	--	--	54	--	**	55	90	52	57	99	61	58
5	Reading	--	--	51	--	--	51	--	**	51	92	55	51	90	61	53
	Language	--	--	42	--	--	44	--	**	45	94	56	45	92	52	47
	Mathematics	--	--	51	--	--	54	--	**	55	94	61	57	92	64	59

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	48	59
Grades 3-4	85	93
Grades 4-5	67	83
Grades 5-6	78	90

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We continue to maintain policies and procedures that promote a safe and orderly climate for learning. All stakeholders work together to maintain safety procedures in relation to campus safety, and procedures for daily activities. All visitors are expected to sign-in at the office before going to any other location on campus. All employees wear photo identification badges at all times while on campus. A Crisis Management Plan is in place.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,137	\$1,409,961
Classroom Supplies	\$19	\$12,530
Administration	\$486	\$320,710
Support Services-Students	\$121	\$79,587
Other Support Services and Operations	\$646	\$426,455
Total Expenditures- All Categories 2000-2001	\$3,409	\$2,249,243

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Lesa Schurr	(623) 535-6500	
Transportation Policy	David Gourlay	(623) 935-0018	
Community Resources	Karen Curtis	(623) 535-6500	
School Nutrition Programs	David Schwake	(623) 535-6100	
Parent Organization	Melody Ward	(623) 535-6500	
Student Health/Nurse	Shareece Castro	(623) 535-6500	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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