

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Millennium High School

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Agua Fria Union High School District
14802 West Wigwam Blvd., Goodyear, AZ 85338

Principal: Mrs. Connie Kudrna
Schedule: 7:00 AM to 4:30 PM
Web Address: www.aguafria.org
E-mail: ckudrna@aguafria.org

Grades: 9-12
2002 Enrollment: 1525
Phone: (623) 932-7100
Fax: (623) 932-7173

∨ School Overview ∨

Mission

All students will develop life, academic and technological skills which they will utilize to become contributing members of a democratic society.

Organization and Philosophy

- w Interdisciplinary Curriculum
- w Technology in the Classroom
- w Emphasis on Active Learning Strategies
- w Focus on Reading, Writing and Mathematic

Instructional Programs

- w Advanced Placement
- w Honors Classes
- w Technology-based Learning
- w Career Awareness
- w Tutoring/Mentoring Programs
- w ESL
- w College Credit/Dual Enrollment
- w On-site Special Education

School/Academic Goals

- w To make reading and writing central to the teaching/learning process so all students meet and/or exceed proficiency levels.
- w To make mathematics, problem solving and critical thinking an integral part of the teaching/learning process so all students reach and/or exceed math proficiency.
- w To ensure that all students utilize technology to access, process, manage and communicate information and ideas.
- w To ensure a relevant curriculum so all students can state personal goals and career options.

Enrollment

October 1, 2001 School Year Student Enrollment:	1286
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	54

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- w School Community Relations
- w School Projects
- w School Safety Issues
- w Curriculum Recommendations
- w Student Recognition
- w Volunteer Coordination

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	66.00
Other Professional Staff	7.00	Teacher Aide	14.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	20	1	0	0
4 to 6 years	9	5	0	0
7 to 9 years	4	1	0	0
10 or more years	11	14	0	0

∨ **Shared Responsibilities** ∨

School

Millennium High School provides a safe, stable environment where everyone can learn. We ensure that all graduates will be proficient in the academic standards, as well as in life and marketable skills. Students at Millennium demonstrate respect for self and others. It is the responsibility of school personnel to communicate honestly, openly and ethically with parents and students and to make informed decisions with parental and/or student input.

Parents

It is the responsibility of parents to adhere to all statutes, policies, rules and regulations pertaining to the education of their children. Parents must become actively involved in their children's education, providing guidance and encouragement; ensuring regular attendance and punctuality; conferring regularly with school staff; attending school functions; demonstrating effective parenting skills; modeling behavior; and volunteering at school and participating in activities.

∨ **Transportation Policy** ∨

Bus transportation is provided for students who live more than 1.5 miles from campus. The safety and welfare of students is the first consideration. Evacuation drills are conducted regularly.

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Millennium students' Stanford 9 test scores in reading, language and mathematics were competitive with other West Valley Schools and showed strong improvement over results from the previous school year.</p> | <p>w Millennium High School's students, working with their parents, counselors and teachers, select required and elective courses based on the students' career goals and complete coursework on a Career Pathway.</p> |
| <p>w Students and staff have the latest in technology with a state-of-the-art media center, computer labs, computer programming and Internet access. Millennium High School has approximately 450 networked computers.</p> | <p>w MHS has expanded opportunities for students by developing a partnership with Estrella Mountain Community College. Students are allowed to concurrently enroll at Millennium and EMCC, earning college and high school credit at the same time.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	12.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.5 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	5.7 %			9.5 %
Status Unknown ⁹	4.5 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Horace Mann Teacher of the Year Award	2002
Westside Impact/Suncor Teacher of the Year	2002
Sam's Club Teacher of the Year	2002
Commended Scholars/National Merit Scholarship Program	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	315	508	17%	21%	52%	10%
	State	49803	512	15%	23%	48%	14%
Writing	School	326	482	9%	15%	76%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	310	474	55%	22%	18%	5%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	--	44	--	--	43	89	45	43	79	51	43	85	54	43
	Language	--	--	39	--	--	39	90	43	40	80	50	41	87	53	42
	Mathematics	--	--	57	--	--	57	90	57	59	80	65	61	87	64	62
10	Reading	--	--	42	--	--	42	80	37	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	80	41	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	80	43	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	82	41	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	82	40	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	83	48	55	--	--	--	--	--	--

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Millennium High School continues to strive to maintain a safe and orderly learning environment. We have on-site campus and parking lot security and are serviced by Resource Officers through Goodyear Police Department. We also work closely with the Goodyear Police Department to provide law-related education. Crisis and emergency drills are practiced on a regular basis. Millennium High School maintains a closed campus throughout the school day.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,791	\$3,203,988
Classroom Supplies	\$22	\$24,713
Administration	\$479	\$550,039
Support Services-Students	\$234	\$268,322
Other Support Services and Operations	\$927	\$1,064,271
Total Expenditures- All Categories 2000-2001	\$4,453	\$5,111,333

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Connie Kudrna	(623) 932-7170	
Transportation Policy	John Schmadeke	(623) 932-7006	
Community Resources	Candice Reid	(623) 932-7040	
School Nutrition Programs	Bob Singleton	(623) 932-7009	
Parent Organization	Julie Goodwin	(623) 932-7170	
Student Health/Nurse	Sharon Bartley	(623) 932-7162	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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