

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Learning Crossroads Basic Academy

Learning Crossroads Basic Academy
1130 W. 23rd Street, Tempe, AZ 85282

- Excelling
- Improving
- Maintaining Performance
- Underperforming
- Extremely Small School

Director: Ms. Robin Cubley
Schedule: 7:00 AM to 5:30 PM
Web Address: Unpublished or Unavailable
E-mail: Unpublished or Unavailable

Grades: K-9
2002 Enrollment: 132
Phone: (480) 446-9288
Fax: (480) 449-9565

∨ School Overview ∨

Mission

Our goal is to make sure that each child is given a solid foundation in the basic skills; mainly phonics/reading/math, plus hands-on learning of social studies/science/art/PE/music. Our belief is that if a child is taught basics at an early age, he will be equipped to be successful in future educational endeavors. The AZ Acad. Standards are followed. Our goal is to have the students above the required grade-level standards. We also believe that moral education is a necessity in academic growth.

Organization and Philosophy

- w K-9 Charter School
- w Traditional School
- w Back-to-Basics
- w Before/After School Care; No Cost

School/Academic Goals

- w All Kindergarten students reading at a first or second grade level by the end of their first year.
- w Children at all grade levels having a mastery of all phonetic sounds and basic math facts. (Being able to recite 100 facts orally in three minutes or less.)
- w Children at all grade levels having a mastery of proper use of the English language. Teaching sentence diagramming and verb conjugation in the upper grades. Requiring neatness and proper spelling in all subjects, at all grade levels.
- w Mastery of geography, beginning in Kindergarten. Children should be able to label and spell all continents, states and their capitals, countries, major mountain ranges, rivers and all of the seas.

Instructional Programs

- w Full-day Kindergarten
- w Many Field Trips
- w Music Classes
- w Art Classes
- w Physical Education Classes

Enrollment

October 1, 2001 School Year Student Enrollment:	137
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	127

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	6.00
Other Professional Staff	1.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	2
4 to 6 years	3	0	0	0
7 to 9 years	0	0	0	2
10 or more years	0	0	0	1

∨ **Shared Responsibilities** ∨

School

We provide a very safe, structured environment. We stress to students/staff respect and kindness toward others. Simple manners/respect are required. We utilize the older children in mentoring programs with the younger ones. A schedule of what each classroom is doing, each day, is posted on all boards/sent home to the parents at the beginning of the school year. We have a small staff, each one of them knows/works with all students at one time or another. We also have very high academic standards.

Parents

At Learning Crossroads, we encourage parents to volunteer in the classrooms and attend field trips as often as possible. We ask the parents' help in organizing field trips, fund raising and classroom events. The children have homework nightly and the parents are very strongly urged to participate in this with their children.

∨ **Transportation Policy** ∨

We provide a limited busing schedule for the children. Many of our students take advantage of the opportunity. Proper behavior is required on the buses at all times, for the safety of everyone on board. Discipline for incorrect behavior is immediate and too much of the same could cause removal of bus privileges. Many of our parents either live or work in the area and prefer to transport their children to and from school. For all of our families, we provide before/after school care at no charge.

∨ **Calendar Information** ∨

Number of Instruction Days: 176 **First Day of School:** 8/12/02
Average Daily Instruction Time: 6 hrs. 30 min. **Last Day of School:** 6/6/03
Operates on Year-round Schedule

Report Card Release Dates

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Music/Art Room

Extracurricular Activities

W Before/After School Care at No Cost

School/Community Resources

W Before/After School Care at No Cost

W Free/Reduced Price Lunches

W Many/Variou s Field Trips

W Carnival Day With Many Local Businesses

W CPR Training for Grades 8-9

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- W Ninety percent of our students raised their Stanford 9 Achievement Test scores by at least one grade level, but most more than one.
- W Ninety percent of our Kindergartners and first graders scored average or above average on the Stanford 9 Achievement Test.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	34.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	13.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.2 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.8 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	0.0 %			9.5 %
Status Unknown ⁹	0.0 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Article in East Valley Tribune	2001
Article in East Valley Tribune	2000
Plaque from St. Jude Research Hospital	1999

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3	Reading	**	**	**	**	**	**
	School State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	16	469	56%	12%	31%	0%
	State	57484	504	24%	20%	40%	16%
Writing	School	15	438	73%	27%	0%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	16	401	88%	12%	0%	0%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (-) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	96	72	60	--	--	--
2	Reading	--	--	--	--	--	50	100	38	52	53	30	53	100	43	57
	Language	--	--	--	--	--	40	100	25	43	53	18	44	100	28	48
	Mathematics	--	--	--	--	--	51	100	42	55	53	33	57	100	29	61
3	Reading	--	--	47	--	--	47	100	52	48	100	27	50	90	32	50
	Language	--	--	49	--	--	51	100	51	54	100	34	56	90	28	57
	Mathematics	--	--	46	--	--	49	100	44	52	100	38	54	90	35	56
4	Reading	--	--	53	--	--	54	--	47	54	77	67	55	92	38	55
	Language	--	--	47	--	--	49	--	46	48	88	51	50	100	33	50
	Mathematics	--	--	51	--	--	54	--	42	55	88	55	57	100	42	58
5	Reading	--	--	51	--	--	51	--	40	51	84	41	51	88	60	53
	Language	--	--	42	--	--	44	--	24	45	84	35	45	100	33	47
	Mathematics	--	--	51	--	--	54	--	31	55	84	32	57	100	48	59
6	Reading	--	--	53	--	--	54	--	47	53	100	53	54	90	37	56
	Language	--	--	41	--	--	44	--	24	44	100	29	45	90	23	47
	Mathematics	--	--	57	--	--	59	--	33	60	100	39	63	90	31	65
7	Reading	--	--	52	--	--	53	--	45	52	100	43	53	100	58	55
	Language	--	--	52	--	--	54	--	35	54	100	37	55	100	55	58
	Mathematics	--	--	53	--	--	55	--	32	56	100	36	58	100	42	60
8	Reading	--	--	54	--	--	54	--	34	53	100	31	55	100	55	56
	Language	--	--	46	--	--	49	--	22	49	100	17	50	100	34	52
	Mathematics	--	--	52	--	--	54	--	23	56	100	25	58	100	25	59
9	Reading	--	--	44	--	--	43	--	--	43	100	27	43	67	31	43
	Language	--	--	39	--	--	39	--	--	40	100	23	41	67	16	42
	Mathematics	--	--	57	--	--	57	--	--	59	100	41	61	67	35	62

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	100	82
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	100	42

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a Zero-tolerance Policy at our school. Also, being a very small school, it is very difficult for poor behavior or rule breaking to go unnoticed. Consequences for all inappropriate behavior are immediate.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,488	\$209,323
Classroom Supplies	NDS	NDS
Administration	\$702	\$98,689
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$2,296	\$322,928
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Robin Cubley	(480) 446-9288	
Community Resources	NDS		
School Nutrition Programs	Celestina Morgan	(480) 446-9288	
Parent Organization	NDS		
Student Health/Nurse	Robin Cubley	(480) 446-9288	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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