

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile ¹:

- Alternative School
- Pre-K - 2
- New School

Terra Rosa Charter School # 2

Terra Rosa Charter School
1595 W. Highway 89A, Sedona, AZ 86336
Mailing Address: 45 Birch Blvd., Sedona, AZ 86336

Director: Ms. Judith Quarrington
Schedule: 8:00 AM to 3:30 PM
Web Address: www.terrarosa.com
E-mail: terrarosa@sedona.net

Grades: K-2
2002 Enrollment: 50
Phone: (928) 204-1178
Fax: (928) 203-4432

∨ School Overview ∨

Mission

To provide an educational context emphasizing intellectual achievement, as well as the imaginative, artistic and moral growth of students; to ensure excellence in core academic skills and to measure yearly progress in academic areas; to awaken and preserve our multicultural heritage through the fine arts; to create lifelong learners and independent thinkers; to encourage human values and life skills in our children.

Organization and Philosophy

- w Tuition-free Charter School
- w Waldorf Inspired
- w Self-contained Classrooms
- w Continuity of Teachers Through Grades

Instructional Programs

- w Waldorf Inspired Curriculum
- w Developmentally Appropriate
- w Academics Integrated with Creative Arts
- w Integrating Body/Mind/Emotion
- w Spanish Grades 1-3
- w Handwork/PE Classes
- w Painting/Drama/Clay Modeling/Drawing
- w Recorder Playing/Singing/Violin

School/Academic Goals

- w Each child will achieve at least one year's academic progress which will be measured by standardized tests, individual portfolios, teacher observations and classroom performance. Each child will participate in at least one dramatic performance.
- w Each child will recapitulate his classroom work through the production of an individualized, artistically designed and illustrated, grammatically correct and academically accurate Main Lesson Book.
- w TRS will strengthen and illuminate its rich science curriculum through nature tables, nature walks, observation of the natural world, cooking, planting, nature stories and seasonal celebrations.
- w Each child in 1-2 will be exposed to the Spanish language through verse, drama, song, games and conversation.

Enrollment

October 1, 2001 School Year Student Enrollment:	48
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	10

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 1 School Administrator(s)
- 0 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- w Role and Responsibility of Parents
- w Budget/Long-range Planning
- w School Safety Issues
- w LEA
- w Concerns/Grievances/Unresolved Issues

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	4.00
Other Professional Staff	2.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	1	1	0	1
10 or more years	0	2	0	0

∨ **Shared Responsibilities** ∨

School

To provide a healthy and safe environment for learning; to ensure each student's mastery of each grade's curriculum; to offer supplementary services when needed; to offer continuing parent education, twice yearly parent/teacher conferences, regularly scheduled class meetings, opportunities for participation in organizational and classroom activities; to honor our commitment to always listen openly and respond promptly to all parents' questions and concerns.

Parents

To ensure regular timely student attendance; to provide appropriate clothing and healthy, nutritious lunches; to actively participate in their child's education through parent education, Parent/Teacher conferences, class meetings, homework, etc.; to bring all questions and concerns to the appropriate channels for resolution; to consider participating in committees of the school such as enrollment, fundraising, festivals, Board of Directors, etc.

∨ **Transportation Policy** ∨

Terra Rosa Charter School does not provide transportation to and from school for its students. In the event, however, that any student is unable to attend school as a result of transportation difficulties, we will make every possible effort to assist parents in finding a viable solution. We strongly encourage carpooling and actively engage our parent body in supporting such.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 35 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

12/19/02	6/2/03
----------	--------

Additional Calendar/Report Card Information

Parent/Teacher conferences are held in October and February to review students' work (portfolios) and progress; to address questions/concerns; and for teachers to learn more about the child at home and offer suggestions for further parental involvement. Class meetings are scheduled with parent group and teacher three times yearly. Two all school meetings are scheduled to inform parents of curriculum and organizational items.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Gardens

W Play Space and Picnic Area

Extracurricular Activities

W Afterschool Program (Waldorf Inspired)

W Tutoring

W Field Trips

W Kindercare Program

W Gardening

School/Community Resources

W Afterschool Programs

W Adult Education

W Violin Lessons

W Red Rock Teacher Education Center

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Parents and children are engaged in creating gardens and play area.</p> <p>w Student musical and dramatic performances.</p> | <p>w Yearly celebrations include, autumnal night lantern walks, festival of light and courage, Thanksgiving assemblies, winter garden, and Maypole activities.</p> <p>w Regular student assemblies. Introduction to the artistic/performing arts community through invited guests.</p> |
|--|--|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	25.8 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	4.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.8 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.2 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Good Citizenship Award	2001
Perfect Attendance	2001
Perfect Attendance	2002

∨ Academic Achievement Indicators ∨

The goal of the Arizona Department of Education (ADE) is to improve student achievement. Establishing excellent academic standards and incorporating them in our K-12 school curriculum is crucial to improving teaching and learning. The *Arizona Academic Standards* define what Arizona students should know and be able to do. They provide parents, teachers and students with a clear understanding of what is expected of them.

Because school accountability and reporting of student achievement data also are vital to increase student success, the purpose of the Arizona School Report Card is to provide parents with information on student progress and school performance. The norm-referenced test scores (Stanford 9) on page 6 compare the general performance of students in the same grades across the state. But to determine if students meet specific standards, a criterion-referenced test was developed. *Arizona's Instrument to Measure Standard* (AIMS) measures student performance against the criteria defined in our Arizona Academic Standards.

The state Board of Education selected the standards for reading, writing and mathematics as the basis for AIMS because they form the foundation for all other learning. AIMS will be given annually to students in grades 3, 5, 8 and high school. Statewide administration of AIMS for grades 3, 5 and 8 began in the spring of 2000. The Class of 2006 will be the first to take AIMS reading, writing and mathematics as a requirement for graduation. Students passing AIMS also must meet all school and district requirements to receive an Arizona high school diploma.

Language Arts Standards

READING(*adopted by the State Board of Education July 8, 1996*)

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

WRITING(*adopted by the State Board of Education August 7, 1996*)

Students effectively use written language for a variety of purposes and with a variety of audiences.

Mathematics Standards(*adopted by the State Board of Education August 26, 1996*)

NUMBER SENSE

Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.

DATA ANALYSIS AND PROBABILITY

Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.

PATTERNS, ALGEBRA AND FUNCTIONS

Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.

GEOMETRY

Students use geometric methods, properties and relationships as a means to recognize, draw, describe, connect, and analyze shapes and representations in the physical world.

MEASUREMENT AND DISCRETE MATHEMATICS

Students make and use direct and indirect measurement, metric and U.S. customary, to describe and compare the real world and to prepare for the study of discrete functions, fractals and chaos which have evolved out of the age of technology.

MATHEMATICAL STRUCTURE/LOGIC

Students use both inductive and deductive reasoning as they make conjectures and test the validity of arguments.

For more information regarding the Arizona Academic Standards, you may visit the Internet site at <http://www.ade.az.gov> or contact Dr. Paul Young's office at (602) 542-5031.

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	--	31	60	--	--	--
2	Reading	--	--	--	--	--	50	27	**	52	--	50	53	--	--	57
	Language	--	--	--	--	--	40	--	**	43	--	59	44	--	--	48
	Mathematics	--	--	--	--	--	51	98	59	55	--	60	57	--	--	61

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	***	***
	*Less than 10 students matched	**No information available
		***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Class teachers remain with their classes for many years, sometimes first through eighth. The students also have many of the same subject teachers for several years. This consistency supports teachers in addressing issues of safety and creating a healthy learning environment in the classroom. The afterschool program also provides a safe, caring and creative environment for those students who need care until 5:30 P.M. Close communication between parents and teachers support the students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,347	\$112,040
Classroom Supplies	NDS	NDS
Administration	\$0	\$0
Support Services-Students	NDS	NDS
Other Support Services and Operations	\$1,118	\$53,384
Total Expenditures- All Categories 2000-2001	NDS	NDS

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Judith Quarrington	(928) 204-1178	
Transportation Policy	Judith Quarrington	(928) 204-1178	
Community Resources	Beverly Howland	(928) 204-1178	
School Nutrition Programs	NDS		
Parent Organization	Andrea Binder	(928) 204-1178	
Student Health/Nurse	Renee Livas	(928) 204-1178	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."