

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile <sup>1</sup>:

- Alternative School
- Pre-K - 2
- New School

## Boulder Creek Elementary School

Gilbert Unified District

8045 E. Portobello Avenue, Mesa, AZ 85212

Mailing Address: 140 S. Gilbert Road, Gilbert, AZ 85296

Principal: Dr. Karen Coleman

Schedule: 8:00 AM to 4:00 PM

Web Address: [boulder-es.gilbert.k12.az.us](http://boulder-es.gilbert.k12.az.us)

E-mail: [karen\\_coleman@gilbert.k12.az.us](mailto:karen_coleman@gilbert.k12.az.us)

Grades: Pre-K-6

2002 Enrollment: 766

Phone: (480) 507-1404

Fax: (480) 507-1666

### ∨ School Overview ∨

#### Mission

The mission of the Boulder Creek Elementary Community is to provide quality education in a safe, positive and nurturing environment, respecting all individuals, while challenging them to achieve their full potential.

#### Organization and Philosophy

- w Traditional
- w Self-contained Classroom
- w Inclusive/Collaborative Classroom

#### Instructional Programs

- w On-site Special Education
- w Integrated Curriculum/Instruction
- w Gifted
- w ELL Instruction
- w Cross-grade Tutoring
- w Full-day Kindergarten, Optional

#### School/Academic Goals

- w To build a school-community partnership which involves parents, teachers, students and our business community.
- w To integrate the Character Counts! program and our school theme into all aspects of our school. Each month a new character trait is explored. They include Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.
- w To focus on the Language Arts Standards and provide opportunities for students and parents to interact together in areas of basic skills.
- w To improve instruction by focusing on curriculum configurations with emphasis on assessment.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	964
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	29

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 2 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

- w School Safety Issues
- w Extracurricular Activities
- w Planning Special Events
- w Liaison to PTSO and Dads' Club
- w School/Community Relations

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	52.00
Other Professional Staff	6.00	Teacher Aide	17.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	3	0	0
4 to 6 years	7	4	0	0
7 to 9 years	5	3	0	0
10 or more years	9	12	1	0

∨ **Shared Responsibilities** ∨

**School**

We adhere to high academic standards for all students. We emphasize a school-community partnership. School safety and activities to enhance self-esteem are given high priority. Special education, special reading, differentiated grouping in classrooms, advanced learning program and ESL assist students in meeting their goals. Weekly progress reports, classroom newsletters and school newsletters inform parents of academic achievement and school activities.

**Parents**

Parents are encouraged to participate with their children at Boulder Creek through the PTSO, Dads' Club and the classroom volunteer program. It is the parents' responsibility for ensuring their children arrive on time, in appropriate attire, with completed assignments--ready to learn. Parents support school activities through their participation in the classroom, PTSO-sponsored events, and music and drama performances.

∨ **Transportation Policy** ∨

Boulder Creek Elementary serves an attendance area which is approximately 10 square miles in size. The square mile adjacent to the school is densely populated and students walk or ride bicycles to school. Two crossing guards assist students at two different locations before and after school. Eight buses serve students who live outside a one-mile range or live along a major street.



## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |  |  |
|--|--|
| <p>w PTSO, Fathers Club, and Staff have prompted several events. We have had a Bulldog BoneAnza, Founders Day Picnic, Mom Shopping Day, Bring Your Father to Work Day, Father's Club Camp Out. Businesses have donated generously.</p> | <p>w We have two teachers for Character Counts. Teachers have been trained and are implementing Character Counts.</p>              |
| <p>w School goal relates to language arts. Teachers presently involved in a minimum of 15 hours of training to further knowledge.</p>  | <p>w Teachers have implemented numerous assessments to improve instruction. Continued focus will be on evaluating school goal.</p> |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	95.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	7.7 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	3.5 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Several Health Room Certificates	2001
Numerous Chess Club Trophies	2001
2 Boys & Girls Club Diversity Poster Winners	2001
Battle of the Books 1st place winners	2002

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

		Number Tested	MS	FFB	A	M	E
<b>Grade 3</b>	<b>Reading</b>	<b>127</b>	<b>535</b>	<b>2%</b>	<b>11%</b>	<b>52%</b>	<b>35%</b>
	School State	58840	524	9%	17%	45%	29%
<b>Writing</b>	<b>School</b>	<b>127</b>	<b>544</b>	<b>6%</b>	<b>7%</b>	<b>77%</b>	<b>10%</b>
	State	57282	541	10%	12%	63%	16%
<b>Mathematics</b>	<b>School</b>	<b>127</b>	<b>528</b>	<b>6%</b>	<b>20%</b>	<b>44%</b>	<b>30%</b>
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

<b>Reading</b>	<b>School</b>	<b>122</b>	<b>509</b>	<b>17%</b>	<b>11%</b>	<b>50%</b>	<b>21%</b>
	State	61305	505	21%	20%	43%	15%
<b>Writing</b>	<b>School</b>	<b>118</b>	<b>520</b>	<b>10%</b>	<b>26%</b>	<b>44%</b>	<b>19%</b>
	State	59599	512	17%	26%	42%	16%
<b>Mathematics</b>	<b>School</b>	<b>123</b>	<b>489</b>	<b>10%</b>	<b>53%</b>	<b>11%</b>	<b>27%</b>
	State	61760	494	14%	40%	12%	34%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	100	65	60	--	--	--
2	Reading	--	--	--	--	--	50	--	--	52	95	63	53	94	62	57
	Language	--	--	--	--	--	40	--	--	43	97	59	44	95	62	48
	Mathematics	--	--	--	--	--	51	--	--	55	97	70	57	95	71	61
3	Reading	--	--	47	--	--	47	--	--	48	100	62	50	90	64	50
	Language	--	--	49	--	--	51	--	--	54	100	70	56	90	72	57
	Mathematics	--	--	46	--	--	49	--	--	52	100	62	54	90	64	56
4	Reading	--	--	53	--	--	54	--	--	54	97	69	55	90	76	55
	Language	--	--	47	--	--	49	--	--	48	98	64	50	90	68	50
	Mathematics	--	--	51	--	--	54	--	--	55	98	68	57	90	72	58
5	Reading	--	--	51	--	--	51	--	--	51	100	63	51	92	60	53
	Language	--	--	42	--	--	44	--	--	45	100	56	45	93	55	47
	Mathematics	--	--	51	--	--	54	--	--	55	100	68	57	93	55	59
6	Reading	--	--	53	--	--	54	--	--	53	96	62	54	84	60	56
	Language	--	--	41	--	--	44	--	--	44	96	58	45	87	54	47
	Mathematics	--	--	57	--	--	59	--	--	60	97	69	63	84	70	65

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b> Percentage of Students Achieving One Year's Growth	<b>Math</b> Percentage of Students Achieving One Year's Growth
<b>Grades 2-3</b>	<b>69</b>	<b>53</b>
<b>Grades 3-4</b>	<b>84</b>	<b>81</b>
<b>Grades 4-5</b>	<b>71</b>	<b>66</b>
<b>Grades 5-6</b>	<b>77</b>	<b>82</b>
<b>Grades 6-7</b>	<b>***</b>	<b>***</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

**School-level Efforts to Ensure a Safe and Healthy Learning Environment**

Boulder Creek is utilizing a peer mediation program for conflicts on the playground. We also have a Bulldog Safety Patrol before and after school to assist with the safe arrival and departure of students. We have a school social worker who works individually and in small groups with students that have special needs. Our Site Council also works on implementing and/or improving safety issues.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,926	\$2,329,086
Classroom Supplies	\$35	\$41,935
Administration	\$207	\$250,496
Support Services-Students	\$112	\$135,082
Other Support Services and Operations	\$554	\$669,421
<b>Total Expenditures- All Categories 2000-2001</b>	<b>\$2,834</b>	<b>\$3,426,020</b>

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Karen Coleman	(480) 507-1404	
<b>Transportation Policy</b>	Jay Morris	(480) 497-3314	
<b>Community Resources</b>	Krista Fancy	(480) 507-1404	214
<b>School Nutrition Programs</b>	Deb McCarron	(480) 497-3370	
<b>Parent Organization</b>	Mary Rijlaarsdam	(480) 984-4438	
<b>Student Health/Nurse</b>	Arlene Mancuso	(480) 497-3459	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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