

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile ¹:

Alternative School

Pre-K - 2

New School

Life School College Preparatory - Gold

Life School College Preparatory, Inc.
2929 E. McKellips Road, Mesa, AZ 85213

Director: Dr. Jerry Stansbury
Schedule: 7:00 AM to 4:00 PM
Web Address: lifeschoolgold.com
E-mail: Unpublished or Unavailable

Grades: K-12
2002 Enrollment: 486
Phone: (480) 924-1500
Fax: (480) 924-0552

∨ School Overview ∨

Mission

The mission of the L.S. Gold campus is to provide students with the opportunity to pursue a rigorous academic program that is designed to prepare students for successful performance on State assessments and in four-year college/university settings. In addition to strong academic requirements, L.S. Gold emphasizes high behavioral expectations through the exploration of character values and leadership principles.

Organization and Philosophy

- w K-12 College Preparatory
- w Professional Mentors
- w Individualized Learning Plans
- w Career Exploration Program

Instructional Programs

- w Community College Partnership
- w Concurrent Enrollment
- w Off-campus Career Exploration
- w Distance Learning Classes
- w Advanced Placement Courses
- w Early High School Graduation
- w Early College Entry
- w Spalding Phonics

School/Academic Goals

- w All Kindergarten through sixth grade teachers inserviced in the Spalding method. All fourth through sixth grade teachers inserviced in the Junior Great Books method. Increase standardized testing performance of all grades to average of 70%/grade.
- w Develop and implement Friday Tutorials. High school teachers inserviced in the following AP courses: Biology, English Literature, US History, American Government. Sponsor first annual College Fair for all ninth through twelfth graders.
- w Begin NCA accreditation. Obtain charter membership in NJHS, NHS, NASC, NASSP. Obtain \$10,000 worth of scholarships for senior class. Begin a chapter of the National Honor Society on our campus.
- w Sophomore/Junior class take PSAT. Senior class take the SAT. Find money to implement Concurrent Enrollment Scholarship Fund. 75% of seniors to be accepted to 4-year university. Develop and implement a longitudinal system to track graduating seniors.

Enrollment

| | |
|--|-----|
| October 1, 2001 School Year Student Enrollment: | 285 |
| Accepting New Students in 2002-03 Under Open Enrollment Law ² : | Yes |
| Number of Students Attending Under Open Enrollment in 2001-02: | 475 |

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

| Position | Number | Position | Number |
|--------------------------|---------------|-----------------|---------------|
| Administrator | 3.00 | Teacher | 17.00 |
| Other Professional Staff | 2.00 | Teacher Aide | 4.00 |

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

| Experience | Degree | | | |
|-------------------------|-------------------|-----------------|------------------|--------------|
| | Bachelor's | Master's | Doctorate | Other |
| 3 or fewer years | 6 | 2 | 0 | 0 |
| 4 to 6 years | 8 | 2 | 0 | 0 |
| 7 to 9 years | 1 | 0 | 0 | 0 |
| 10 or more years | 2 | 3 | 1 | 0 |

∨ **Shared Responsibilities** ∨

School

Life School College Preparatory, Gold Campus offers families an opportunity to grow academically, as well as in character and leadership development. We offer a seamless educational experience from Kindergarten to graduation. It is our commitment to families to maintain our high academic and behavioral standards and to offer opportunity to grow in all facets of a young person's life.

Parents

Parents provide transportation, support of dress code, curriculum, etc., as well as close involvement with the mentor in drawing up and facilitating an Individual Learning Plan for each child.

∨ **Transportation Policy** ∨

LS Gold has limited busing available from designated pickup sites.

∨ Calendar Information ∨

| | | | |
|--|---------------|-----------------------------|---------|
| Number of Instruction Days: | 176 | First Day of School: | 8/12/02 |
| Average Daily Instruction Time: | 6 hrs. 0 min. | Last Day of School: | 5/23/03 |

Operates on Traditional Schedule

Report Card Release Dates

| | | | |
|----------|----------|--------|---------|
| 10/11/02 | 12/19/02 | 3/7/03 | 5/22/03 |
|----------|----------|--------|---------|

Additional Calendar/Report Card Information

LS Gold provides weekly progress reports indicating to the parent the student's achievement level. Monthly Parent/Teacher conferences may be scheduled. We encourage direct parental contact with the mentor. L.S. Gold utilizes the web site ThinkWave.com to report on individual student progress.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W NDS

Extracurricular Activities

W AIA-sanctioned 1A West Sports

W Career Exploration

W Cheerleaders

W Arts and Music

W Student Body Government

W Drama

School/Community Resources

W Health Services

W Informed Counseling (Career)

W Peer Mediation

W Service Learning

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

W LS Gold is a new school which began in August 2000. However, it is a member of the Life School College Preparatory Charter and benefits from the five years of experience that was gained by being the first school to receive a charter in Arizona.

W LS Gold participated in the Arizona Interscholastic Association last year, and qualified for the state playoffs in a number of our sport programs.

W Teachers were trained in the Spalding reading program.

Student Information: 2001-02 Student Activity Rates

| | School | Arizona | | |
|--|--------|---------|--------|--------|
| | | K-6 | 7-8 | 9-12 |
| Attendance Rate | 94.0 % | 95.0 % | 94.0 % | 94.0 % |
| Transfers Out ⁴ | 39.5 % | 19.6 % | 19.5 % | 20.5 % |
| Transfers In ⁵ : Within District | 2.0 % | 2.7 % | 2.2 % | 2.0 % |
| Transfers In ⁵ : Out-of-District | 7.7 % | 9.7 % | 9.6 % | 9.5 % |
| Promotion Rate ⁶ | 99.3 % | 98.4 % | 97.8 % | 94.8 % |
| Retention Rate ⁷ | 0.7 % | 1.5 % | 2.1 % | 5.2 % |
| Dropout Rate ⁸ | 2.1 % | | | 9.5 % |
| Status Unknown ⁹ | 1.1 % | | | 6.0 % |

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

| Award/Honor | Year |
|-------------|------|
| NDS | |

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

| Grade 3 | | Number Tested | MS | FFB | A | M | E |
|--------------------|--------|---------------|-----|-----|-----|-----|-----|
| Reading | School | 16 | 520 | 6% | 19% | 50% | 25% |
| | State | 58840 | 524 | 9% | 17% | 45% | 29% |
| Writing | School | 13 | 531 | 8% | 15% | 69% | 8% |
| | State | 57282 | 541 | 10% | 12% | 63% | 16% |
| Mathematics | School | 16 | 495 | 12% | 50% | 19% | 19% |
| | State | 59030 | 517 | 11% | 27% | 35% | 27% |

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

| | | | | | | | |
|--------------------|--------|-------|-----|-----|-----|-----|-----|
| Reading | School | 40 | 497 | 32% | 20% | 35% | 12% |
| | State | 61305 | 505 | 21% | 20% | 43% | 15% |
| Writing | School | 37 | 480 | 38% | 24% | 32% | 5% |
| | State | 59599 | 512 | 17% | 26% | 42% | 16% |
| Mathematics | School | 38 | 469 | 32% | 42% | 13% | 13% |
| | State | 61760 | 494 | 14% | 40% | 12% | 34% |

Grade 8

| | | | | | | | |
|--------------------|--------|-------|-----|-----|-----|-----|-----|
| Reading | School | 24 | 480 | 50% | 21% | 21% | 8% |
| | State | 57484 | 504 | 24% | 20% | 40% | 16% |
| Writing | School | 19 | 460 | 42% | 42% | 16% | 0% |
| | State | 55420 | 493 | 15% | 42% | 41% | 2% |
| Mathematics | School | 24 | 430 | 62% | 33% | 4% | 0% |
| | State | 57734 | 459 | 39% | 40% | 14% | 7% |

Grade 10 (Class of 2003)²

| | | | | | | | |
|--------------------|--------|-------|-----|-----|-----|-----|-----|
| Reading | School | 29 | 512 | 17% | 21% | 45% | 17% |
| | State | 49803 | 512 | 15% | 23% | 48% | 14% |
| Writing | School | 19 | 462 | 32% | 21% | 47% | 0% |
| | State | 50471 | 477 | 17% | 23% | 59% | 1% |
| Mathematics | School | 33 | 465 | 61% | 24% | 12% | 3% |
| | State | 50429 | 480 | 48% | 19% | 22% | 10% |

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

| Grade | Content Area | 1997-1998 | | | 1998-1999 | | | 1999-2000 | | | 2000-2001 | | | 2001-2002 | | |
|-------|--------------|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|-----------|-------|----|
| | | % | Score | AZ |
| 1 | Reading | -- | -- | -- | -- | -- | -- | -- | -- | -- | 88 | 76 | 60 | -- | -- | -- |
| 2 | Reading | -- | -- | -- | -- | -- | 50 | -- | -- | 52 | 70 | 38 | 53 | 79 | 51 | 57 |
| | Language | -- | -- | -- | -- | -- | 40 | -- | -- | 43 | 80 | 22 | 44 | 87 | 36 | 48 |
| | Mathematics | -- | -- | -- | -- | -- | 51 | -- | -- | 55 | 80 | 34 | 57 | 87 | 37 | 61 |
| 3 | Reading | -- | -- | 47 | -- | -- | 47 | -- | -- | 48 | 84 | 37 | 50 | 72 | 30 | 50 |
| | Language | -- | -- | 49 | -- | -- | 51 | -- | -- | 54 | 89 | 29 | 56 | 68 | 24 | 57 |
| | Mathematics | -- | -- | 46 | -- | -- | 49 | -- | -- | 52 | 78 | 22 | 54 | 64 | 21 | 56 |
| 4 | Reading | -- | -- | 53 | -- | -- | 54 | -- | -- | 54 | 95 | 54 | 55 | 81 | 37 | 55 |
| | Language | -- | -- | 47 | -- | -- | 49 | -- | -- | 48 | 95 | 43 | 50 | 78 | 31 | 50 |
| | Mathematics | -- | -- | 51 | -- | -- | 54 | -- | -- | 55 | 100 | 51 | 57 | 81 | 41 | 58 |
| 5 | Reading | -- | -- | 51 | -- | -- | 51 | -- | -- | 51 | 87 | 41 | 51 | 75 | 49 | 53 |
| | Language | -- | -- | 42 | -- | -- | 44 | -- | -- | 45 | 87 | 30 | 45 | 76 | 42 | 47 |
| | Mathematics | -- | -- | 51 | -- | -- | 54 | -- | -- | 55 | 87 | 37 | 57 | 76 | 51 | 59 |
| 6 | Reading | -- | -- | 53 | -- | -- | 54 | -- | -- | 53 | 86 | 48 | 54 | 79 | 43 | 56 |
| | Language | -- | -- | 41 | -- | -- | 44 | -- | -- | 44 | 91 | 32 | 45 | 79 | 30 | 47 |
| | Mathematics | -- | -- | 57 | -- | -- | 59 | -- | -- | 60 | 82 | 42 | 63 | 79 | 48 | 65 |
| 7 | Reading | -- | -- | 52 | -- | -- | 53 | -- | -- | 52 | 57 | 45 | 53 | -- | 41 | 55 |
| | Language | -- | -- | 52 | -- | -- | 54 | -- | -- | 54 | 57 | 41 | 55 | -- | 37 | 58 |
| | Mathematics | -- | -- | 53 | -- | -- | 55 | -- | -- | 56 | 57 | 48 | 58 | -- | 37 | 60 |
| 8 | Reading | -- | -- | 54 | -- | -- | 54 | -- | -- | 53 | 100 | 46 | 55 | -- | 45 | 56 |
| | Language | -- | -- | 46 | -- | -- | 49 | -- | -- | 49 | 100 | 31 | 50 | -- | 30 | 52 |
| | Mathematics | -- | -- | 52 | -- | -- | 54 | -- | -- | 56 | 100 | 42 | 58 | -- | 41 | 59 |
| 9 | Reading | -- | -- | 44 | -- | -- | 43 | -- | -- | 43 | 100 | 41 | 43 | -- | 38 | 43 |
| | Language | -- | -- | 39 | -- | -- | 39 | -- | -- | 40 | 100 | 35 | 41 | -- | 36 | 42 |
| | Mathematics | -- | -- | 57 | -- | -- | 57 | -- | -- | 59 | 100 | 49 | 61 | -- | 50 | 62 |
| 10 | Reading | -- | -- | 42 | -- | -- | 42 | -- | -- | 42 | -- | -- | -- | -- | -- | -- |
| | Language | -- | -- | 43 | -- | -- | 44 | -- | -- | 44 | -- | -- | -- | -- | -- | -- |
| | Mathematics | -- | -- | 47 | -- | -- | 49 | -- | -- | 50 | -- | -- | -- | -- | -- | -- |
| 11 | Reading | -- | -- | 46 | -- | -- | 44 | -- | -- | 45 | -- | -- | -- | -- | -- | -- |
| | Language | -- | -- | 43 | -- | -- | 42 | -- | -- | 44 | -- | -- | -- | -- | -- | -- |
| | Mathematics | -- | -- | 51 | -- | -- | 52 | -- | -- | 55 | -- | -- | -- | -- | -- | -- |

∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

| | Reading | Math |
|-------------------|---|---|
| | Percentage of Students Achieving One Year's Growth | Percentage of Students Achieving One Year's Growth |
| Grades 2-3 | * | * |
| Grades 3-4 | 70 | * |
| Grades 4-5 | 61 | 76 |
| Grades 5-6 | 69 | 65 |
| Grades 6-7 | 61 | 46 |
| Grades 7-8 | 73 | 63 |

*Less than 10 students matched

**No information available

***Not applicable

∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

LS Gold has a small safe campus with a zero-tolerance of tobacco, alcohol, drugs and violence. This is a closed campus which prohibits students from leaving and bringing trouble back on campus. LS Gold has a three strikes policy. Three referrals to the administration results in long-term suspension preparatory to expulsion.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

4

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

| Expenditure Category | *Per Pupil Expenditures by Category | School Expenditures by Category |
|---|-------------------------------------|---------------------------------|
| Classroom Instruction | \$1,633 | \$396,843 |
| Classroom Supplies | NDS | NDS |
| Administration | \$1,913 | \$464,760 |
| Support Services-Students | NDS | NDS |
| Other Support Services and Operations | \$1,136 | \$276,015 |
| Total Expenditures- All Categories 2000-2001 | NDS | NDS |

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

| | Name | Phone | Extension |
|----------------------------------|-----------------|----------------|-----------|
| School Site Council | Paul Reynolds | (480) 924-1500 | |
| Transportation Policy | Robert Twillman | (480) 557-7640 | |
| Community Resources | Jerry Stansbury | (480) 985-6112 | |
| School Nutrition Programs | Lisa Hampton | (480) 924-1500 | |
| Parent Organization | Bodie Ware | (623) 688-2884 | |
| Student Health/Nurse | Cliff Bell | (480) 924-1500 | |

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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