

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

- Alternative School
- Pre-K - 2
- New School

Transformational Learning Centers

TLC Charter Schools, Inc,
2555 N. Stone Avenue, Tucson, AZ 85705
Mailing Address: P.O. Box 5310, Tucson, AZ 85703

Director: Mr. Richard E. Giberti, MA, CPC
Schedule: 8:00 AM to 3:30 PM
Web Address: tlc-inc.org
E-mail: tlc@azstarnet.com

Grades: K-12
2002 Enrollment: 79
Phone: (520) 628-1404
Fax: (520) 628-1934

∨ School Overview ∨

Mission

Mission Statement: TLC Charter School strives to encourage and inspire students to think logically, creatively, and effectively for the benefit of themselves and society. Philosophy: All students deserve the opportunity to develop their potential. Our school provides a program of educational experiences promoting all appropriate phases of student growth. In an atmosphere of self-disciplined behavior, students have an opportunity to mature and become passionate lifelong learners.

Organization and Philosophy

- w Charter School
- w Multiage Classrooms
- w Hybrid Block Scheduling
- w Team Teaching

School/Academic Goals

- w To maintain school environments that are safe, secure and attractive.
- w Integrate state-of-the-art technology into classroom instruction as a tool for learning.
- w Improve teaching and learning in reading, writing and math to enhance the academic achievement of all students.
- w To improve staff, parent and community participation in the educational process.

Instructional Programs

- w Integrated Curriculum/Instruction
- w Technology-based Learning
- w Full-day Kindergarten

Enrollment

October 1, 2001 School Year Student Enrollment:	58
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	54

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 2 Community Member(s)
- 2 Student(s)

Council Duties

- w Budget
- w Student Discipline
- w Promotion/Retention Issues
- w School/Business/Community Relations
- w Curriculum Development

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	7.25
Other Professional Staff	1.00	Teacher Aide	1.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	3
4 to 6 years	2	0	0	1
7 to 9 years	0	0	0	1
10 or more years	1	2	0	0

∨ **Shared Responsibilities** ∨

School

Provide an atmosphere that fosters learning, provides opportunities for success and helps to develop responsible, caring, independent students. Provide an integrated, balanced curricular program that is in alignment with Arizona and national standards. Communicate classwork, homework and discipline expectations to parents and students in a timely manner. Provide parents with skills to access services that strengthen school programs, family practices, and student development.

Parents

Actively participate in school decision making through committees, PTA and other public meetings. Communicate with school about programs, students' progress and any other concerns in a timely, reasonable manner. Participate, with appropriate training, in instructional and support roles at the school and in other locations that help the school and students reach stated goals, objectives and standards.

∨ **Transportation Policy** ∨

Transportation to and from the school is the responsibility of the student's caregiver. The student will only be released during or after school to authorized individuals.

∨ **Calendar Information** ∨

Number of Instruction Days: 177 **First Day of School:** 8/20/02
Average Daily Instruction Time: 6 hrs. 20 min. **Last Day of School:** 5/28/03
Operates on Traditional Schedule

Report Card Release Dates

10/18/02 12/20/02 3/14/03 5/30/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W We Provide a 25-student Computer Lab

Extracurricular Activities

W We Have an Active Theatrical Arts Troupe

W We Provide Martial Arts Training

W We Participate in Science Competitions

W We Participate in Math Competitions

School/Community Resources

W We Provide Counseling Services

W We Provide Conditional Day Care Service

W Recreational Activities are Available

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Seventy percent (70%) of our students who took AIMS met or exceeded state standards in reading. Our goal is 80%. Students grade 4-9 tested in the Stanford 9 exceeded the national percentile by an average of eleven percentile points in reading.</p> | <p>W Three of our student s received The President's Student Service Award for their outstanding community service.</p> |
|--|---|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	22.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	90.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	9.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	11.1 %			9.5 %
Status Unknown ⁹	11.1 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.
⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.
⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.
⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.
⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.
⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Certified Professional Counselor	2002
Outstanding Achievement in the Field of Biology Educ.	2002
AGEC-A Certification	2002
The President's Student Service Award	2002

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	58840	524	9%	17%	45%	29%
Writing	School	**	**	**	**	**	**
	State	57282	541	10%	12%	63%	16%
Mathematics	School	**	**	**	**	**	**
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	**	**	**	**	**	**
	State	61305	505	21%	20%	43%	15%
Writing	School	**	**	**	**	**	**
	State	59599	512	17%	26%	42%	16%
Mathematics	School	**	**	**	**	**	**
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

Grade 10 (Class of 2003)²

Reading	School	**	**	**	**	**	**
	State	49803	512	15%	23%	48%	14%
Writing	School	**	**	**	**	**	**
	State	50471	477	17%	23%	59%	1%
Mathematics	School	**	**	**	**	**	**
	State	50429	480	48%	19%	22%	10%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
1	Reading	--	--	--	--	--	--	--	--	--	--	--	60	--	--	--
2	Reading	--	--	--	--	--	50	--	--	52	--	--	53	--	--	57
	Language	--	--	--	--	--	40	--	--	43	--	--	44	--	--	48
	Mathematics	--	--	--	--	--	51	--	--	55	--	--	57	--	--	61
3	Reading	--	--	47	--	--	47	--	--	48	--	--	50	67	37	50
	Language	--	--	49	--	--	51	--	--	54	--	--	56	67	44	57
	Mathematics	--	--	46	--	--	49	--	--	52	--	--	54	67	32	56
4	Reading	--	--	53	--	--	54	--	--	54	--	--	55	100	69	55
	Language	--	--	47	--	--	49	--	--	48	--	--	50	100	56	50
	Mathematics	--	--	51	--	--	54	--	--	55	--	--	57	100	56	58
5	Reading	--	--	51	--	--	51	--	--	51	--	--	51	100	**	53
	Language	--	--	42	--	--	44	--	--	45	--	--	45	100	**	47
	Mathematics	--	--	51	--	--	54	--	--	55	--	--	57	100	**	59
6	Reading	--	--	53	--	--	54	--	--	53	--	--	54	83	**	56
	Language	--	--	41	--	--	44	--	--	44	--	--	45	83	**	47
	Mathematics	--	--	57	--	--	59	--	--	60	--	--	63	83	**	65
7	Reading	--	--	52	--	--	53	--	--	52	--	--	53	100	60	55
	Language	--	--	52	--	--	54	--	--	54	--	--	55	100	46	58
	Mathematics	--	--	53	--	--	55	--	--	56	--	--	58	100	26	60
8	Reading	--	--	54	--	--	54	--	--	53	--	--	55	80	**	56
	Language	--	--	46	--	--	49	--	--	49	--	--	50	80	**	52
	Mathematics	--	--	52	--	--	54	--	--	56	--	--	58	80	**	59
9	Reading	--	--	44	--	--	43	--	--	43	--	--	43	100	63	43
	Language	--	--	39	--	--	39	--	--	40	--	--	41	100	55	42
	Mathematics	--	--	57	--	--	57	--	--	59	--	--	61	100	37	62
10	Reading	--	--	42	--	--	42	--	--	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	--	--	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	--	--	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	--	--	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	**	**
Grades 5-6	**	**
Grades 6-7	*	*
Grades 7-8	**	**

*Less than 10 students matched

**No information available

***Not applicable

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Provide social skills training that teaches empathy, impulse control, communication skills, and problem-solving and anger management. Develop a plan for early intervention that looks carefully at students who exhibit signs of potential violence and students who are at risk of school maladjustment. Obtain a Safe and Drug-Free Schools grant and administer a program that educates communities about violence and drug use, and fewer violent or drug-related incidents in or near school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NA	NA
Classroom Supplies	NA	NA
Administration	NA	NA
Support Services-Students	NA	NA
Other Support Services and Operations	NA	NA
Total Expenditures- All Categories 2000-2001	NA	NA

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Richard E. Giberti	(520) 628-1404	
Transportation Policy	Tina Giberti	(520) 628-1404	
Community Resources	Richard E. Giberti	(520) 628-1404	
School Nutrition Programs	Sonia Bennett	(520) 628-1626	
Parent Organization	Sonia Bennett	(520) 628-1626	
Student Health/Nurse	Joan VanDenLangenberg	(520) 628-1626	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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